

Downs View and Kennington After School Club

Downs View County Infant School, Ball Lane, Kennington, Ashford, Kent, TN25 4PJ

Inspection date	07/01/2015
Previous inspection date	09/06/2011

The quality and standards of the early years provision	This inspection:	2
	Previous inspection:	2
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		2

The quality and standards of the early years provision

This provision is good

- Children are happy at the setting and enjoy a wide range of interesting, age appropriate activities which they can select for themselves.
- The staff are warm and welcoming to the children and very attentive to their needs, especially when providing support for their learning at school.
- Children are involved in decision making at the club particularly in setting good rules and, choosing nutritious healthy snacks.
- The staff have very good working relationships with the school and the children's parents, which supports consistency in children's learning.
- Staff give high priority to keeping children safe and secure at the setting through the use of regular risk assessments and security checking.

It is not yet outstanding because

- The new manager has documented plans for the improvement of the setting. However, she has not used the evaluative views of staff, parents and children in order to further improve the outcomes for children.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector had discussions with parents, staff and children.
- The inspector observed children using equipment and their interaction with staff.
- The inspector sampled a range of documentation including children's records, safeguarding procedures and other health records.
- The inspector undertook a brief joint observation with the manager.

Inspector

Linda Coccia

Full report

Information about the setting

Downs View and Kennington After School Club registered in 2006. It is committee run. It operates from a mobile classroom in the playground of Downs View Infant School in the Kennington area of Ashford. Children from Kennington Junior School also attend. Children have access to the schools outdoor play areas. There are currently 41 children on roll of whom six children fall within the early years age range. The club is open Monday to Friday from 3pm to 5.45pm during term times and from 8.45am to 5.45pm for some periods during some school holidays. Children attend for a variety of sessions. The group is able to support children with learning difficulties and/or disabilities and those who speak English as an additional language. The group employs four staff, three of whom are qualified at National Vocation Qualification level 2 and above. The group receives support from Kent Play Clubs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the use of self-evaluation by making use of the views of parents and children to further improve the outcomes for children.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children attending this setting are happy and eager to play with the wide range of interesting, good quality toys and activities. Staff use their good knowledge of the children's interests and learning to provide activities and challenges to create and support their additional learning and skills.

Children engage in lots of role play and small world activities. They create imaginative individual pictures for group wall displays, create wonderful vehicles and buildings with construction toys. Children also make dens and tents with the help of staff to further their imaginary play. For example, they used a table, some chairs and some sheeting and staff supported the children by helping them spread the sheeting and by using skilful questioning. During this time children also gained an understanding of their own personal safety and that other others. For example, they talked about the safe use of scissors and about using the tent and not crowding too many people in. Children have opportunities to develop personal skills such as, sharing and taking turns by using table top games and they learn different strategies playing Chess. This enables children to develop effective skills for their future learning and development.

Staff assess the needs of the children when planning the activity programme. Children

take part in the planning, which enables them to have a say about the projects and play activities on offer. The staff inform parents daily about all the activities children use which helps them to engage with their children's learning.

The contribution of the early years provision to the well-being of children

Staff are friendly and welcoming to the children as they talk to them about their day at school. They know the children very well and are able to identify children's different characters. Children are eager to tell staff about themselves and what they achieved that day. It is very clear that the children feel emotionally attached to the staff and their club. They demonstrate confidence as they move freely around the setting choosing their own toys and activities and talking to visitors.

Children are proactive in making the rules for the club. They have considered what types of behaviour they find acceptable and decide which sanctions could be used if behaviour is unacceptable. The club's good behaviour policy rewards good behaviour for all of the children. This means that each individual's behaviour has consequences for the other children. Parents report that behaviour has improved and the children are looking forward to their first big reward, a pretend sleepover night. This fully supports children to develop a good understanding of how to manage their behaviour and enhances their self-esteem.

Staff fully involve children with menu planning and they have requested some food theme nights. For example, they are planning a curry night. Children have choices each evening about the food they eat and select from the good range of nutritious food on offer. Whenever possible, children use the school playground for outdoor physical activities, which staff supervise well. They engage in lots of team games, such as, football and enjoy the use of hoops, bean bags and skipping ropes. Children enjoy a healthy lifestyle at the setting.

The effectiveness of the leadership and management of the early years provision

The manager and her staff demonstrate a good understanding of their roles in keeping children safe and secure at the setting. They use good daily risk assessments and other security measures to ensure the children are always where they should be. For example, staff know exactly who to collect from each classroom and after school activities and when. They work closely with the school teachers and parents to ensure that children are always safe. Staff also demonstrate a good understanding of the club's safeguarding procedures which are in line with those of the Local Safeguarding Children Board. All staff have an enhanced disclosure issued by the Criminal Records Bureau or the Disclosure and Barring Service. The manager uses rigorous and robust recruitment and vetting procedures to ensure all adults are suitable to work with children. Staff care for children well in the event of an accidental injury or incident. They maintain clear records of accidents, medication and any incidents that occur during the sessions. Therefore, children's well-being is a high priority to the staff.

Staff work closely with teachers to ensure that children receive good support and that staff meet their needs. Staff record any notified events in a contact book and pass the information on to parents. This keeps everyone apprised of any incidental concern which staff need to address quickly.

Parents report that they are very happy with the club, particularly because their children love attending and some don't want to go home at the end of the sessions. Parents also report they have seen improvements over the past months especially following the revision of the behaviour policy. The manager seeks the views of parents and children. However, she has not used these to full effect, by including them as part of the self-evaluation process to continually deliver good quality outcomes for children.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY330786
Local authority	Kent
Inspection number	834658
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	25
Number of children on roll	41
Name of provider	Downs View And Kennington After School Club Ltd
Date of previous inspection	09/06/2011
Telephone number	01233 632339

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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