

Little Gems Under 5's Playgroup

Scout Hut, Clyde Road,, Brockworth,, Gloucestershire, GL3 4JN



Inspection date

Previous inspection date

20 January 2015

6 November 2008

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|--|-------------------------|--------------|----------|
| The quality and standards of the early years provision | This inspection: | Good | 2 |
| | Previous inspection: | Satisfactory | 3 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- Staff are very responsive to children's needs and well-being, and establish strong relationships with them. Children feel valued and secure.
- Staff promote children's confidence and self-motivation well. They give children opportunities, time and encouragement to try out their ideas and have a go. They praise children for their efforts and help them understand what they have achieved.
- Children make good progress in their learning, particularly in their language, physical, and personal, social and emotional development.
- Staff use their accurate, ongoing assessments to identify children's next steps in learning and plan suitably challenging and interesting activities and opportunities.
- Staff work closely with parents so that children settle in well, enjoy their time at playgroup and make good progress in their learning.
- Staff regularly invite parents to join their children for a morning, which helps them understand how they teach the children and what children are learning.
- The staff team continuously review and evaluate the provision to identify and implement changes which benefit children. Staff respond positively to children's priorities, as well as seeking parents' and other early years partners' views.

It is not yet outstanding because:

- There are limited opportunities and resources to promote children's understanding of diversity during their play.
- Children are not involved in writing for a broad range of different purposes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities to enhance children's understanding of diversity during their play
- increase the range of opportunities for children to be involved in writing for different purposes.

Inspection activities

- The inspector observed children and staff during children's play, indoors and outdoors.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to on the day.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a range of documentation including children's records, planning, policies and procedures.

Inspector

Catherine Clarke

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good range of indoor and outdoor activities that promote children's learning across all areas and prepare them well for starting school. Staff use the 'Every Child a Talker' programme effectively to promote children's confident communication skills, and to quickly identify additional support needs. Children develop positive attitudes to literacy. They enjoy reading factual and story books with staff. They borrow and take home books from the mobile library. Children develop skills they need for writing, such as hand-to-eye coordination. For example, they learn to use scissors and select different materials for mark making. Opportunities to involve children in writing for different purposes are less consistent. Staff seize opportunities skilfully during children's play to develop their mathematical concepts. For example, they emphasise links between the numbers they say and the steps they take during a popular game. During the inspection, staff built on children's interest in making rubbings to explore different surfaces, such as bricks.

The contribution of the early years provision to the well-being of children is good

The effective key-person system ensures children's individual learning and well-being needs are provided for. Staff know children's interests well. They arrange resources so children quickly become engaged in their play on arrival. Children learn to consider the needs of others and behave well. Staff provide very positive role models. They calmly and consistently remind children about the playgroup rules. Staff are vigilant and responsive to children's needs and well-being. They sensitively help the quieter and less confident children to join in with games and activities. Children develop positive attitudes to healthy lifestyles as they enjoy healthy snacks. Staff set out resources which provide fun physical activities, interacting effectively to extend children's enjoyment and learning. For example, they talk with children about how to walk with bucket stilts and help them to think about which of the different playground surfaces are easier to walk on.

The effectiveness of the leadership and management of the early years provision is good

Management understand and meet their responsibilities well. The manager effectively monitors the assessment and planning so that each child enjoys a broad and suitably stimulating educational programme. Appropriate policies and procedures are in place, which keeps children safe from harm. For example, staff first-aid and child protection training is kept current, and staff ensure premises are safe and secure at all times. Annual supervision, peer observations and appropriate training have a positive impact on the quality of teaching and learning. Parents comment that their children greatly enjoy coming to the playgroup and that they are kept well informed. Staff liaise effectively with other settings children attend and move on to, which provides consistency and prepares children for their move.

Setting details

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| Unique reference number | 101501 |
| Local authority | Gloucestershire |
| Inspection number | 816818 |
| Type of provision | Sessional provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 2 - 5 |
| Total number of places | 24 |
| Number of children on roll | 21 |
| Name of provider | Little Gems Playgroup Committee |
| Date of previous inspection | 6 November 2008 |
| Telephone number | 07769 626 715 or 01452 864 664 |

Little Gems Under 5's Playgroup registered in 1984 and is managed by a voluntary committee of parents. It operates from the main hall of a scout hut in Brockworth, Gloucestershire. Children have access to an enclosed outdoor area. The playgroup runs sessions from 9.30am to 12.30pm Monday to Friday. The playgroup is on the Early Years Register. It receives funding for two-, three- and four-year-olds. The playgroup employs five staff. The manager holds Early Years Professional Status. Three staff hold early years qualifications at level three, and one holds a qualification at level two.

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