

Inspection date	13/01/2015
Previous inspection date	08/12/2009

The quality and standards of the early years provision	This inspection:	3
	Previous inspection:	2
How well the early years provision meets the needs of the range of children who attend		3
The contribution of the early years provision to the well-being of children		3
The effectiveness of the leadership and management of the early years provision		3

The quality and standards of the early years provision

This provision requires improvement

- The childminder has a sound knowledge of child development and extends children's learning. As a result, children make some progress across the seven areas of learning.
- The childminder builds appropriate relationships with parents, exchanging ongoing information with them. This enables her to understand each child and to offer them relevant care and support.
- The childminder shows a secure knowledge of child protection issues and what to do in the event of any child welfare concerns.

It is not yet good because

- The childminder has poor knowledge of the requirement to assess children's progress in the prime areas of learning when they are aged between two and three years.
- The childminder has not renewed her paediatric first-aid certificate. Therefore, there is nobody appropriately qualified to deal with accidents and injuries should they occur.
- The childminder's systems to evaluate her practice do not fully address areas where she needs more training.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed activities and interaction between the childminder and the children during play.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at documents relating to the Early Years Foundation Stage provided by the childminder, including children's assessment records and evidence of the suitability of the childminder and other adults in the household.
- The inspector considered the views of parents and discussed self-evaluation.

Inspector

Joanne Ryan

Full report

Information about the setting

The childminder was registered in 1993 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives with her husband and adult child in a house in Little Hulton. The whole of the ground floor, bathroom on the first floor and the rear garden is used for childminding. The childminder visits the shops and park on a regular basis. She collects children from the local school. There are currently three children on roll; one of whom is in the early years age group and attends for a variety of sessions. The childminder operates all year round, from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- develop knowledge and understanding the progress check for children between the ages of two and three years
- ensure an up-to-date paediatric first-aid qualification is maintained.

To further improve the quality of the early years provision the provider should:

- develop rigorous self-evaluation to identify training and professional development needs in order to focus development on areas where it is needed most.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The childminder understands how children learn and supports them to make progress in their learning and development. She observes children in their play and identifies children's next steps in learning. The childminder uses appropriate teaching techniques, which support children in making adequate progress in their learning and development. She aids children in developing the basic skills they need, in order to learn effectively and they are, therefore, appropriately prepared for school.

The childminder has just resumed caring for younger children and has not kept up to date with current requirements. Therefore, the childminder is not aware of the requirement to undertake a progress check for children between the ages of two and three years. The childminder encourages parents to share what they know about their children and keeps them informed of their children's progress. For example, she uses initial discussions when the children first start and then regular daily communication to provide a consistent

approach to supporting children's learning needs.

The childminder talks to children as they play, which gives them plenty of opportunities to hear lots of language. Children are making good progress in their physical skills. For example, the childminder encourages babies to roll over and sit up unaided. The childminder responds positively to children's sounds and actions, which supports them to recognise that their voice and actions have effects on others. Therefore, they are developing their self-awareness.

The contribution of the early years provision to the well-being of children

Children's needs are discussed and parents are invited to stay with their child for as long as they wish during their settling-in period. This helps children to form secure bonds and attachments with the childminder and ensures a smooth transition from home into their care. The childminder is warm and friendly and as a result, children form secure emotional attachments to her. The childminder knows children's individual personalities and is responsive to their needs, which helps her support them. For example, she recognises when children are tired and settles them to sleep following their usual routine.

Children beam with delight because the childminder offers them lots of praise and encouragement, which builds their self-assurance. The childminder keeps children occupied, which supports their good behaviour. The childminder's paediatric first-aid certificate has expired, which means she is not appropriately qualified to deal with accidents and injuries. This means children's well-being is not fully assured. However, the childminder demonstrates a suitable knowledge of how to respond should an accident happen.

The childminder allows children to take age-appropriate risks but ensures they are safe. For example, she encourages young children to pull themselves up on furniture but is close by in case they become unsteady. The childminder supports children to understand the basics of a healthy lifestyle relevant to their age. For example, she sets a good example by offering them healthy snacks and meals and encourages them to drink lots of water. Children have daily opportunities to access fresh air, which supports their good health.

The effectiveness of the leadership and management of the early years provision

The childminder has a secure understanding of child protection issues and what to do in the event of any child welfare concerns. She ensures other adults in the house are suitably checked and is clear on the procedures to follow if there was an allegation of abuse against herself or a family member. The childminder promotes children's safety in her home by ensuring they are well supervised. She has implemented measures which contribute towards keeping children safe. For example, she restricts access to the kitchen by using child-safety gates. However, children's safety is not fully assured because the childminder has not maintained an up-to-date paediatric first-aid certificate. This is a breach of requirements of the Early Years Register and the Childcare Register.

The childminder completes some self-evaluation and has addressed her previous recommendation by developing a tracking booklet to monitor the progress of children. This enables her to see where children might require extra support. The childminder has recently started to childmind young children again and has not kept up to date with the changes or accessed any recent training. Therefore, she has not fully identified all areas in which she needs to improve, such as her knowledge of the progress check completed for children between the ages of two and three years.

The childminder has a generally good partnership with parents, who write positively about their childminding experience. She shares information with them verbally and in written format about their children's care, play and learning. The childminder demonstrates a suitable knowledge of working with other providers of the Early Years Foundation Stage should the need arise.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met
(with
actions)**

To meet the requirements of the Childcare Register the provider must:

- ensure a current first-aid qualification is maintained (compulsory part of the Childcare Register)
- ensure a current first-aid qualification is maintained (voluntary part of the Childcare Register).

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	307411
Local authority	Salford
Inspection number	867743
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	08/12/2009
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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