

# Brick by Brick

Beckenham Rugby Football Club, Balmoral Avenue, Beckenham, Kent, BR3 3RD



## Inspection date

19 January 2015

Previous inspection date

9 January 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children are making good progress in their learning and development. This is because the quality of teaching is effective and staff provide interesting and challenging experiences for children.
- Children form strong bonds with their key person and, as a result, they are happy, settled and well-behaved.
- Partnerships with parents are well-established. This means that each child's individual care and learning needs are consistently met.
- Thorough safeguarding policies are effectively implemented and understood by all staff so that children are safe and protected.
- Managers ensure there is continuous improvement at the setting through effective self-evaluation and good levels of motivation.

### It is not yet outstanding because:

- Staff do not always use effective questioning consistently to further enhance children's thinking skills.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- enhance the consistent use of effective questions by staff to further encourage and support children's thinking skills.

## Inspection activities

- The inspector observed the staff engaging with children in a range of indoor and outdoor learning activities.
- The inspector held discussions with the manager and staff.
- The inspector looked at documentation, including a selection of policies and procedures, evidence of staff suitability and qualifications, and the children's learning records.
- The inspector took account of the views of parents spoken to on the day.
- The inspector conducted a joint observation with the manager.

## Inspector

Marvet Gayle

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff use photographs, regular observations and feedback from parents to successfully assess and plan for children's next stage in learning. Parents and key persons promote a consistent approach to supporting children's learning. They regularly review children's progress and discuss any identified gaps in learning. Staff seek early support swiftly for children with identified needs to promote their progress well. They engage children in conversations throughout the day, supporting their good language and communication skills. However, staff do not always ask questions that consistently challenge children's thinking or give children sufficient time to think and respond. As a result, this sometimes limits children in extending their critical thinking skills. Staff encourage children to write their own names on their work and they discuss shapes and sizes with them. This helps children to develop skills ready for starting school. Staff encourage teachers from school to visit the nursery to help children become familiar with them prior to starting school. Children benefit from daily outdoor activities, where they develop their physical skills and learn about the natural world.

### **The contribution of the early years provision to the well-being of children is good**

Staff greet children warmly as they arrive at the clean and safe premises. They respond positively to children's individual needs, resulting in a happy atmosphere where children's emotional well-being is supported effectively. Parents have the option to stay with their child when they first start to help settle them. This helps parents to build strong partnership with their child's key person, which contributes to good continuity of care for children. Staff provide positive praise and clear boundaries to children, which helps them manage their own behaviour well. They promote inclusive practice through celebrating different festivals with the children and providing a good range of multicultural resources. These support children to learn about people different to themselves. Children learn to manage risks relevant to their age and stage of development as staff guide them and support their understanding well. Consequently, children are very confident and independent. Children learn about healthy lifestyles as staff remind them about washing their hands and provide healthy snacks.

### **The effectiveness of the leadership and management of the early years provision is good**

Managers follow robust recruitment procedures and a thorough induction process ensures new staff understand their responsibilities securely. New staff complete background checks and staff suitability to work with children is regularly reviewed. Managers effectively monitor staff practice through regular peer observations along with supervision, appraisal and staff meetings. They encourage staff to undertake training to develop their practice. The managers review children's progress by monitoring their development records. These measures help the managers identify strengths and areas to develop to

benefit the children. Staff build positive partnerships with other settings children attend and this promotes a shared approach to children's learning.

## Setting details

<b>Unique reference number</b>	EY301644
<b>Local authority</b>	Bromley
<b>Inspection number</b>	834059
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	40
<b>Number of children on roll</b>	58
<b>Name of provider</b>	Bianca Angela Gaubert
<b>Date of previous inspection</b>	9 January 2009
<b>Telephone number</b>	020 8650 7176

Brick by Brick registered in 2005 and is privately owned. It operates from a hall at Beckenham Rugby Club, located in Beckenham, Kent. Children have access to the main hall and a small adjoining area. There is access to a decked outside area and a large field for outdoor play. The setting is registered on the Early Years Register. It receives funding for free early education for children aged two, three and four. The setting is open Monday and Tuesday from 9.15am until 4pm, with a lunch club provided for a small number of children, and on Wednesday, Thursday and Friday mornings from 9.15am until 12.30pm. The setting is open term time only. The provider employs six members of staff to work with the children, of which five hold appropriate early years qualifications.

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