

Twycross Stars After School Club

Twycross Preparatory School, The Hollies, 3 Sheepy Road, Twycross, AATHERSTONE, Warwickshire, CV9 3PQ

Inspection date	12/01/2015
Previous inspection date	18/06/2012

The quality and standards of the early years provision	This inspection:	
	Previous inspection:	
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		2

The quality and standards of the early years provision

This provision is good

- Staff implement very effective practices to minimise hazards both indoors and outside. There are high expectations of children's behaviour by all staff. Good safeguarding procedures ensure the children are protected well and feel safe in the setting.
- Staff are very effective role models and relationships are strong at all levels. Children are provided with a stimulating environment and a variety of experiences to develop their skills and knowledge. They demonstrate good behaviour and respect for each other
- The manager has put systems in place to accommodate the needs of a group of children with a very wide variety of different skills and knowledge.
- There are procedures in place to ensure children, parents and the school are valued partners in the club.

It is not yet outstanding because

- The organisation of snack time does not consistently allow children to develop their social skills in a calm atmosphere.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector talked to the manager and other members of staff during the inspection.
- The inspector spoke to parents as they arrived to collect their children.
- The inspector looked at all relevant documents and paperwork.
- The inspector checked evidence of the suitability and qualifications of staff members working with children.

Inspector

Julie Dale

Full report

Information about the setting

Twycross Stars After School Club was registered in 2012 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It is privately owned and operates from one room with associated facilities in the Hollies building within Twycross Preparatory School. The club provides care for children attending the school. There is access to enclosed areas within the school grounds for outdoor play. The nursery employs four members of childcare staff. Of these, one holds an appropriate qualification at level 3 and one holds Qualified Teacher Status. The club opens from Monday to Friday, during term time only. Sessions are from 7.45am until 8.45am and 3.15pm until 6pm. There are currently 16 children on roll, six of whom are in the early years age group and attend for a variety of sessions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the arrangements for meals and snacks to provide opportunities for children to develop their social skills in a calm atmosphere.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The manager and other staff have a very secure knowledge of the children in their care and a good understanding of how to support them to build on the learning that takes place in school. All staff have high expectations of themselves and the children, and provide a variety of activities for the children to enjoy that complement the experiences they have in school. For example, they encourage children to solve problems for themselves as they paint pictures for a painting competition and work together to build a model out of interlocking bricks. Staff help children to be highly motivated and eager to participate in every experience. The staff understanding of children's abilities and interests enables them to provide activities that children enjoy in an enabling environment. They creatively use the indoor areas to engage children in their activities, and experienced staff develop and encourage exploration, imagination and autonomous play.

Children's independence is encouraged in all areas as they choose for themselves the activities they want to take part in. For example, they select the board games they would like to play and prepare and choose their food at snack times. However, snack times are not organised to ensure that children have opportunities to develop their social skills in a calm atmosphere where they are able to talk about their school day with each other and staff members. Staff use good systems to identify what children know and can do. Activities are planned that reflect children's individual interests and take into account their next steps because staff liaise closely with the school to gather information to support this

process. Parents receive regular feedback that helps them to feel well informed about their child's experiences within the club. They have easy access to a broad range of information about activities and know about their child's achievements over time.

The contribution of the early years provision to the well-being of children

A caring atmosphere creates a positive environment for all, where children are highly valued as individuals. This supports extremely close bonds between children and staff, and provides a strong base from which children are able to relax and explore. As a result, children feel confident to establish close relationships with new people. In addition, parents acknowledge and appreciate the warm, welcome and ongoing support that they receive. All children show a strong sense of belonging within the club and settle well because staff have a good understanding of their individual likes, needs and routines. They work very closely with parents from the outset to gather all the relevant information and ensure that this is regularly updated to reflect any changes.

Staff give regard to the safety of children and ensure that resources and equipment are appropriate to their individual needs. Children are encouraged to develop healthy lifestyles and learn about the importance of exercise using the outdoor play space and games areas. Outdoor activities are available so that children can enjoy being in the fresh air. Children show a clear knowledge of how to keep themselves healthy. Staff encourage them to wash their hands before and after meals, and water is available to them at all times.

The caring atmosphere contributes to children's good behaviour. Consequently, they get on well together, take turns and value one another. Staff help children to understand the need for safe practice. They make sure that children understand how to use resources safely and how to take managed risks in their play within a safe environment. Following any minor accidents, staff deal sensitively with any injuries received because they have appropriate knowledge of first aid.

The effectiveness of the leadership and management of the early years provision

All staff in the setting have a good level of knowledge and understanding of child protection issues and are confident in the procedures to follow should they have a concern about a child in their care. Regular training of all staff ensures this level of skill is continuously kept up to date. Arrangements for the recruitment and selection of new staff members are thorough. A broad range of monitoring and performance management tools help the manager to effectively support staff. As a result, any practice or training issues are quickly identified and addressed. The manager and staff work well together and pay high regard to each other's strengths and areas of expertise. Therefore, they create a very supportive and positive environment for children to play in.

Staff have formed very strong partnerships with parents, who value the service highly. Comments from parents are extremely positive. They state that they feel fully informed and included in their child's care at all times and that they benefit from regular verbal

feedback. A range of information is made readily available to parents and they routinely have access to policy updates to keep them informed about current practice. The setting has established effective partnerships with the school, in order to give consistently high levels of support for individual children.

The manager takes account of children's and parents' views, thoughts and feelings, to guide and inform practice. They are encouraged to share their comments through regular discussion. As a result, they are fully involved in affecting change in this setting. The manager and her team have high expectations for the quality of care offered to all children, and as a consequence, children are happy and settled at the club.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY441132
Local authority	Leicestershire
Inspection number	870611
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	16
Number of children on roll	16
Name of provider	Nicole Schneider
Date of previous inspection	18/06/2012
Telephone number	07903 285262

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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