

Inspection date	19 January 2015
Previous inspection date	3 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are making good progress in their learning. They are happy, confident and motivated by the learning experiences that are provided for them.
- The childminder provides children with a secure environment and, as a result, children feel safe to explore and investigate their surroundings.
- Children have good hygiene routines. They enjoy healthy snacks and meals, which promotes their good health.
- The childminder has effective partnerships with parents, which supports children's learning at home.
- Children are developing good relationships with the childminder as she is attentive and supportive to their individual needs.
- The childminder demonstrates a good knowledge of how to keep children safe. She is aware of the process to follow if she is concerned about a child in her care to safeguard their welfare and well-being.

It is not yet outstanding because:

- The childminder does not effectively use her partnerships with other early years settings children attend to help promote a joined-up approach to progressing children in their learning and development.
- There is a limited range of toys and resources available for children to play with to increase their understanding of diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of information shared with other early years settings children attend to routinely include details on children's learning
- increase the range of toys and resources available to children to develop their understanding of equality and diversity further.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the views of parents, through references and questionnaires.
- The inspector looked at children's records, planning documentation, policies and procedures.
- The inspector gave feedback at the end of the inspection.

Inspector

Tara Naylor

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a good range of activities which promote children's learning and development across all areas of learning. Young children are helped to develop good language and communication skills. For example, the childminder uses animal picture cards, and makes the sound of the animal, to encourage them to repeat the 'animal noises'. This excites and engages children. Pre-school children enjoy growing hyacinths with the childminder. They confidently talk about the size of the plants roots, and compare how tall their plants are. As a result, children are developing the skills they need for their future learning, as they ask questions and remain engaged in their activities. Children are motivated to play with toys and resources that interest them and are easily accessible. However, children have limited resources available to them to develop their understanding of ethnicity and diversity. This does not help increase children's understanding of the lives and experiences of other cultures. The childminder develops good relationships with parents, who value the childminder as she, 'provides a safe, loving and fun environment' for their children. She regularly exchanges information about children's learning and development with them. This helps parents support their children's learning at home.

The contribution of the early years provision to the well-being of children is good

The childminder's home is safe, warm and welcoming. Children's art work is on display and this helps develop a sense of belonging in her home. Children quickly develop good relationships with the childminder. They enjoy her cuddles, encouragement and reassurance. The childminder teaches children about healthy eating as she provides them with healthy choices. Children help grow fruit and vegetables in the childminder's garden in the summer months, which they then harvest, cook and eat together. The childminder effectively uses mealtimes to promote children's independent skills, in preparation for their move to pre-school or school. For example, children cut and eat their food using a knife and fork. Children learn about good hygiene routines and wash their hands before eating their lunch. Children behave well in the setting. They help to keep their environment safe, as they work together to tidy away toys. Children have opportunities to be active while out on walks and visits to the park and heath. Younger children enjoy visiting toddler groups, where they develop their social skills as they meet and play with other children.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good knowledge of the learning and development requirements. The childminder uses planning and assessment to provide children with a broad range of educational experiences. She monitors the progress that children are making and shares this with parents on a regular basis. However, the childminder does not extend on the already good relationships that she has established with other settings, such as preschools, to share children's learning effectively. The childminder is committed to driving

improvements and identifies areas to improve, which parents and children input into, and ways to continue her professional development

Setting details

Unique reference number	110949
Local authority	Hampshire
Inspection number	812264
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	3 November 2010
Telephone number	

The childminder, who first registered in 2000, is registered on the Early Years Register and the voluntary and compulsory parts of the Childcare Register. She lives with her two children in a house in the village of Sheet, near Petersfield, Hampshire. Children have use of rooms on the ground and first floor. A fully enclosed rear garden offers opportunities for outside play. The childminder is a member of the Professional Association for Childcare and Early Years.

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