

Inspection date	25/11/2014
Previous inspection date	24/04/2014

The quality and standards of the early years provision	This inspection:	Met
	Previous inspection:	Met

The quality and standards of the early years provision

The provision meets requirements

- The childminder demonstrates through discussion and documentation that she has a sound knowledge of the learning and development requirements. She plans purposeful play and activities to meet children's individual needs and helps them make progress.
- There are effective systems in place to promote positive partnerships with parents, carers and others to support children's care and learning. Parents have provided positive written feedback about the childminder's provision.
- The toys and resources on offer provide a welcoming and stimulating environment.
- From discussion and written policies and procedures the childminder is able to demonstrate how she ensures children are cared for in a safe and secure home.
- Through discussion and written policies and procedures the childminder is able to demonstrate that she has sufficient knowledge of child protection procedures to safeguard children's welfare.
- From discussion the childminder explained how she evaluates her practice so that it can be improved and adapted to suit the children she is caring for

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspectors discussed how the childminder meets the Early Years Foundation Stage Safeguarding and Welfare Requirements
- The inspectors observed the safety and security of the premises, equipment and resources
- The inspectors observed the toys, resources and equipment available to minded children
- Records, policies and procedures were checked and read
- Examples of observations and records of children's achievements were read

Inspector

Cheryl Langley / Sian Extence

Full report

Information about the setting

The childminder has been registered since 1985. She lives in a residential area of Norwich. The ground floor of her home is used for childminding with access to the upstairs toilet and bathroom. There are fully enclosed gardens for outside play.

The childminder is registered to care for a maximum of six children at any one time. She sometimes cares for two children, one aged three and one aged five years, and three children over eight years of age outside of school hours on a more regular basis. There were no children present at the time of the inspection. The childminder supports children who speak English as an additional language and those who have special educational needs and/or disabilities. The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Met
The requirements for the voluntary part of the Childcare Register are	Met

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	255918
Local authority	Norfolk
Inspection number	998637
Type of provision	Childminder
Registration category	Childminder
Age range of children	2 - 3
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	24/04/2014
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

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