

# Can Play - Bluecoat

Pilton the Bluecoat Junior School, Abbey Road, BARNSTAPLE, Devon, EX31 1JU



## Inspection date

20 January 2015

Previous inspection date

23 September 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff establish positive relationships with children and know them well. This means they can plan activities that interest children and consequently engage them well.
- Children follow good hygiene routines, such as hand washing after using the toilet. They benefit from nutritious snacks and meals, which effectively promotes their health.
- Staff maintain the safety of the environment well to promote the welfare of children. They have a good knowledge of procedures to follow if they have concerns regarding children's welfare, including how to refer any concerns.
- Staff routinely praise children's achievements, which boosts their self-esteem and helps them to become confident learners.

### It is not yet outstanding because:

- Staff routinely leave children over five years old in the sole care of staff who do not hold the necessary first aid training, which is a breach of the Childcare Register.
- Children are unable to see the full range of resources, which means they are not always able to make choices or develop new skills by selecting different activities.
- Staff do not utilise all opportunities during snack to extend children's independence.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance children's play by ensuring that children are aware of all available resources, to encourage them to participate fully in the varied and stimulating activities
- maximise opportunities for children to undertake small self-care tasks independently, particularly during snack times.

### To meet the requirements of the Childcare Register the provider must:

- ensure that at least one person who is caring for children has an appropriate first aid qualification (compulsory part of the Childcare Register)
- ensure that at least one person who is caring for children has an appropriate first aid qualification (voluntary part of the Childcare Register).

### Inspection activities

- The inspector held discussions with the play leader and staff.
- The inspector observed children at play.
- The inspector sampled documentation, such as policies and procedures.
- The inspector took into account the views of parents.
- The inspector offered the play leader the opportunity to complete a joint observation.

### Inspector

Sarah Madge

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a good range of activities that complement children's day at school and promote their learning and development. Children engage happily and enjoy making models with playdough and playing board games together. Staff extended children's learning during a board game, by asking them how much money items cost. Children ask staff if they want to play with resources that are not set out. However, this relies on children's knowledge of the full availability to enable them to make an informed choice. Staff liaise with children's teachers to identify their experiences and recent achievements at school. They use this effectively to plan activities to build on and extend their developing skills. Daily chats between staff and parents inform them of their children's experiences and achievements at the club.

### **The contribution of the early years provision to the well-being of children is good**

Staff develop good relationships with children. Staff are enthusiastic, which establishes a positive learning environment. Children form friendships and happily play with children of different ages. Staff encourage children's independence. However, they do not always maximise opportunities during snack to help children to manage tasks, such as pouring their drinks or spreading toppings on toast. Staff promote children's physical development. Children are active and engage in physical play, both indoors and outdoors. For example, children enjoy rough and tumble games on the safely mats. Staff implement good hygiene routines, such as reminding children to wash their hands before eating, which promotes children's health well.

### **The effectiveness of the leadership and management of the early years provision is good**

The management team has a good knowledge of how to help children to develop their skills and understanding through play. Staff working with the early years children have attended first aid training. This means that staff working with the younger children can deal with accidents in an emergency. However, for short periods-of-time staff routinely leave children over the age of five years in the sole care of staff who do not hold the required training. This is a breach of a requirement of the Childcare Register. Staff benefit from regular informal supervision meetings and annual appraisals. They talk positively of training opportunities. For example, after attending a Loose parts course, one staff commented how it, 'completely changed the way they viewed playwork'. They understand more about 'free-play' and 'zoning'. This has had a positive effect and children confidently try out and engage in the good range of activities available. The management team evaluate what is working and identify areas to drive improvement. Parents provide highly positive feedback, stating that their children are very happy at the setting.

## Setting details

<b>Unique reference number</b>	EY349529
<b>Local authority</b>	Devon
<b>Inspection number</b>	835253
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	8
<b>Name of provider</b>	Community Arts Network CIC
<b>Date of previous inspection</b>	23 September 2009
<b>Telephone number</b>	0795 2712170

CAN Play - Bluecoats is an after school club based in the Pilton Bluecoats Junior School, Barnstaple. It is run by Community Art Network, a Bideford based organisation which runs a number of after school and holiday clubs in North Devon. The after school club registered in 2003 and provides after school care for children from the host junior school, the adjacent infants school and nearby secondary schools. The setting is open from 3.10pm to 6pm on Mondays to Fridays, during school term times only. There are three staff and they all hold appropriate qualifications.

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