

Wise Owls Club

Highfield School, West Road, Maidenhead, Berkshire, SL6 1PD

Inspection date	16/12/2014
Previous inspection date	23/08/2011

The quality and standards of the early years provision	This inspection:	
	Previous inspection:	
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		2

The quality and standards of the early years provision

This provision is good

- Staff establish friendly and caring relationships with children through their positive interactions.
- Staff provide a wide range of good quality toys and equipment, which children use to explore and learn.
- Children enjoy their time at the holiday club; they are given choices for their play, and are well supported by staff.

It is not yet outstanding because

- Staff do not consistently offer wholesome and nutritious options for snacks to encourage children to make healthy choices, and learn about the importance of a healthy lifestyle.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed the interaction between staff and children.
- The inspector carried out a joint observation with the manager.
- The inspector sampled the setting's policies, procedures, and risk assessments.
- The inspector talked to staff, children and parents.

Inspector

Farzana Iqbal

Full report

Information about the setting

The Wise Owls Club registered in July 2004, and it is one of several clubs run by Wise Owls Club Ltd. The club operates from several rooms within Highfield School in Maidenhead, Berkshire. Children have access to toilet facilities within the school and a fully enclosed outside area. The club serves the local area and children can attend for a variety of sessions. The setting is open during the school holidays from 9am until 5pm, with the option of extended care from 8am until 6pm. The Wise Owls Club is registered on the Early Years Register, and both the compulsory and voluntary parts of the Childcare Register. There are approximately 200 children on roll, who can attend for a variety of days through the year. The Club employs four staff, three of which hold relevant early years qualifications.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide healthy and nutritious snack options, such as fruit, to enhance opportunities for children to learn about healthy eating and healthy lifestyles.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The holiday club operates during school holidays. Therefore, children attend for various days through an online or phone booking system. Some only attend once a week. The staff get to know the children quickly so they can include their interests in the planned activities. The allocated key person has a good understanding of the Early Years Foundation Stage requirements. Consequently, they closely support younger children's interests. They adapt activities during the first few days the children are present. They also talk with parents when children are dropped off, to gather information to help staff meet each child's needs successfully.

The club provides a varied range of activities for children that helps support their learning. There is a good range of age-appropriate books for children to enjoy. The planning takes account of children's ideas, alongside adult planned activities. For example, many activities are planned around the theme of Christmas. The staff encourage children to make choices about what they would like to do, and children demonstrate good levels of enjoyment and involvement. Children are very aware of the routines at the club and follow these well. Consequently, children are relaxed and happy. The conversations with staff support children's ongoing language development. Staff use good questions that encourage children to communicate and think before they answer. The staff value children's ideas and thoughts. Staff explain that the main hall is divided into separate areas to reflect

areas of interest such as role play, craft activities, messy play and quieter reading areas. Staff display examples of children's art and encourage children to comment on activity photographs.

Children have use of enclosed outdoor areas and regularly use the outside area for physical play. For example, staff involve them in playing ball games and grandmother's footsteps. As well as letting children play independently, the staff offer suggestions to help extend their game or activity. For instance, children create Christmas decorations using a variety of materials. As a result, the craft activities are very popular. Children spend time building houses and objects using construction blocks, with staff encouraging them to do as much as they can themselves. There are resources available for mark making and colouring. This encourages early writing skills for younger children. The younger children mix well with the older children, and acquire positive social skills as they care for each other. The staff promote and encourage the abilities that children need for their future learning.

The contribution of the early years provision to the well-being of children

The children show that they are happy and settled at the holiday club. They move confidently around the play areas selecting their own toys and activities. Children spend some time each day with their key person, which means that they form a secure relationship. This helps them to feel settled. Staff are good role models for the children as they are kind and show respect to them. They model to children how to play well together. Staff help children negotiate rules for playing, and encourage them to take turns. This means children are very well-behaved, and they understand the routines of the holiday club. The children explore the well-resourced environment, moving equipment to where they want to extend their play activities. For example, they take dolls, prams and construction toys outside. This shows that the children are confident in the holiday club, and are motivated to learn with the support of staff. Staff are able to adapt the activities to the different ages and needs of children.

Staff teach the children to be proficient in self-care routines, such as taking themselves to the toilet and washing their hands afterwards. Children learn to pour their own drinks with help from staff, enabling them to develop control in their movements. However, staff do not consistently offer children a choice of healthy and nutritious snacks. This means children do not always learn about the importance of a healthy lifestyle. The staff supervise children closely at all times to help them keep safe. Staff carry out daily risk checks of the environment. They teach children how to use outdoor play equipment safely. This gives children a good understanding of managing risks. Children take part in fire evacuation drills so that they are aware of what to do in an emergency.

The effectiveness of the leadership and management of the early years provision

The leadership and management team have a good knowledge of the safeguarding and welfare requirements of the Early Years Foundation Stage. They have written comprehensive policies and procedures, which are made available to parents via written copies. Staff use these to effectively support their practice, such as using the procedures for reporting any concerns regarding children's well-being. The staff meet the safeguarding and welfare requirements well. They carry out daily risk assessment checks to help ensure the premises are safe. They supervise outdoor play well and children know where they can play. The management team ensures the required records are in place. For example, there are accurate records of children's and visitors' attendance, and staff record children's accidents and incidents appropriately. Staff use thorough risk assessments of areas used by the children to monitor the safety of the environment. The management team ensures there are robust systems in place so that staff are suitably vetted. They use effective induction procedures to help new staff learn about their responsibilities.

Additionally, management ensures that staff hold relevant qualifications and undertake training to fulfil their roles successfully. There is clear evidence of the staff team's appropriate checks to demonstrate suitability. A thorough recruitment process is in place, with a clear induction system for new staff. This all helps to promote children's welfare. A parents' noticeboard is displayed at the entrance, to provide parents with key information about the club. Parents comment that their children enjoy their time at the club, and look forward to meeting their friends. They comment that staff ensure children settle in well and develop confidence. There are good links with the school that children attend. Management provides ongoing support for staff through regular meetings and informal discussion, to note any issues, identify solutions, and share good practice. Staff receive good support for their professional development through supervisions and appraisals. The provider encourages staff to improve their qualifications to increase their knowledge and practice. Management carefully monitors the quality of teaching and overall practice through self-evaluation, to maintain continuous improvement. The provider asks the staff to actively participate in the evaluation of the club's practices to promote ongoing improvement. Staff value the opinions of children through regular discussion, and parents are encouraged to provide any feedback and share their views.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY291729
Local authority	Windsor & Maidenhead
Inspection number	993945
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	40
Number of children on roll	200
Name of provider	Wise Owls Club Ltd
Date of previous inspection	23/08/2011
Telephone number	08445 611 606

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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