

Inspection date	16 January 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has clear procedures in place to observe and assess children's progress, and to use this information to plan for their individual needs. As a result, children are making good progress in their learning and development.
- The childminder provides a good range of sensory play opportunities, encouraging children to use their senses to explore different materials. This approach engages children well in their play and provides a good stimulus for discussion.
- The childminder organises routines effectively to suit the individual needs of young children. She gives children choices and supports their independence, which promotes their personal skills successfully.
- Children form good relationships with the childminder and with each other. They settle well and are relaxed in her care.
- The childminder evaluates her practice comprehensively and demonstrates a strong drive for improvement. Since registration, she has completed a Level 3 early years qualification. She successfully draws on this experience to enhance ongoing practice.

It is not yet outstanding because:

- The childminder does not make the most of the outdoor area to maximise children's learning through a wider range of activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the outdoor learning environment by providing a wider range of activities to extend learning opportunities.

Inspection activities

- The inspector observed activities both indoors and outside.
- The inspector talked to the childminder at appropriate points during the inspection.
- The inspector looked at: children's assessment records; planning documentation; the childminder's self-evaluation form; written reviews from parents; and evidence of the childminder's training and qualifications.

Inspector

Gill Little

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder knows children well and monitors their development carefully. She is clear about children's next steps in learning and skilfully incorporates these into ongoing, interesting activities. Children are making good progress and gaining the skills they require for their next stages in learning. Children focused for a long time playing with coloured rice, pouring, scooping and filling a variety of containers. The childminder used this opportunity effectively to encourage ongoing discussion to promote communication skills. She involved herself in children's play with enthusiasm, such as suggesting they could use the rice as a beach, which led to good imaginative play. The childminder uses the outdoor area mainly for physical play. This limits opportunities to extend learning in different areas, such as literacy. Nevertheless, at other times the childminder has supported children's outdoor play well, such as gathering apples from the garden to make a crumble to enhance their awareness of the world around them.

The contribution of the early years provision to the well-being of children is good

The childminder makes good use of opportunities for children to develop important life skills. At snack, she provides children with individual safety knives and chopping boards, and teaches them how to cut up fruit safely. Parents have commented that children now do this at home, showing that children are remembering what they have learnt. The childminder provides a wide choice of nutritious foods to promote children's awareness of healthy eating. Children can choose from these freely, or request other choices, which the childminder responds to readily. The childminder has a friendly, welcoming approach and uses lots of praise and encouragement, which successfully supports children's confidence and self-motivation. Children form good friendships with each other and show positive behaviour.

The effectiveness of the leadership and management of the early years provision is good

The childminder demonstrates a clear understanding of her responsibilities to meet the requirements of the Early Years Foundation Stage. She takes effective steps to keep children safe, particularly with current building work at the property. The childminder shows a good understanding of safeguarding children procedures. She has a strong commitment to developing her practice, with lots of ideas for further improvement, such as developing the use of an online assessment system. She uses ongoing training and social media to further enhance her knowledge of good quality practice. She works well in partnership with parents, providing them with ideas for learning at home relevant to their individual children. She takes steps to work in partnership with other settings that children attend, such as inviting them to share information about progress.

Setting details

Unique reference number	EY445362
Local authority	Oxfordshire
Inspection number	884747
Type of provision	Childminder
Registration category	Childminder
Age range of children	1 - 8
Total number of places	2
Number of children on roll	7
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2012. She lives in the Headington area of Oxford with her husband and four children. There are steps up to the front door; however, a ramp can be made available at the rear of the property. The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. She holds a Level 3 early years qualification and is a registered nurse.

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