

Ofsted
Piccadilly Gate
Store Street
Manchester
M1 2WD

Telephone: 0300 123 1231
Fax: 0300 123 3159
Minicom: 0161 618 8524
Email: enquiries@ofsted.gov.uk
Web: www.ofsted.gov.uk



Our Reference EY416315

Monitoring for provision judged as inadequate

An Ofsted inspector, Kamaljit Kaur Jandu, monitored your provision on 17/12/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 26/11/2014, we sent you a welfare requirements notice. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter.

The welfare requirements notice required you to comply with the Statutory Framework for the Early Years Foundation Stage under the following requirements: Suitable people, Risk assessments and Staff training, support, quality and skills.

We also sent you a notice to improve which required you to comply with the Statutory Framework for the Early Years Foundation Stage under the following requirements: Information about the provider and Premises.

Additionally, you were required to make improvements in relation to the learning and development aspects of care for children.

The steps you were required to take were detailed in full in the notice sent to you on 8 December 2014.

During the monitoring visit of 17 December 2014 the inspector discussed with you the steps you had taken to address the actions raised in the notices to improve. She observed you working with the children and viewed the resources and activities available to children. The inspector viewed the premises and looked at your attendance records and the information you obtain about the children in order to plan for their care. She also spoke to you about the support you have obtained from a representative from the local authority.

The inspector found that you have begun to address some of the actions raised, and you have given some consideration to how you are going to tackle all the areas which were identified as needing to improve at your last inspection.

The inspector found that you are now recording children's attendance on a daily basis which contributes to ensuring they are kept safe while in your care. You told the inspector that you have spoken to your assistants about their role and responsibilities in implementing the EYFS, and you plan to undertake supervision with your assistants to identify the areas where they require more support. You said that you have discussed the emotional well-being of children and ensure they are spoken to sensitively by all adults working with them.

You said that you and the assistants will be attending training in observation, assessment and planning in the new year, and you have arranged a meeting with a representative from the local authority. This will help you to ensure children are well supported in their learning. However, you have not yet obtained all of the required information for all of the children in your care, including information about children's starting points, in order to identify the support required to help them make progress in all areas of learning. You have begun to assess the type of resources that you provide in order to ensure children have opportunities to develop across all areas of learning. You have started to undertake observations of children but have not yet evaluated them to identify next steps in their learning. You have given little consideration to supporting children in their developing independence, for example, you continue to use wet wipes to clean children's hands, rather than identifying their emerging skills and abilities and beginning to teach them how to wash their hands in the bathroom.

Parents are informed of the activities children take part in, but detailed information regarding their child's strengths and any areas where their development is less than expected is not yet provided. This means parents are not regularly involved in their children's learning and are not supported to enhance children's learning and development at home.

You have taken some action to remove or minimise the risks to children's safety that were identified at the inspection, but you have not identified risks that have arisen since the inspection. For example, during the monitoring visit there was a tall lamp that was not sturdy and could fall on to the children, and a large number of items were stored in the hallway, which restrict access to the bathroom and may lead to children or adults tripping over. This means that reasonable steps to ensure children's safety have not been taken, and leave them at risk of injury.

You said that you do not use your garden for outdoor play as it is not yet safe. You plan to section off an area for children to play in. You said that, in the meantime, you have made arrangements to take children on outings to the park so that they have access to outdoor activities. However these are not yet taken on a daily basis and outdoor activities are not planned to maximise the learning potential for children.

Having considered all the evidence, the inspector is of the opinion that at this time you have not taken prompt and effective action to address the points for improvement.

Having considered all the evidence, the inspector is of the opinion that the childminder has not taken prompt and effective action to address the points for improvement.

Next steps

The next step will be further monitoring.

If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
ensure that the premises are fit for purpose and suitable for the age of children cared for	16/12/2014	
observe, assess and plan appropriately for all children to ensure they make the best possible progress in all areas of learning	16/12/2014	
improve the learning experiences for every child by providing a range of suitable resources across all areas of learning and ensuring that children can make choices	16/12/2014	
ensure that all staff working with children have suitable skills, training and experience to care for children (compulsory part of the Childcare Register)	16/12/2014	
ensure that the premises and equipment used for the purposes of childcare are safe and suitable to do so (compulsory part of the Childcare Register)	16/12/2014	
ensure access to appropriate outdoor space, or where this is not practicable, reasonable arrangements must be made for activities to take place outdoors (compulsory part of the Childcare Register)	16/12/2014	
ensure that the premises and equipment used for the purposes of childcare are safe and suitable to do so (voluntary part of the Childcare Register).	16/12/2014	
ensure that all persons working with children are suitable to fulfil the requirements of their roles	16/12/2014	
ensure that risks to children's safety are identified and measures put in place to immediately remove these hazards to	16/12/2014	

minimise any potential danger

obtain the following information for each child that is cared for, including date of birth; name and address of every parent and/or carer who is known to the provider (and information about any other person who has parental responsibility for the child); which parents and/or carers the child normally lives with to ensure all required information is available to provide appropriate care 16/12/2014

keep records of the following and retain them for two years: the name, home address and date of birth of each child who is looked after on the premises; the name, home address and telephone number of a parent/guardian/carer of each child who is looked after on the premises (compulsory part of the Childcare Register) 16/12/2014

keep records of the following and retain them for two years: the name, home address and date of birth of each child who is looked after on the premises; the name, home address and telephone number of a parent/guardian/carer of each child who is looked after on the premises (voluntary part of the Childcare Register) 16/12/2014

establish a two-way flow of information between parents and carers, to regularly involve them in their children's learning and to enhance children's learning and development at home. 16/12/2014

ensure that outdoor activities are planned and undertaken on a daily basis, in order to fully promote children's development, physical well-being and support them in taking supervised risks within their play 16/12/2014

maintain a daily record of the names of children being cared for on the premises and their hours of attendance 16/12/2014 17/12/2014

implement a system of supervision, to 16/12/2014

ensure that any persons working with children and families are effectively supported to do so and have the necessary training, skills and knowledge to provide all children with appropriate care and education