

Inspection date	19 January 2015
Previous inspection date	3 November 2009

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Satisfactory	3
How well the early years provision mee range of children who attend	ts the needs of the	Good	2
The contribution of the early years provof children	vision to the well-being	Good	2
The effectiveness of the leadership and early years provision	management of the	Good	2
The setting meets legal requirement	ts for early years setti	ngs	

### Summary of key findings for parents

#### This provision is good

- The childminder has good, flexible settling in procedures in place, which means that children are happy and settled.
- She establishes details about individual care routines, interests and development during initial discussions with parents. This means enables her to meet children's personal, social and emotional development needs.
- Children make choices in their play and learning. They can easily access the good range of toys provided by the childminder.
- The childminder monitors children's progress well to identify any gaps in their development. She carries out the required development check for children aged two so that she can put appropriate intervention into place if needed.
- The childminder promotes children's growing independence in their self-care. She provides encouragement and teaches them how to use equipment safely.
- The childminder makes regular visits to stay and play groups, where children benefit from socialising with others and different activities, developing their confidence and self-esteem.
- The childminder has a secure understanding of how to keep children safe from harm. She is able to implement effective child-protection procedures.

#### It is not yet outstanding because:

■ The childminder does not fully involve parents in contributing to their children's learning records by sharing information from home.

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### What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

provide further opportunities for parents to be involved in their children's learning and development.

#### **Inspection activities**

- The inspector observed activities in the childminder's home.
- The inspector talked to the childminder and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including children's development records, parental permissions and safeguarding procedures.
- The inspector viewed resources used to promote children's learning, children's safety and areas of the home used for childminding purposes.

#### Inspector

Janet Thouless

## **Inspection findings**

# How well the early years provision meets the needs of the range of children who attend. This is good

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Children make good progress. The childminder uses her knowledge of children's interests to plan exciting activities that cover the seven areas of learning. She uses her observations of children's learning effectively to identify and plan for the next steps in their development. While she shares this information with parents, she does not involve parents in contributing to these to ensure that they are fully involved in their child's ongoing learning. The childminder gives children's language and communication a high priority. She continually models good language and uses skilful questioning to encourage children to think about and extend their vocabulary. The childminder promotes an inclusive environment. For example, as children draw, she uses their first language to discuss the names of extended family members. The childminder introduces mathematical concepts and literacy skills within children's play. She involves them in sourcing ingredients from local shops. The childminder introduces recipe cards for children to follow, helping them to measure and weigh ingredients. Consequently, children gain a range of skills in readiness for the next stage in their learning and move to school.

# The contribution of the early years provision to the well-being of children is good

The childminder's home is safe and welcoming. The childminder is caring and supportive. Children happily separate from their parents and quickly settle when they arrive. Children share warm, loving and fun interactions with the childminder. They genuinely enjoy being in her company. The childminder acts as a positive role model and talks to children in a respectful and calm manner. She provides clear guidance to children about what is acceptable behaviour and uses positive and purposeful praise and encouragement. As a result, children's behaviour is very good. The childminder meets children's dietary needs, providing wholesome meals and snacks. Children understand the importance of washing their hands before and after meals, which promotes good hygiene. The childminder understands the importance of outside play in relation to promoting children's health and well-being. Children benefit from daily walks to the park where they have opportunities to develop their physical skills and take risks as they use large play equipment.

# The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge of the learning and development requirements and how to keep children safe. She carries out regular risk assessments of her premises and outings. These effectively minimise any potential hazards to children. She involves parents and children in the evaluation of her setting by gaining their opinions, which enables her to make improvements to her service. The childminder shows a strong commitment to her continuous professional development. She attends local childminding forums and a range of courses to ensure she keeps up to date with training opportunities and initiatives. This has a good impact on the learning experiences she offers children.

### **Setting details**

**Unique reference number** EY383903

**Local authority** Hounslow

**Inspection number** 815839

Type of provision Childminder

Registration category Childminder

Age range of children 0 - 8

**Total number of places** 3

Number of children on roll 2

Name of provider

**Date of previous inspection** 3 November 2009

**Telephone number** 

The childminder registered in 2008. She lives with her teenage child in a third floor maisonette in Brentford in the London Borough of Hounslow. Access to the home is via a lift or three flights of stairs. There is no access to an outdoor play area but children are regularly taken to the local park.

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