

Inspection date	20 January 2015
Previous inspection date	7 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are happy and settled in the welcoming and enabling environment. The childminder organises the resources well to enable children to follow their interests and choose what they want to play with.
- The childminder is committed to providing a good quality provision. She has completed a formal childcare qualification and attends a range of training to update her knowledge, which has a positive impact on the learning experiences children receive.
- The childminder supports children who speak English as an additional language well. They all make good progress in their learning.
- The childminder has attended safeguarding training and has good systems in place to keep children safe.
- The childminder has effective partnerships with parents. She provides resources to enable parents to extend their children's learning at home.

It is not yet outstanding because:

- Procedures to help prevent the spread of infection are not consistent and children do not always wash hands before snack time.
- The childminder does not always take opportunities to increase children's awareness of colours and their names in everyday activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure children's personal and self-help skills are consistently fostered. For example, by encouraging children to wash hands before they eat or drink to help prevent the spread of infection
- extend children's understanding of colours and their names during everyday activities.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector talked to the childminder and the children at appropriate times during the inspection.
- The inspector took account of parents' views via questionnaires.
- The inspector sampled a range of electronic records, policies and procedures.
- The inspector viewed all the rooms children use.

Inspector

Hazel Stuart-Buddery

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children demonstrate their confidence as they happily use the environment and determine their own play. They enthusiastically engage in independent play and planned activities. Children enjoy using their imagination as they use mobile phones. Children know how to use the phone correctly and the childminder supports their imagination by talking to them and pretending to be at the end of the phone. Younger children begin to develop communication and language skills as they listen carefully, and make lots of chatter noises into the phone. This prepares them well for their next stage in development. Older children use their imagination well when they pretend to talk to mummy and tell her about their day. Children explore their creativity as they make and paint rockets. They have a range of different brushes and sponges to enable them to fully enjoy the activity. Children decide what colour to paint their rockets. However, the childminder does not consistently increase their understanding of different colours, as she does not name them during the activity. Children enjoy listening to music. They excitedly joined in and sang the words, and did the actions, they knew.

The contribution of the early years provision to the well-being of children is good

Children are happy and content and the childminder forms strong bonds with them. The childminder's kind, caring and gentle approach towards the children helps them to feel safe and secure. She teaches them about sharing and taking turns, which helps them to understand what is expected of them. Children generally learn about healthy lifestyles. They enjoy a variety of healthy snacks chosen by themselves. However, the childminder does not consistently encourage the children to wash their hands before eating. The childminder encourages children to cut up their own fruit. She provides support as needed to younger ones. This helps children to prepare well for the next stage in their learning.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the learning and development requirements. She uses the information gained from observations and assessments to plan a varied range of activities that meet children's individual needs. The childminder reflects on her practice, and identifies her strengths and areas for development. She effectively involves parents in the evaluation process and finds out regularly how they feel about the service she provides. Parents' report they are happy and feel the childminder provides, 'Excellent' care. The childminder responds quickly to any suggestions that parents make to ensure she makes continuous improvements. Children's progress is summarised every term to track how well they are progressing. She sets clear targets for future development, which she shares and agrees with parents. The childminder reviews risks within the home and for all outings, to ensure that children can play and learn in safe environments.

Setting details

Unique reference number	EY331514
Local authority	Hampshire
Inspection number	834680
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	7 October 2011
Telephone number	

The childminder registered in 2006 on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives with her husband and two children in a house in Farnborough, Hampshire. The whole of the ground floor and the rear garden are used for childminding. The childminder operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a Nursery Nursing Examination Board (NNEB) qualification and a recent level 3 childcare qualification. The childminder currently supports children who are learning English as an additional language.

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