

# Inspirations Montessori Nursery School



6th Southgate Scout Hall, Walker Cricket Ground, Waterfall Road, Southgate, N14 7JZ

<b>Inspection date</b>	19 January 2015
Previous inspection date	10 December 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The manager has effective systems to monitor teaching and learning. She is vigilant in her monitoring and ensures that staff plan appropriate learning experiences for each child. As a result all children make good progress, given their individual starting points.
- Staff maintain a positive ethos. They use effective strategies for behaviour management and children are fully aware of their boundaries. Children benefit from a prevailing calm atmosphere and adopt a good attitude to learning.
- Staff are particularly effective in helping older children to extend their learning in language, literacy and mathematics. Staff offer good individual support, which is tailored to each child's learning needs. Therefore, children are well prepared for their future learning at school.
- Staff encourage children to learn about the importance of healthy eating. They organise a variety of interesting cookery activities, often linked to the current weekly theme. Children enjoy finding out about different foods and learning new recipes.

### It is not yet outstanding because:

- Staff do not always provide a broad range of play activities that are especially suited to younger children. As a result, younger children are always fully engaged in free play and sometimes become restless at group times.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- offer a wider range of interesting and easily accessible activities for younger children in order to encourage more active early learning.

### Inspection activities

- The inspector observed the children taking part in a variety of indoor and outdoor activities.
- The inspector talked with staff and observed their teaching.
- The inspector interviewed the manager.
- The inspector spoke with some parents.
- The inspector sampled documentation, in particular documents relating to children's progress and safeguarding.

### Inspector

Jill Nugent

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff support children effectively through good quality teaching, encouraging them to follow up their own interests and to explore the resources. Staff encourage children to extend their learning, for example, helping them to find out more about worms they have found in the garden. Children develop good levels of concentration and gain much self-confidence. They like to experiment with different art and craft materials. They are particularly keen on exploring coloured pens on paper, learning to make marks and shapes. Staff interact well with children, engaging them in conversation during play. Staff make good use of their observations of children's learning to plan for individual children's developmental needs. This works particularly well in enabling staff to support older children in the acquisition of new skills, such as in early reading, writing and problem solving. However, staff do not always offer a wide variety of engaging activities for younger children, such as floor-based or hands-on play, to encourage exploratory learning.

### **The contribution of the early years provision to the well-being of children is good**

Staff are aware of children's differing care needs and liaise closely with parents to promote children's well-being. Staff cater for children's health needs in both cooking and creative activities, for example, when making modelling dough. Children enjoy the provision of outdoor play throughout the day. They gain new physical skills when exploring the climbing apparatus or tricycles. Staff are consistent in their management of behaviour. They always make sure they have children's attention before giving an explanation. Children are well supervised and develop good relationships. They are encouraged to be independent in choosing resources and clearing away afterwards. Staff are flexible in their approach. This enables children to explore contentedly in different play situations, for example, when using modelling dough for imaginative play in the home corner.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager is fully aware of her responsibilities as owner of the nursery. She works alongside other staff, helping to motivate and support them. She provides in-house training and encourages staff to attend training towards their individual professional development. All staff are trained in first aid and safeguarding issues, which they revisit regularly. They are rigorous in promoting good safety and hygiene. Staff create informative learning journey files, sharing these with parents in order to involve them in their children's learning. The manager works closely with other professionals to help support children with special educational needs and/or disabilities. Parents state they are very pleased with their children's progress, particularly their readiness for school. The manager takes parents' views into account when evaluating the provision. She has plans for future improvement, for example, the redevelopment of the outdoor play provision.

## Setting details

<b>Unique reference number</b>	EY362413
<b>Local authority</b>	Enfield
<b>Inspection number</b>	828842
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	35
<b>Number of children on roll</b>	70
<b>Name of provider</b>	Inspirations Montessori Nursery School Partnership
<b>Date of previous inspection</b>	10 December 2008
<b>Telephone number</b>	07930 620582

Inspirations Montessori Nursery School is privately owned and registered on the Early Years Register in 2007. The nursery is open every weekday from 9am until 3.30pm during term time. The nursery operates from a scout hall in Southgate in the London Borough of Enfield. The nursery employs a team of seven staff, including the manager, who holds Early Years Professional Status. The nursery receives funding for the provision of free early years education to children aged two, three and four years. The nursery supports children who have special educational needs and/or disabilities and children who are learning to speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

