

Inspection date	16/12/2014
Previous inspection date	30/04/2012

The quality and standards of the early years provision	This inspection:	Met
	Previous inspection:	3

The quality and standards of the early years provision

The provision meets requirements

- Children's well-being is effectively safeguarded because the childminder has a good awareness of the signs and symptoms of abuse to help her recognise when a child may be at risk. She understands that the child is her first priority and is confident to report concerns in line with Local Safeguarding Children Board guidelines.
- The childminder shows a good understanding of the importance of working in partnership with parents and has established strong relationships with them. Written testimonials from parents show that they are pleased with the childminding service that is provided, describing the childminder as 'supportive, friendly, genuine, happy and fun'.
- The childminder demonstrates, through discussion, a good understanding of her responsibilities to support children's learning and development. She has effective methods to observe and assess children's learning, in order to plan and provide an enjoyable and challenging range of activities.
- Children are able to play safely because the childminder maintains a record of risk assessments, clearly stating risks and the steps she takes to reduce hazards. Children's well-being is further assured because the childminder maintains a paediatric first aid certificate to ensure she knows what to do in the event of an accident.
- The childminder demonstrates that she understands the benefits of reflecting on her practice, to identify the strengths of her childminding setting and areas for improvement. She seeks the views of parents and children to ensure that she is able to meet children's individual needs.
- The childminder's home is welcoming, friendly and well resourced. Toys are stored well, to enable children to select resources for themselves. This supports children's independence and sense of belonging. Effective settling-in processes for new children enable them to build close emotional bonds with her.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector spoke with the childminder about the service that she provides.
- The inspector checked the suitability of the rooms used for childminding.
- The inspector checked evidence of the suitability of household members.
- The inspector looked at a selection of policies and records.
- The inspector looked at written testimonials from parents.

Inspector

Jacqueline Mason

Full report

Information about the setting

The childminder was registered in 2003 and is on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. She lives with her husband and two adult children in a house in Stanton, Suffolk. The whole of the ground floor, a bedroom on the first floor and the rear garden are used for childminding. The family has a dog as a pet. The childminder attends a toddler group and visits the shops and park on a regular basis. The childminder takes children to and collects children from local schools and pre-schools. There are currently seven children on roll, two of whom are in the early years age group and attend for a variety of sessions. At the time of this inspection there were no children present. The childminder operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. She is a member of the Professional Association for Childcare and Early Years.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Met
The requirements for the voluntary part of the Childcare Register are	Met

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY236195
Local authority	Suffolk
Inspection number	819639
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	30/04/2012
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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