

St Peter's School Nursery Ltd @ St Peter's Church Of England Primary School



Aylesford St. Peters C of E Primary School, Mount Pleasant, AYLESFORD, Kent, ME20 7BE

Inspection date	20 January 2015
Previous inspection date	1 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The outdoor play space is used freely by children, all day and all year round. Their physical development and health is being promoted very well.
- Teaching is good and staff engage children well, asking them open-ended questions to encourage their speaking and thinking skills.
- Good use is made of the whole play environment. Children have the freedom to choose what they want to do with little or no interruption, promoting their independence and giving opportunity to always finish a task.
- Children's behaviour is very good and they know the boundaries in place. Key persons ensure they know the children in their group, respecting and meeting their individual needs very well.
- The safeguarding and protection of children is given good attention and children clearly feel safe and secure.
- The leadership and management of the nursery are very effective and all staff are given opportunities to develop professionally and share ideas. The children benefit from having committed, qualified and experienced staff teaching them.

It is not yet outstanding because:

- Some of the observations are not clear in showing the impact of an activity on individual children's learning.
- The in-depth policies and procedures are not easily accessible to parents.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider reviewing the content of written observations and further promote the use of evaluative language, to show the learning impact for children
- look at how policies and procedures can be made more accessible to parents, to share important information on how the nursery operates.

Inspection activities

- The inspector held discussions with the manager and staff.
- The inspector observed the children and sampled relevant documentation.
- The inspector talked with parents.
- The inspector provided feedback to the manager and one of directors from the nursery's governing body.

Inspector

Mary Vandeppeer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a wide range of activities and resources, both indoors and outside, promoting children's learning and development. Staff show a good knowledge of how children learn and are skilful in their teaching. Staff display a relevant understanding of each child's interests, using this to ensure they provide activities children enjoy. Children choose what they want to do and extend their play freely. Staff engage well with children and they are always happy to talk about what they are doing or where they have visited recently. Children benefit from prolonged periods of uninterrupted time to play. Staff are continuous in their promotion of children's language and communication development. Other essential skills, for when children start school, for example, are encouraged; such as problem solving and skills in their personal, social and emotional development. Staff work closely with parents and other professionals to support children's individual learning needs. Although the written observations are not consistently evaluative, the planning and assessment processes are sound and result in children making good progress.

The contribution of the early years provision to the well-being of children is good

The nursery has a happy and busy atmosphere. Children clearly know the routines and independently choose to play either indoors or outdoors. Staff are committed to supporting children in their well-being. Children settle quickly when they start and effective key person systems are in place to ensure they feel valued and safe. Staff ensure they are good role models and help children to self regulate their own behaviour and understand the boundaries. Healthy snacks are offered in the mornings and afternoons; children can help prepare these and are learning about balancing nutritious foods with treats. Staff ensure they deploy themselves effectively throughout the nursery, this means children can always seek help and comfort if they need or want it. The nursery's policies and procedures ensure that children's welfare, safety and well-being is supported well.

The effectiveness of the leadership and management of the early years provision is good

The directors and staff of the nursery show dedication to providing children and their families with a high standard of care and teaching. Effective recruitment and ongoing staff suitability processes are in place, resulting in a good practice. Management provides opportunities for all staff to progress their own professional development so that there is continuous improvement in outcomes for children. Good self-evaluation and reflective practice mean children benefit from interesting and challenging activities. The policies and procedures are not easily accessible to parents. Good working partnerships with parents and other professionals have been built up and help ensure continuity of care for children.

Setting details

Unique reference number	EY386718
Local authority	Kent
Inspection number	830019
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	24
Number of children on roll	37
Name of provider	St Peter's School Nursery Ltd
Date of previous inspection	1 July 2009
Telephone number	01622717335

St Peter's School Nursery Ltd registered in 2008 under new committee ownership and operates from a single-storey building in St. Peters Primary School in the village of Aylesford, near Maidstone, Kent. The nursery provides wrap-around care, term-time only, from 8.00am to 6.00pm. All children share access to an outdoor play area. The nursery is on the Early Years Register and the voluntary and compulsory parts of the Childcare Register. There are currently 77 children on roll; 37 attend the nursery. The nursery is in receipt of funding for two, three and four-year-olds.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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