

Hillbillys Kidz Club

William Hildyard C of E Primary School, Godsey Lane, Market Deeping, PETERBOROUGH, PE6 8HZ

Inspection date

Previous inspection date

15/01/2013

Not Applicable

The quality and standards of the early years provision

This inspection:

3

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend	3
The contribution of the early years provision to the well-being of children	3
The effectiveness of the leadership and management of the early years provision	3

The quality and standards of the early years provision

This provision is satisfactory

- Children play in a bright, welcoming club room, where they have independent access to a variety of toys and resources that interest them.
- Staff demonstrate a kind and caring nature with all children which results in them feeling safe and secure in the setting.
- Staff understand the importance of promoting the safety of the children in their care and they have a sound knowledge and understanding of safeguarding, which means children are kept safe.

It is not yet good because

- The requirements for staff qualifications are not being met at all times, although this has limited impact on the care of the children.
- Children have not been assigned a key person to help tailor care to their individual needs and build a secure relationship with their parents.
- Self-evaluation systems have not yet been sufficiently developed to ensure weaknesses are being identified and prioritised effectively.
- Children who have English as a second language are given limited opportunities to develop and use their home language in their play.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed activities in the main room.
- The inspector spoke with the manager at appropriate times throughout the inspection.
- The inspector viewed a range of documentation including policies and procedures and evidence of staff suitability.
- The inspector also took account of the views of parents and carers spoken to on the day.

Inspector

Carly Mooney

Full Report

Information about the setting

Hillbillys Kidz Club was registered in 2011 on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It is situated in the town of Market Deeping, Lincolnshire. The club serves the local area and is accessible to all children. It operates from a mobile building in the grounds of William Hildyard Primary School and there is a fully enclosed area available for outdoor play.

The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens Monday to Friday from 7.30am until 9am and from 3.15pm until 6pm. Children attend for a variety of sessions. There are currently four children attending who are within the early years age range. The setting supports children who speak English as an additional language.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure staff qualifications meet requirements at all times, this particularly relates to ensuring that at least half of all other staff, excluding the manager, hold at least a full and relevant level 2
- ensure children are assigned a key person to enable their learning and care to be tailored to meet their individual needs. Ensure that the key person builds a relationship with parents to further promote information sharing for the benefit of children's learning and development.

To further improve the quality of the early years provision the provider should:

- develop systems for self-evaluation that effectively monitor, analyse and improve practice
- increase opportunities for children whose home language is other than English to use that language in the setting.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children arrive at the club enthusiastic and eager to participate in the activities on offer. Children of all ages enjoy spending time together and older children show care for younger children, supporting them when needed, for example, when playing a game of bingo. Staff are aware of children's likes and dislikes and, generally, plan appropriate activities which support their development and are based on their interests. Basic photographic evidence is kept on children in the Early Years Foundation Stage and shows a clear balance of activities through all areas of learning, which compliments children's learning in school. However, children have not been assigned a key person who is responsible for engaging with parents. As a result, information regarding children's starting points is limited and there are no specific opportunities to share information in order to promote children's progress.

The setting is well resourced with thoughtfully planned play spaces that are organised effectively to promote children's independence and development across all areas of learning. A comfortable sofa enables children to rest after a day at school or they can choose to be more active in outdoor play areas. They enjoy engaging in a game of snooker and express their creativity in activities, such as, making pom poms and creating pictures with beads.

Children's communication, language and thinking skills are effectively promoted as staff engage them in conversations during activities. They discuss their day at school and staff show interest in children's lives, such as, a new baby in the family. Children attend the club who speak English as an additional language. However, staff provide children with limited opportunities to develop and use their home language in their play in order to ensure they can participate fully and feel valued.

The contribution of the early years provision to the well-being of children

Children demonstrate through their behaviour that they feel safe and secure in the setting. A key person system has not been implemented but despite this children form warm relationships with all staff, which means in general their well-being is appropriately fostered. Children play in a warm and welcoming environment where staff strive to provide a 'home from home' feel. Children behave well and participate in a number of activities which encourage their turn taking skills, such as, board games where older children are good role models. There is a daily exchange of information between staff and teachers at the school so they have a holistic view of children's all round development. Staff gather information about the topics children are studying so further activities can be provided when attending the club. This especially helps them to settle when they first begin, as staff show they are interested in their school life.

Children are encouraged to be responsible for essential tasks, such as, washing up after snack, which effectively promotes their confidence and self-esteem. Children's awareness of developing a healthy lifestyle is promoted through the provision of healthy snacks and through regular outdoor physical play opportunities. Staff provide children with a safe environment in which to learn and also encourage children to think about their own safety. For example, they participate in regular fire drills and are aware of the boundaries when

playing outside.

The effectiveness of the leadership and management of the early years provision

Staff show a suitable understanding of the learning and development requirements and strive to deliver an effective and enjoyable learning experience. The two owners of the club are enthusiastic and clearly dedicated to providing a quality setting. In general, they operate the club together but on occasions rely on relief staff to meet ratios. However, this does not always meet qualification requirements, as was the case during the inspection. Although this is a breach of the welfare requirements of the Early Years Foundation Stage and the compulsory part of the Childcare Register, it has a limited impact on the care provided to children. Parent's and children's views of the club are sought, but in, general, systems to self-evaluate are not yet effective so that areas for improvement are quickly identified and prioritised to benefit children.

A friendly welcome greets parents at collection time and they are very positive in their comments about the club, describing it as 'excellent'. Secure relationships have been established with the reception teacher at the school, who exchanges regular information regarding activities children are participating in so they can be further extended when attending the club.

Staff demonstrate a suitable understanding of safeguarding procedures and clear recruitment processes ensure staff are suitable to work with children. Policies are in place to support the running of the club and have been updated in line with the new framework. All necessary documentation, such as, a daily attendance register is kept to a sufficient standard. The club is securely maintained and staff use an effective process of daily risk assessment to ensure potential hazards are identified and minimised quickly. This ensures that children remain safe.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

The requirements for the voluntary part of the Childcare Register are

Met

To meet the requirements of the Childcare Register the provider must:

- ensure at least half of all persons caring for children have successfully completed a qualification at a minimum of level two in a relevant area of work (Qualifications and training).

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY436264
Local authority	Lincolnshire
Inspection number	794034
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	20
Number of children on roll	32
Name of provider	The Partnership of Linda Brightwell and Susan Roullier
Date of previous inspection	not applicable
Telephone number	01778341216

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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