

**Inspection date** 14/01/2015 Previous inspection date 29/10/2009

The quality and standards of the early years provision

This inspection: Met Previous inspection: 3

## The quality and standards of the early years provision

## The provision meets requirements

- The childminder has a suitable knowledge of how to identify and report any safeguarding concerns she may have about children and to manage any allegations made against herself or her family.
- The childminder has an understanding of how to keep children safe by minimising risk. She demonstrates a suitable knowledge of how to manage children's behaviour using age-appropriate strategies.
- The childminder demonstrates an understanding about how to promote children's health and well-being. She understands the importance of providing children with a range of healthy foods and daily outdoor play.
- The childminder knows which records, qualifications and documents are required to be kept in order to support the running of the childminding setting. She has a valid certificate in paediatric first aid in order to deal with minor accidents and injuries that children may incur.
- The childminder has a suitable understanding of the learning and development requirements of the Early Years Foundation Stage. She demonstrates a knowledge of activities that support children's learning and the skills they need to be ready for school.
- The childminder understands the importance of working in partnership with parents, other settings that children may attend and other agencies, in order to provide continuity of care and learning for children.

# Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

#### **Inspection activities**

- The inspector viewed the areas of the premises used for childminding.
  - Evidence of the suitability of adults living on the premises and the childminder's
- qualifications were checked as well as documentation the childminder will use when caring for children.
  - The childminder was interviewed to ascertain her knowledge of areas, such as
- safeguarding, how to support children's learning and the ways in which she evaluates her practice.

#### **Inspector**

Jennifer Kennaugh

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## **Full report**

## Information about the setting

The childminder was registered in 2005 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives with her two teenage children and one school aged child in Clayton, Manchester. The whole of the childminder's home is used for childminding. There is an enclosed garden available for outdoor play. The childminding setting operates from 7am to 6pm on Mondays to Fridays, all year round apart from family holidays and bank holidays. At the time of inspection, there were no early years children on roll. However, there are two older children on roll attending for a variety of sessions.

# **The Childcare Register**

The requirements for the compulsory part of the Childcare Register are

Met
The requirements for the voluntary part of the Childcare Register are

Met

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# What inspection judgements mean

Registered early years provision			
Grade	Judgement	Description	
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.	
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.	
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.	
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.	
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.	
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.	

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## **Inspection**

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## **Setting details**

Unique reference number	EY320483
Local authority	Manchester
Inspection number	820526
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	29/10/2009
Telephone number	

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#### Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

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and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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