

<b>Inspection date</b>	16 January 2015
Previous inspection date	6 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The childminder lacks some knowledge of how children learn. She does not allow children enough time to explore their chosen activities before introducing more toys.
- Some activities, particularly for mathematical development, are too difficult and not appropriate for their stage of development. This prevents children from being successful and completing tasks.

### It has the following strengths

- Children build secure relationships with the childminder and show they are settled in her home.
- The childminder has a sound awareness of the importance of talking and sharing books with children to promote their communication and early literacy skills.
- The childminder has made improvements in her knowledge of safeguarding. She understands the reporting procedures to follow if she has concerns about a child in her care.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- develop knowledge of how individual children learn and use this to encourage them to investigate and explore their chosen activities at their own pace
- ensure that mathematical resources are suitable for children's individual needs and stage of development so that they provide them with appropriate levels of challenge.

### Inspection activities

- The inspector completed observations of the childminder and children indoors.
- The inspector spoke with the childminder at appropriate times throughout the inspection regarding her practice and the systems she uses for observation, assessment and planning.
- The inspector sampled the documentation the childminder uses to support her practices, including her self-evaluation document.
- The inspector spoke to a parent.

### Inspector

Jennifer Devine

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

Overall, the childminder has a suitable range of resources and provides a selection of toys for children to make choices about their play. However, the childminder does not give children sufficient time to fully explore their chosen toy as she keeps introducing other activities. This means that children do not always have uninterrupted time to concentrate and explore. Children enjoy pretend play with the kitchen and make pretend cups of tea and dinner. The childminder sits with children and encourages their early vocabulary by talking about what they are doing and repeating words for them to copy. The childminder encourages children to look at books and she is aware of their favourite ones. She uses these to help settle the children when they arrive in the morning. This encourages their self-confidence and emotional security. The childminder has a range of puzzles to support children's mathematical awareness. She makes use of a number puzzle to encourage young children to begin to count. However, these puzzles are too hard for the younger children who lose interest quickly and move onto other play.

### **The contribution of the early years provision to the well-being of children requires improvement**

The childminder provides a welcoming home, where children feel secure and comfortable. The childminder works closely with parents and ensures that she has appropriate information about their children's needs before they start. The childminder uses daily conversations and a diary to communicate with the parents. She offers suggestions to involve them with children's progress. This helps children move onto the next stage of learning and encourages them to become independent. The childminder organises her day so that children have a variety of experiences. She makes sure that some physical outdoor play is included to support children's good health.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

Since the last inspection, the childminder has made considerable improvements to the service she provides. She has improved her knowledge of safeguarding and promoting children's welfare. The childminder received training on the updated Early Years Foundation Stage. This included developing her knowledge of the learning and development requirements. As a result, she has improved her practice and understanding of observation and assessment of children's development including the required developmental checks. In addition, the childminder has developed a tracking process so she can monitor the progress the children make. Although, she has a better understanding of providing more interesting activities, she lacks knowledge of how children learn through exploration and investigating toys. This inconsistency in teaching affects children making good progress in their development. However, the childminder is aware of her weaknesses and continues to seek support and attend further training to help her improve.

## Setting details

<b>Unique reference number</b>	137584
<b>Local authority</b>	Brent
<b>Inspection number</b>	987265
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	6 August 2014
<b>Telephone number</b>	

The childminder registered in 1992. She lives with her husband and three adult relatives, in the London Borough of Brent. The childminder uses the ground floor of her home for childminding and there is an enclosed garden available for outdoor play. The childminder is currently minding one child in the early years age range and one older child. The childminder is registered on the Early Years Register and the compulsory and the voluntary parts of the Childcare Register.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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