

<b>Inspection date</b>	19 January 2015
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder provides a welcoming environment, where children enjoy a range of toys and resources, which supports them in making good progress.
- The childminder provides a safe environment. This enables children to feel protected, happy and settled as they explore and investigate.
- Children are developing good health and self-care skills, which show in their increasing independence.
- Children's individual needs are well supported, as the childminder establishes good two-way communication with parents through discussion and by using daily diaries effectively.
- The childminder is a trained teacher and demonstrates a strong commitment to maintaining her knowledge. She has recently completed a degree in childcare which has a strong impact on the good quality teaching and learning she offers children.

### It is not yet outstanding because:

- Younger children have fewer opportunities indoors to play with toys and resources which support their sensory development.
- Children do not consistently have opportunities to support and develop their understanding in mathematics.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- introduce more mathematical language during play and planned activities to extend children's learning further
- provide further opportunities for younger children to experience a wider range of sensory experiences and resources.

## Inspection activities

- The inspector observed activities in the sitting and dining room.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector sampled children's developmental records, personal records, a selection of policies and procedures, and took account of parental feedback through questionnaires.
- The inspector gave feedback to the childminder at the end of the inspection.

## Inspector

Tracy Bartholomew

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children are happy and confident in the childminder's care. They play well with her and with their friends, showing that they feel safe and are building secure relationships. Children make good progress. The childminder engages them purposefully in conversations to develop their communication and language skills. She develops children's understanding of the written word as they look at books together. Children have good independent access to toys and resources. However, sensory resources which capture children's interests and exploration skills are more limited. Children have a good range of opportunities to support their physical development outside, and improve their physical skills inside when manipulating dough, tools and cutters. The childminder encourages some aspects of children's mathematical development well, providing them with puzzles to learn about shapes and space. However, she does not use simple mathematical language in everyday activities to support these skills further. Partnerships with parents are good. Parents say they value the childminder's service and feel well informed.

### **The contribution of the early years provision to the well-being of children is good**

The childminder's home is safe. Children demonstrate they feel secure as they explore the environment confidently. All children play contently in the childminder's care, snuggling near her at story times. This shows that the childminder is important to them. The childminder maintains children's health and well-being effectively, meeting their individual dietary needs with fresh and healthy home-cooked meals and snacks. The childminder celebrates children's self-help skills when they wash their hands and see to their own toileting needs. Children learn about the benefits of exercise through regular discussions and daily routines. They enjoy fresh air and develop their physical skills, walking to and from school, playing in parks and visiting soft-play areas. Children behave well as the childminder gives each child a good amount of attention, effective praise and encouragement. This successfully develops the children's self-esteem and confidence.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of the requirements of the Early Years Foundation Stage, including her responsibilities to safeguard children's welfare. The safeguarding policy details how she reviews risks to maintain children's welfare. The childminder is aware of her strengths and areas for future improvements through her self-evaluation. Partnership with parents is strong. Parents receive good verbal information, in addition to daily record books and detailed reports about their children's progress. The childminder is proactive in promoting consistency in children's learning. She takes children regularly to other provisions for play dates and adventures, which support their social skills and feeling of security in readiness for their move to school.

## Setting details

<b>Unique reference number</b>	EY452990
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	905650
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	4
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2012. She lives with her husband and three children in a house close to the centre of Basingstoke, in Hampshire. The whole of the property is used for childminding. There is an enclosed garden for outside play. The childminder is registered on the Early Years Register, and both the compulsory and voluntary parts of the Childcare Register.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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Piccadilly Gate  
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