

Ace Out of School Club

Longleaze Cp School, Byron Avenue, Wootton Bassett, SWINDON, SN4 8BA

Inspection date

Previous inspection date

06/01/2015

Not Applicable

The quality and standards of the early years provision

This inspection:

2

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend

2

The contribution of the early years provision to the well-being of children

2

The effectiveness of the leadership and management of the early years provision

2

The quality and standards of the early years provision

This provision is good

- Children settle quickly at Ace Out-of-School Club and develop good relationships with the staff and other children.
- Children benefit from keeping active when they play outside or in the school hall.
- The staff develop good partnerships between staff, parents and local schools, which facilitates the sharing of key information.
- The staff plan the play environment to provide children with opportunities to choose their activity and follow their individual interests.

It is not yet outstanding because

- The organisation of snack time limits children's developing social skills.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed activities in the playroom, playground and school hall.
- The inspector sampled documentation including attendance registers and staff suitability records.
- The inspector had discussions with the manager, staff and spoke with children.
- The inspector conducted a joint observation with the manager.
- The inspector spoke to several parents and took account of their views.

Inspector

Karen Prager

Full report

Information about the setting

Ace Out-of-School Club is a privately run setting which registered in 2012. The setting is registered on the Early Years Register and on both the compulsory and voluntary parts of the Childcare Register. It is located within the grounds of Longleaze School, Wootton Bassett, Swindon, Wiltshire. Children are based in a main playroom and also use the school hall and playground. The setting offers a breakfast and after school club on weekdays during term time from 7.45am to 9am and from 3pm to 6pm. A holiday club operates from 8am to 6pm on weekdays during the school holidays. There are currently 37 children on roll, of whom four are in the early years age range.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of snack times to develop children's learning so that children have greater opportunity to interact with staff.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Staff have a sound knowledge of how to promote children's learning through play. Staff take a genuine interest in what children have to say when they talk about their school day. Staff extend this by asking questions to promote children's thinking and develop the conversation. However, they do not promote all children's communication and social skills fully at other times, for example, snack time. This is because they do not sit with the children and therefore, some children do not receive any adult interaction or engagement during these times.

Children quickly settle to an activity of their choice, either using resources set out ready or by choosing games stored around the room. This promotes children's independence and confidence. Children are keen to start playing with what they have chosen. They become independent learners as they set up activities and use their imaginations. This promotes skills so that children are ready for the next stage of their learning in school. Children join their friends playing with the role-play kitchen, developing social skills as they talk with the older children about the food being prepared. They develop their spatial awareness when they think carefully as they connect the train track so that it follows the correct path. The children also enjoy more energetic activities which complement the school day, playing tag in the playground and building a den in the school hall.

The contribution of the early years provision to the well-being of children

Staff provide a welcoming and stimulating environment in the club for children as they arrive from school. Children are safe and relaxed enjoying the club's welcoming environment. Each child has a key person, and staff and children relate well with each other. Children cooperate well with each other and the staff instil good manners and appropriate boundaries. This means that the children's behaviour is good. Children quickly settle into the routines of the club. Children enjoy playing outside daily in most weathers gaining a positive attitude to fresh air and exercise as part of a healthy lifestyle.

Children take responsibility for their personal belongings as they hang up their coat and bags when they arrive from school. They use a good range of resources and are encouraged to make individual choices. Staff understand the need to keep children safe and ensure children play in a safe and secure environment. Staff supervise children well, both when indoors and when playing outside. Children are encouraged to take responsibility in relation to their own safety by keeping within boundaries when they play outside. The staff and children regularly practise the emergency evacuation to ensure children are familiar with it, which helps ensure their safety. Staff complete daily checks to ensure that any hazards have been minimised or eliminated and they complete risk assessments when they introduce new activities. Children follow good hygiene procedures and promptly respond to reminders to wash their hands before they eat the nutritious snack prepared by the staff. This contributes to their good health.

The effectiveness of the leadership and management of the early years provision

The manager and staff have a secure understanding of the Early Years Foundation Stage. Staff implement policies and procedures effectively, including completing required documentation such as records to ensure children's health and safety needs are well met. All staff have a clear understanding of child protection issues. They are fully aware of the procedures to follow in the event of concerns about a child's welfare and as a result, staff safeguarded children well. Thorough risk assessments are in place to protect children's well-being. The manager undertakes appropriate procedures for checking the suitability of staff. Students and staff awaiting suitable clearance are not left alone with children and are aware of their role within the club.

The manager and staff are committed to providing good quality care for all children. They welcome parents' and children's views on the provision and seek this through informal discussion and annual questionnaires. The manager and staff discuss the club's strengths and areas for development to ensure ongoing improvement. The manager promotes the professional development of the staff team well and shows she has the ability to ensure continuous improvement takes place.

All children are included in the activities and, where necessary, they are adapted to suit individual needs. Staff meet each child's needs well. They keep parents suitably informed about the club's routines and children's activities through information displayed on notice

boards and through discussion with staff. Parents provide information about their children's interests and welfare needs to ensure that staff can keep children safe and healthy. The club staff have good links with the local schools that children attend and they share information effectively to ensure continuity of care.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY452902
Local authority	Wiltshire
Inspection number	907900
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	24
Number of children on roll	37
Name of provider	Savita Ladva
Date of previous inspection	not applicable
Telephone number	07768240010

Any complaints about the inspection or the report should be made following the procedures set out in the guidance '*Complaints procedure: raising concerns and making complaints about Ofsted*', which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

