

Ofsted
Piccadilly Gate
Store Street
Manchester
M1 2WD

Telephone: 0300 123 1231
Fax: 0300 123 3159
Minicom: 0161 618 8524
Email: enquiries@ofsted.gov.uk
Web: www.ofsted.gov.uk



Cleverkidz
Tithe Farm Road
Houghton Regis
Dunstable
Bedfordshire
LU5 5JB

Our Reference EY278278

Dear Cleverkidz Limited

Monitoring for provision judged as inadequate

An Ofsted inspector, Lorraine Meldrum Sunter, monitored your provision on 21/10/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 24/09/2014, we sent you a welfare requirements notice. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter.

The welfare requirements notice required you to comply with the Statutory Framework for the Early Years Foundation Stage under the following requirements: Suitable people, Key person, Managing behaviour and Premises. The steps you were required to take were detailed in full in the notice sent to you on 08 October 2014.

During the monitoring visit of 21 October 2014 the inspector discussed with the manager the steps you have taken to address the actions raised in the welfare requirements notice and the notice to improve.

Your manager informed the inspector that you had not received either the welfare requirements notice or the notice to improve following your inspection. However, you had taken steps to address the issues detailed at the time of your inspection. The inspector viewed the premises and observed interaction between staff and children throughout the nursery. She looked at and discussed relevant documentation with your manager.

The inspector found that you have improved your recruitment and vetting process to ensure children are safeguarded. You have updated all personnel files with a summary sheet detailing all required checks which will be signed off when completed by the manager. A separate record of all Disclosure and Barring Service checks has

been compiled for ease of access and reference. You intend to add information to the Induction Pack for new staff to make clear that any person without a completed suitability check cannot be left unsupervised with children, and that it is the room leader's responsibility to manage staff deployment within their room.

The security of the premises has been improved by you installing a self closing mechanism to the main door. Parents have been informed of this through the nursery newsletter and a notice on the door reminds them not to hold the door open for other persons.

Parents are better informed about their child's key person. Prominent displays in each room show the key person with their children, and part of the settling-in session is completed with the child's key person. You organise three parents evenings per year, where parents are invited to speak with their child's key person and see their child's portfolio. Parents are welcome to speak with their child's key person at any time throughout the year.

The inspector found you have begun to look at different scenarios throughout the nursery and how these impact on children's behaviour, such as meal times and activities planned for groups of children. You use staff meetings to discuss behaviour management. However, you intend to specifically address this with all staff to ensure effective and positive strategies for managing children's behaviour are understood and followed by all.

You have reviewed your programme for younger children's development in communication and language. Every key person has next steps planned for younger children with a focus on the prime areas of learning. Learning intentions for each child are identified and planned for. Room leaders monitor these learning intentions to ensure that children's progress is regularly updated accordingly. Attention has been given to the planning for communication and language. You are using a 'Talk for All' project, identifying a specific aspect such as solely encouraging speech and communication for a day through various activities.

The manager monitors the progress of children's learning and development during regular checks made throughout the nursery, ensuring the next steps are identified. Observations made are discussed with each member of staff at their supervision sessions with the manager.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be further monitoring.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
obtain a Disclosure and Barring Service check for all staff	20/10/2014	21/10/2014
ensure that people whose suitability has not been checked do not have unsupervised contact with children	20/10/2014	21/10/2014
take all reasonable steps to prevent unauthorised persons entering the premises	20/10/2014	21/10/2014
ensure that every child's care is tailored to meet their individual needs, promote a settled relationship for the child and build a relationship with their parents	20/10/2014	21/10/2014
keep a record of information about staff qualifications and vetting processes that have been completed to ensure their suitability	20/10/2014	21/10/2014
ensure that each child is assigned a key person and that each parent knows who their child's key person is. Tailor each child's care to meet their individual needs, help the child become familiar with the setting and promote a settled relationship for the child and their parents	30/04/2014	19/06/2014
ensure that all areas of learning are delivered through planned, purposeful play to ensure that the individual needs, interests and stage of development is known for each child. Use this to plan challenging and enjoyable experiences for them	30/04/2014	19/06/2014
ensure that staff and students receive the necessary training and development to ensure that they are able to offer a continually improving and quality learning experience for every child. Monitor the learning and development requirements to ensure that children are making	30/04/2014	19/06/2014

progress

ensure that the progress check at age two is completed for all children in that age group to identify their strengths and any areas where progress is less than expected and share a written summary with parents	30/04/2014	19/06/2014
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ensure that children have good opportunities to be independent, with particular reference to serving themselves at meal times	30/04/2014	19/06/2014
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implement a behaviour management policy with procedures that all staff are aware of and are able to consistently promote	30/04/2014	19/06/2014
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ensure that staffing arrangements meet the needs of all children to ensure that they are safe and deploy staff effectively to meet supervision requirements and ensure that children's needs are met	30/04/2014	19/06/2014
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ensure that regular appraisals are carried out on the management to identify any training needs, and secure opportunities for continued professional development for staff.	30/04/2014	19/06/2014
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ensure that staff make consistent use of appropriate strategies to manage children's behaviour in an appropriate way	20/10/2014	21/10/2014
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