

**Inspection date**

Previous inspection date

16/12/2014

Not Applicable

**The quality and standards of the early years provision**

**This inspection:**

Met

Previous inspection:

Not Applicable

**The quality and standards of the early years provision**

**The provision meets requirements**

- The childminder has a clear understanding of how to support children's physical development, by offering them opportunities to explore and play outdoors.
- The childminder has a suitable understanding of the safeguarding and welfare requirements of the Early Years Foundation Stage. She explained how she risk assesses the home to provide a safe environment and promote children's well-being.
- The childminder is clear about safeguarding children's welfare. She has completed child protection training and understands what to do if she has concerns about a child in her care. Likewise, she has a first-aid certificate and knows what to do if a child has an accident.
- The childminder describes a variety of activities and experiences to demonstrate how to promote children's development in all areas of learning. She has suitable observation and assessment processes to help her plan appropriately challenging experiences based on children's needs and interests.
- The childminder has a wide range of resources to suit the developmental needs of different ages and abilities.
- The childminder demonstrates a good understanding of how to develop positive relationships with parents to support children and provide continuity in their care.
- The childminder attends training to help her update her skills and to continuously improve her practice.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector discussed with the childminder how she plans to move her provision forward.
- The inspector discussed the childminder's policies and procedures with her, including how she risk assesses the environments used by children both inside and outside.
- The inspector looked at all available documentation as part of the inspection process.
- The inspector viewed the environment and the resources available.
- The inspector discussed with the childminder various aspects of children's care, her understanding of how children learn and develop and how she plans to assess children's learning.

**Inspector**  
Sara Garrity



## Full report

### Information about the setting

The childminder registered in 2009. She lives with her husband and two pre-school children in West Kingsdown, Kent. Most of the childminder's home will be used for childminding. There is a secure garden where the family keep chickens. The childminder is registered on the Early Years Register and on the compulsory and voluntary parts of the Childcare Register. There are no children on roll.

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are	<b>Met</b>
The requirements for the voluntary part of the Childcare Register are	<b>Met</b>

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY400611
<b>Local authority</b>	Kent
<b>Inspection number</b>	991038
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	4
<b>Number of children on roll</b>	0
<b>Name of provider</b>	
<b>Date of previous inspection</b>	not applicable
<b>Telephone number</b>	

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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