

<b>Inspection date</b>	19 January 2015
Previous inspection date	11 May 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder places emphasis on children learning good communication skills by her effective interaction and use of sign language, during their play and routines.
- Children are motivated to explore the rich and varied learning environment, which the childminder plans well to match their needs.
- The childminder has effective relationships with parents. She communicates well with them, which successfully supports children's continuity of care and learning.
- The childminder has a strong commitment to improvement and developing the provision, alongside her co-childminder. The quality of teaching is good as is children's progress.
- The childminder has a very clear understanding of child protection and knows what she would do if worried about a child's welfare.

### It is not yet outstanding because:

- The childminder does not provide high quality learning opportunities for children to learn about nature and the growth of living things.
- The childminder did not notify Ofsted of the new addition to her family because of mitigating personal circumstances.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- further extend children's opportunities to learn about growth and living things in understanding the world.

## Inspection activities

- The inspector observed children's activities and the childminder playing with them.
- The inspector spoke to the childminder and children at appropriate times during the inspection and discussed her methods, including those for assessing children's progress and evaluating her provision.
- The inspector took account of the parents' views through reading feedback letters and emails.
- The inspector looked at children's records; records kept for medication and written permissions from parents; planning documentation and a range of other documentation, including policies and procedures.

## Inspector

Lorraine Wardlaw

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder supports children's learning and development well, by her good teaching strategies. She is skilled and focused on giving children help that effectively builds on their knowledge and understanding, particularly in the area communication and language. One year olds babble happily, explore and have fun, fully when playing. The childminder plays beside them, giving good eye contact. She provides a singsong narrative of what they do, while emphasising and repeating the words she wants them to learn. The childminder tunes into young children's learning needs well. She teaches them how to behave acceptably. She perceptively observes children and assesses their development accurately. She devises effective plans to meet their needs. The childminder offers good challenge so children learn vital skills for their future learning. She has a good understanding of the areas of learning. However, she places less emphasis on older children learning about the natural world around them.

### **The contribution of the early years provision to the well-being of children is good**

Through the childminder's sympathetic, warm and attentive support children feel safe and nurtured. They have strong bonds with her, seeking cuddles when needed. The childminder makes good provision for children's physical development indoors and out. She provides appropriate toys so children develop their hand coordination and walking skills. The childminder keeps to babies care routines for sleeping and nappy changing so they are contented. The childminder teaches children good personal hygiene routines that help maintain their good health. She keeps children safe. Children sit securely strapped in their chairs while eating healthy snacks. Plenty of praise and encouragement from the childminder promote the children's self-esteem and boosts their confidence.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a secure understanding of her responsibilities. However, she failed to notify Ofsted of a significant family event, but this omission has not affected the children. The childminder safeguards children well. She carries out thorough risk assessments to ensure the home environment is safe and secure. She checks that her co-childminder follows her policies and procedures. The childminder drives continuous improvement through careful audits of her practice and regular training. She has made changes that have improved the quality of her provision, such as providing a cosy den for children to crawl into and play, and reducing the use of television. Partnerships with other settings the children attend are successful. The childminder communicates well with parents. These partnerships fully support children's continuity of care and learning. The childminder prepares children well for their next stage in learning.

## Setting details

<b>Unique reference number</b>	148842
<b>Local authority</b>	Southampton
<b>Inspection number</b>	995918
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	14
<b>Name of provider</b>	
<b>Date of previous inspection</b>	11 May 2009
<b>Telephone number</b>	

The childminder, who first registered in 2001, is registered on the Early Years Register and the voluntary and compulsory parts of the Childcare Register. She works with her co-childminder from the home of her relative. All areas of the property are available for childminding apart from two rooms upstairs. There is an enclosed garden for outdoor play.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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