

# Castle Care Club at Ednall Lane

Baptist Church Hall, Ednall Lane, Bromsgrove, Worcestershire, B60 2JD

## Inspection date

10/12/2014

Previous inspection date

06/07/2009

## The quality and standards of the early years provision

**This inspection:**

2

Previous inspection:

2

How well the early years provision meets the needs of the range of children who attend 2

The contribution of the early years provision to the well-being of children 2

The effectiveness of the leadership and management of the early years provision 2

## The quality and standards of the early years provision

### This provision is good

- Children are happy and comfortable in the out-of-school club. A good range of resources are readily available and children can make choices freely and independently.
- Warm, sensitive relationships support children giving them the confidence to explore the resources and take an active part in group activities.
- Partnerships with parents are promoted well, enabling parents to be well informed about the activities their children are engaged in.
- Staff implement a strong atmosphere of positive behaviour supporting children to develop good skills for self-control.
- Children are effectively safeguarded through successfully implemented policies and procedures and effective staff deployment.

### It is not yet outstanding because

- There is room to strengthen the level of children's personal independence, for example, by involving children in playing a greater role in the preparation of snacks and meals.

## **Information about this inspection**

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## **Inspection activities**

- The inspector carried out observations of the children in the play areas.
- The inspector viewed planning and evaluation documentation and staff records.
- The inspector held discussions with the registered person and the manager, and spoke to members of staff and the children.
- The inspector reviewed the policies and procedures and children's information records.
- The inspector took account of the views of parents spoken to on the day of inspection.

## **Inspector**

Judith Harris

## Full report

### Information about the setting

Castle Care Club at Ednall Lane was registered in 2004 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The setting is privately owned and managed and is part of a chain of settings run by the same providers. It operates from four rooms in the Baptist Church Hall in the town of Bromsgrove. The setting serves the local area and has strong links with local schools. The out of school club employs five members of childcare staff. Of these, three members of staff hold appropriate early years qualifications at level 3 and two hold playwork qualifications at level 3. The out-of-school club opens Monday to Friday from 3pm until 6pm, during school term time. Children attend for a variety of sessions. There are currently 56 children attending, three of whom are in the early years age group. The out of school club supports children with special educational needs and/or disabilities.

### What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- strengthen the children's level of personal independence, for example, by involving them more in the preparation of snacks and meals.

## Inspection judgements

### How well the early years provision meets the needs of the range of children who attend

Staff clearly have a secure knowledge of the children's different learning styles. This enables them to plan activities and experiences that follow children's interests. The flexible planning ensures all children are included and can freely choose activities and resources. Staff provide a stimulating environment with games and activities that children participate in and thoroughly enjoy. All toys and resources provided are of good quality and appropriate for the wide age range of children who attend the out-of-school club.

Children arrive and quickly settle to the activities provided. Once all the children have arrived they are offered tea. Staff sit with the children engaging them in conversations about their day at school and children eagerly share their news. Staff provide a good range of activities and children can ask for other resources. For example, they play a role play game with the dolls and buggies, and staff encourage their imaginative skills by allowing them to extend the game with other resources. Staff skilfully engage children in a large group activity. They introduce the children to a game with the parachute; the children clearly know the rules and are able to follow the instructions well. Children freely choose new resources from the store cupboard to build a track, and then use the stilts with skill to manoeuvre up and down the track. Staff's secure knowledge of the children ensures they plan activities and experiences that follow the children's interests. Children are fully engaged with the activities and play purposefully. As a result, they are

independent, active learners who organise play for themselves.

Parents are encouraged to share what they know about their children through information collected at admission. The staff team ensure that parents are kept in touch with the activities and experiences their children have at the out-of-school club. Parents are encouraged to speak to staff at any time, keeping them up to date with the children's progress.

### **The contribution of the early years provision to the well-being of children**

Children's confidence is positively promoted in the out-of-school club. Children build warm and trusting relationships with the staff and clearly feel very settled, as they eagerly join in conversations with staff. Good systems are in place for behaviour management. Staff are consistent and give children lots of praise and encouragement, supporting them to develop good skills for self-control. Children are well behaved and participate in activities eagerly, in a safe and secure environment. Staff use information gathered from parents to support them to get to know the children well. This ensures they are able to address any issues quickly and sensitively. Children clearly feel safe at the out-of-school club, as they move around the play space confidently and decide what to play with. Children are supported to take responsibility for their own safety. For example, children are reminded of the club rules and show they understand about containing boisterous games.

Staff understand the importance of good hygiene practices and they encourage children to use appropriate hand-washing routines before and after all meals and after toileting. Children take part in group activities supporting them to learn good sharing and turn taking skills and supporting them to understand how to work well together. Staff support children to eat a healthy and balanced diet that meets their individual dietary needs. Children are able to choose what they will eat. However, their personal independence is not always fully supported as they are not offered the opportunity to take part in preparing the snacks and meals.

Children's physical well-being is promoted and they have opportunities to take part in large physical activities in the hall. As a result, they are learning the value of exercise and developing their large physical skills. Children with special needs and/or disabilities are well supported and staff ensure they are fully included in all activities. The staff offer an extra collection service, which allows children to take part in a variety of other activities before arriving at the club.

### **The effectiveness of the leadership and management of the early years provision**

The management ensure that the staff team have a knowledge of the Early Years Foundation Stage, supporting them to meet the individual needs of the small number of younger children attending. Children are effectively safeguarded through good levels of supervision and careful use of regular risk assessments. The staff are very well supported by the senior management team to be fully aware of their responsibilities and the procedures they must follow in relation to child protection concerns. The well-written

policies and procedures provide all staff with the information for recording and reporting any concerns they may have. Visitors to the out-of-school club are asked to provide identification and complete the visitor's record. Robust recruitment and selection procedures are in place and ongoing checks are completed for all staff to ensure they are and remain suitable to work with the children. A comprehensive self-evaluation document has been completed, which clearly and accurately identifies the club's strengths and any areas for improvement.

This is a small, well-motivated team who work very well together sharing ideas and skills. This effectively supports them to plan and provide a stimulating environment for all children who attend the out-of-school club. The senior management team provide more formal support for the staff through regular supervision sessions.

The staff team actively welcome parents, and arrangements are in place to share information with parents about what activities their children have taken part in at each session. For example, staff talk to parents at collection times and encourage them to exchange information about their child. Parents are happy and make positive comments about the out-of-school club when spoken to at inspection. They feel the staff team are friendly and flexible and that their children are happy and safe here and enjoy the games and activities.

### **The Childcare Register**

The requirements for the compulsory part of the Childcare Register are	<b>Met</b>
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The requirements for the voluntary part of the Childcare Register are	<b>Met</b>
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## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY290037
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	861360
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	48
<b>Number of children on roll</b>	56
<b>Name of provider</b>	Castle Nursery Ltd
<b>Date of previous inspection</b>	06/07/2009
<b>Telephone number</b>	07970973439

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.



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