

<b>Inspection date</b>	19 January 2015
Previous inspection date	24 November 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder makes effective use of her own observations and discussions with parents to plan for children's next steps in learning. Consequently, children make good progress in their learning and development.
- The childminder plans and delivers a varied programme of activities that are in keeping with children's developmental stages. Children make meaningful choices and enjoy learning.
- The childminder has a good relationship with the children. Children interact with the childminder in a manner that shows they feel secure. They learn to respect and cooperate with others.
- The childminder works closely with parents and other partners to meet children's individual needs well.
- The childminder manages her provision efficiently and maintains required documentation accurately. This enables her to keep children safe from harm and meet their individual needs well.

### It is not yet outstanding because:

- The childminder's procedures for reviewing children's progress are not fully developed.
- The childminder does not full make use of her garden to support children's learning.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- review the systems for monitoring and assessment of children's progress, to further enhance learning outcomes for children
- make more consistent use of the garden to promote children's learning.

## Inspection activities

- The inspector observed children's activities indoors.
- The inspector looked at children's assessment records and discussed activity plans with the childminder.
- The inspector reviewed suitability information with the childminder.
- The inspector sampled documentation, including self-evaluation, and discussed improvement plans with the childminder.
- The inspector took note of the views of parents.

## Inspector

Cordalee Harrison

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder consistently plans and delivers activities that engage children in learning across the seven areas. Overall, She makes ample good quality resources available to promote children's learning and development. She joins their activities to help them learn to share and show consideration for others. Children explore and experiment through play. They build and construct with a range of resources, which promotes their physical development and supports them to solve mathematical problems. The childminder challenges children's thinking with open questions. The children broaden their understanding of the world as they visit many places of interest. The childminder does not make full use of her garden to support children's learning across all areas, which slightly lessens opportunities for children to extend the ways in which they play and learn. She does not make full use of published child development guidance to be certain that that the challenges that she sets help children to make the best possible progress. Even so, the childminder monitors children's progress and routinely plans and supports their next step in learning and development well.

### **The contribution of the early years provision to the well-being of children is good**

The childminder follows children's individual routines, which helps children to keep happy and contented in the childminder's home. The childminder routinely shares information with parents about their children's progress and their achievements. The childminder works closely with parents, making sure that children's diet is varied balanced and nutritious. Children develop healthy lifestyles, because the childminder uses good hygiene practices. Hand washing and brushing teeth are a core part of their daily practices. Children increase their awareness of safety as they use tools such as scissors under the childminder's guidance. The childminder supervises children consistently, helping children to understand that their safety is important. The childminder models good behaviour for children. She is calm and responsive. She teaches children right from wrong. Children are polite; they are learning to say please and thank you.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder's effective systems for planning and delivering the educational programmes keep children moving forward at a good pace in line with their ability. The childminder carries out effective risk assessment to maintain a safe and secure environment for children. The childminder takes all required actions to safeguard and promote children's welfare. She understands what to do if concerns arise about children's well-being. The childminder is aware of the requirement for the progress check for two-year-old children and she is able to complete the written summary report. She makes use of professional guidance to keep her childcare practices up to date.

## Setting details

<b>Unique reference number</b>	116381
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	840052
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	24 November 2009
<b>Telephone number</b>	

The childminder registered in 1994. She is registered on the Early Years and the compulsory and voluntary parts of the Childcare Register. The childminder lives in Amersham, Buckinghamshire. The childminder uses the whole of the ground floor of the house for childminding, with rest facilities available on the first floor. There is an enclosed garden for outside play. The childminder holds a relevant qualification in childcare and education to level 3. The childminder makes use of local facilities such as parks and the library. The childminder takes and collects children to and from school and preschool.

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