

Sugarplumz Ltd

The Good Shepherd Church, 79 Moorside Road, BROMLEY, BR1 5EP

Inspection date

Previous inspection date

06/01/2015

Not Applicable

The quality and standards of the early years provision

This inspection:

2

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend

2

The contribution of the early years provision to the well-being of children

2

The effectiveness of the leadership and management of the early years provision

2

The quality and standards of the early years provision

This provision is good

- Staff teach the children well about their own safety and the rules of the club and as a result, children are aware of how to keep themselves and others safe.
- Children are happy, settled, and are eager to play and learn as soon as they arrive.
- Staff work closely with the parents to provide continuity of care for the children, enabling staff to progress children's learning and development well.
- A good range of activities and resources promote children's learning and development well.

It is not yet outstanding because

- Staff do not fully promote children's independence and physical development during meal times.
- Staff systems for promoting sharing of resources are not fully effective in enhancing children's learning experiences.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed activities in the main the hall.
- The inspector spoke with the provider and staff at appropriate times throughout the inspection.
- The inspector looked at a selection of policies and procedures, newsletters and children's records.
- The inspector checked staff's suitability checks and the settings safeguarding policies and procedures.
- The inspector invited the owner to carry out a joint observation.

Inspector

Rebecca Hurst

Full report

Information about the setting

Sugarplumz Ltd registered in 2012. It operates from Good Shepherd church hall in Downham in the London Borough of Lewisham. The setting is open 7.45am to 9am for the breakfast club and 3.15pm to 6.30pm for the afterschool club, term time only. The setting is also open for a holiday club from 7.45am until 6.30pm during school holidays, with exception of Christmas. The setting is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. There are currently ten children in the early year's age range on roll. The service collects children from two local schools in the Downham area. Five staff and one volunteer work with the children. Four staff hold a recognised childcare qualification in level two and three.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's independence and physical development during meal times

- strengthen systems for children to share popular resources to enhance further children's learning experiences and to reduce waiting times.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children are happy and settled at the club. Caring staff meet children's individual needs well. Staff develop a strong understanding of children's learning and care needs and use this to plan interesting and stimulating activities to promote their learning and development. Staff find out from the parents and children what they have been doing at home and at school. They use this information well to shape activities that promote children's learning and development. For example, children enjoy learning about different cultures and festivals. They sit in groups and discuss what they have been learning at school and the topics they have covered. This strongly promotes the children's language development and their awareness of the wider world.

Staff provide role play materials that support children's creative play and imagination, such as play food, dolls house and utensils. They encourage children to talk and explain about what they are doing while playing with these resources, which enhances their language skills. Children use technology resources, such as the club's interactive gaming system. For example, they learn to move the figures around the screen prompting their co-ordination skills. As a result, children develop their understanding of how to use modern technology.

Systems to promoting sharing for the more popular resources such as the computer and some board games are not fully effective. Although children readily share and work together, staff do not monitor this and children are left for extended periods waiting for their turns. As a result, there are missed opportunities for the children to play with other resources whilst they wait.

Staff carry out creative activities with the children to support them with their reading and writing skills. They help the children to make books and support them with their spelling. They praise the children well when they get it correct. This promotes well children's self-esteem and their confidence.

Children use the hall to play physical games. They move tables and chairs out of the way so they can play a game of football towards the end of the session. During the main part of the session children have table games such as table tennis to enhance their physical development. The owner is working on enhancing this area for the children.

The contribution of the early years provision to the well-being of children

All staff are consistent with their approach to behaviour management. They work alongside parents to work together to promote positive behaviour with the children. As a result, given the children's ages and stages of development, they behave well. Children fully understand the club rules and use these to guide themselves in their play. For example, they keep the noise levels down when asked and they will talk with each other if they are not happy with what another child has said to them. This promotes well children's self-esteem and their confidence in talking with others. Older children support the younger children well. During the inspection, a younger child was not sure what they needed to do when a member of staff asked them a question. The older child went over and guided them to the area the member of staff had asked to go to. Staff praised the child who helped and praised the younger child who thanked the other one for helping. This builds children's self-esteem well and it promotes children's confidence to ask for help when needed.

Staff teach the children about good hygiene procedures. Children wash their hands before they have their main tea. However, routines for this part of the day are not fully organised. Staff give out the food, cups and pour the children's drinks. Consequently, staff miss opportunities to extend children's self-help skills as well as nurturing their independence and physical development.

Resources are of a good quality. At the start of the session staff set out activities for the children to have when they arrive. During the session, children readily ask if they can get out other resources. They go with the staff to look through the cupboard to see what they would like. This allows the children to enhance their independence skills. This makes sure the children are interested in the activities, which promotes their learning.

Staff teach children well about their own safety. Children participate in regular fire drills, which allow them to be aware of what to do in an event of an emergency. Staff are also

quick to ask the children why they shouldn't be running around the hall. Children are quick to respond and staff change activities around to keep the children occupied. Children also wear high visibility vest on the walk to and from school. Staff make sure children are clearly seen. This further enhances the safety and well-being of the children.

The effectiveness of the leadership and management of the early years provision

The leadership and management of the club are good. The provider evaluates the education programme for the children. She looks at the quality of the activities to make sure they are meeting the children's individual needs. Staff have a good flow of communication between themselves and some of the teachers in one of the schools. The provider is currently working on partnerships with one of the schools. This helps them to plan activities in the club that supports children's learning. Staff work closely with the parents to feed back to them how their children have been. They also provide newsletters to keep them informed of what is happening in the club. This provides good continuity of care and learning for children.

The provider and staff have a good understanding of child protection and safeguarding children. They work together with the parents to keep the children safe. For example, making sure the children do not have access to their mobile phones during club times. This enables the staff to protect children with e-safety. Staff are fully aware of the club's policies and procedures and who to report any concerns they may have too. The provider has strong recruitment procedures in place. The provider makes sure she fully checks all staffs suitability at the start of their role and ongoing throughout their employment. All these process allows staff to keep children safe from harm and neglect.

The provider carries out regular supervisions for all staff. Staff meet on a regular basis to discuss how the club is running and what changes they can make. They hold discussions every day before the club starts on what they need to do and change from previous sessions. The provider assesses staff practice to see what training needs she needs to book for staff to strengthen their knowledge of childcare. Recent training has included first aid and safeguarding.

Staff speak with the parents on a regular basis to gather their views on the club. Staff feed information they have gathered into the club's evaluation. This allows them to improve their practice and the quality of activities they offer to the children. The provider clearly identifies areas she wishes to improve on, for example, she wants to improve partnerships between the schools and the access children have to outside play areas. She can also identify the key strengths they have in their practice such as the relationship they have between staff and children and the parents. This allows the provider and staff to maintain continuous improvement.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY444967
Local authority	Lewisham
Inspection number	885783
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	70
Number of children on roll	10
Name of provider	Sugarplumz Ltd
Date of previous inspection	not applicable
Telephone number	07415109377

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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