

Shere Village Nursery

The Memorial Hall, Gomshall Lane, Shere, Guildford, Surrey, GU5 9HE



Inspection date

19 January 2015

Previous inspection date

12 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Teaching is effective and, as a result, children are making good progress. All staff who work directly with the children hold a recognised early years qualification.
- Children eagerly take part in activities that promote their communication and language skills well. Staff members take the time to talk to children about things that interest them and organise games to help them learn new vocabulary.
- Children are learning the importance of good hygiene, including the importance of covering their mouth when they cough. This helps to minimise the spread of germs. Daily risk assessments and effective staff deployment positively promote children's safety.
- Children behave well and learn how to share and take turns with sensitive guidance. Staff act as good role models, which further develops children's understanding.
- Partnership working with other professionals, and early years settings children also attend, is secure and effective.

It is not yet outstanding because:

- Staff do not maximise all opportunities to help develop children's pre-writing and writing skills.
- The staff do not fully promote opportunities to develop children's independence, particularly during snack time routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise all opportunities to develop children's emerging writing skills, for example, by having writing materials readily available in all role play areas
- strengthen children's independence skills by encouraging them to take part in task, such as helping prepare foods for snack time.

Inspection activities

- The inspector observed activities in the inside and outside learning environments.
- The inspector conducted a joint observation with the manager.
- The inspector held a meeting with the manager, and took account of the views of parents spoken to on the day.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of the staff working with the children, and the provider's self-evaluation form.

Inspector

Hazel Farrant

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are able to freely select a wide and varied range of activities that promote all areas of learning. Staff are always close to hand to support or guide children's learning and the quality of teaching is good. Staff skilfully step in and out of children's play at appropriate times and, as a result, children are making good progress. Children learn about size and weight as they collect twigs, leaves and stones when out on a woodland walk. They listen intently to stories they enjoy and learn about the different sounds that each letter makes. Although children have opportunities to practise writing and to make marks, writing materials are not readily available for them to explore in the role play and art areas. There is a regular two-way flow of information about children's achievements and parents' contribute to assessments. This positively promotes children's learning at home.

The contribution of the early years provision to the well-being of children is good

Children settle and behave well. They form close bonds with the kind and caring staff. Young children learn to walk up and down the steps and to use small tools, such as scissors, safely. Children enjoy active play outside each day, which promotes their physical development. They know they must wear their coat, boots and gloves to keep warm in the cold weather. Children learn about healthy eating through cookery activities and discussions at mealtimes. However, staff do not consistently use meal times to promote children's independence. For example, they pour out drinks for the children, instead of letting them develop these skills for themselves. Children learn about their local community as they enjoy regular visits to the church, nearby school and shops. They also learn about other cultures, religions and people with disabilities through planned activities and discussions.

The effectiveness of the leadership and management of the early years provision is good

The management and staff team have a clear understanding of their responsibilities in meeting all of the requirements of the Early Years Foundation Stage. There are robust systems to monitor staff recruitment and deployment, as well as their ongoing suitability to work with children. Management effectively support staff in their work and also helps to identify future training needs. Staff receive regular safeguarding training to update their skills and knowledge. They all understand how to protect children from harm. There are effective systems to monitor the quality of all aspects of the provision. These include self-evaluation, questionnaires and direct discussions. Secure links with the local school help children to prepare well for the next stage of their education and to settle quickly, happily and confidently. Staff use effective systems to observe, assess and monitor children's progress from the start and on an ongoing basis. This means that any additional help or intervention is sought from an early stage.

Setting details

Unique reference number	EY312555
Local authority	Surrey
Inspection number	847497
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	24
Number of children on roll	26
Name of provider	Shere Village Nursery Committee
Date of previous inspection	12 November 2009
Telephone number	01483 203 267

Shere Village Nursery registered in 2005. It is managed by a voluntary management committee, made up of parents of children at the nursery and members of the local community. All children share access to an outdoor play area. The nursery is open on Monday to Friday from 9am to 12 noon during school term times. Extended hours, between 8.45am to 9am and from 12 noon to 1.30pm, can also be offered with prior agreement. The nursery receives funding for the provision of free early education for children aged two, three, and four. There are five staff including an administrator. All staff who work directly with the children hold recognised early years qualifications.

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