

# Aktiva Camps at Laurel Lane

Laurel Lane Primary School, Laurel Lane, WEST DRAYTON, Middlesex, UB7 7TX

**Inspection date** 

Previous inspection date

15/09/2014 Not Applicable

The quality and standards of the

This inspection:

Not Met

early years provision

Previous inspection:

Not Applicable

The quality and standards of the early years provision

### The provision does not meet requirements

- The provider has not informed Ofsted of the change in manager. This is an offence. It relates to the Childcare Register too, which is not met. Providers are required to inform Ofsted of such a change within 14 days. At the time of the inspection, Ofsted had not been notified of either the current manager, or the previous manager, for the out-of-school club.
- The provider does not ensure that all records required for inspection are readily available and accessible for inspection.

### Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

### **Inspection activities**

- The inspector talked with a staff member of the after-school-club, and held meetings with the management team.
- The inspector sampled the out-of-school club's documentation.
- The inspector read and took account of the club's self-evaluation form.
- The inspector viewed the premises and resources available for children's use.

#### **Inspector**

Aileen Finan

### **Full report**

### Information about the setting

Aktiva Camps at Laurel Lane registered in 2014 and is one of 15 play schemes run by Aktiva Camps Limited. The after-school-club located at Laurel Lane Primary School is situated in West Drayton in the London Borough of Hillingdon. The club runs from 3.15pm to 6pm during term-time only. The club operates from several rooms, and uses the school's outdoor facilities. The club is registered on the Early Years Register, and the compulsory and voluntary parts of the Childcare Register. There are two staff working permanently with the children who both hold early years qualifications. At the time of the inspection the after-school-club had no early years children on roll.

### What the setting needs to do to improve further

## To meet the requirements of the Early Years Foundation Stage the provider must:

ensure all records are easily accessible and available at inspection

### **The Childcare Register**

The requirements for the compulsory part of the Childcare Register are	Not Met (with actions)
The requirements for the voluntary part of the Childcare Register are	Not Met (with actions)

### To meet the requirements of the Childcare Register the provider must:

- ensure Ofsted is notified in relation to the appointment of a new manager (compulsory part of the Childcare Register)
- ensure Ofsted is notified within 14 days of any changes that occur (compulsory part of the Childcare Register)
- ensure Ofsted is notified in relation to the appointment of a new manager (voluntary part of the Childcare Register)
- ensure Ofsted is notified within 14 days of any changes that occur (voluntary part of the Childcare Register)

### What inspection judgements mean

Registered early years provision		
Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

### **Inspection**

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

### **Setting details**

Unique reference numberEY474798Local authorityHillingdonInspection number956733

**Type of provision** Out of school provision

**Registration category** Childcare - Non-Domestic

Age range of children 4 - 11

Total number of places 16

Number of children on roll 7

Name of provider Aktiva Camps Limited

Date of previous inspectionnot applicableTelephone number02035518909

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### Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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