

Ofsted
Piccadilly Gate
Store Street
Manchester
M1 2WD

Telephone: 0300 123 1231
Fax: 0300 123 3159
Minicom: 0161 618 8524
Email: enquiries@ofsted.gov.uk
Web: www.ofsted.gov.uk



Little Stompers Day Nursery
49 Bradford Street
Bolton
BL2 1HT

Our Reference EY363876

Dear Little Stompers Limited

Monitoring for provision judged as inadequate

An Ofsted inspector, Sarah Taylor, monitored your provision on 10/12/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 26/12/2014, we sent you a welfare requirements notice. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter.

During the monitoring visit the inspectors discussed with you the steps you have taken to address the actions raised in the Welfare Requirements Notice. The inspectors toured the premises and reviewed the planning and implementation of the key-person system. The inspectors interviewed the nominated person and reviewed staff appraisals and support systems. The inspectors also took account of the views of a representative from the local authority who is currently supporting your setting to improve.

The inspectors found that you have taken prompt and effective action by implementing a new planning system. This has helped staff to identify the next steps in children's learning and development. Furthermore, staff are now completing detailed observations which helps them to plan a wide range of suitably challenging activities. As a result, children's progress is improving steadily. Staff's knowledge and understanding of the Statutory framework for the Early Years Foundation Stage has also improved. Consequently, they are able to identify any gaps in children's development and seek any additional support that children may require. Further training on planning for the early years and promoting children's communication, along with close support from the owner and manager, has ensured that staff are now interacting well with the children.

During the visit the inspectors found that the keyperson system has been improved and staff are familiar with children's likes and dislikes. For example, staff are now

obtaining written information from parents about children's care needs which helps children to feel secure at the nursery. Staff are now liaising more effectively with outside agencies to promote a consistent approach to meeting children's individual needs. In particular those who speak English as an additional language. Children observed on the day of the visit were happy and content. For example, they readily had cuddles with staff and thoroughly enjoyed listening to a story with their key-person.

The inspector found that the setting has ensured that the environment is now safe for children. For example, the garden fence has now been fixed in the children's outdoor play area.

The systems for managing the performance of staff are being developed. For example, the owner and manager have begun carrying out observations of staff to identify their strengths and areas to improve.

However, they are yet to complete staff appraisals and ensure that training is sharply focused on the outcomes of these.

The inspectors found that as a result of this visit, that overall you have taken prompt and effective action to meet the actions raised. As a result, the next step will be a full re-inspection.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
ensure that risk assessments clearly identify how hazards will be removed or minimised, to reduce the risks to children and review these regularly, so that the way in which risks are managed, can be demonstrated fully	29/09/2014	10/12/2014
implement planning to enable staff to provide activities that meet children's individual needs, promote their interests and support them in preparation for school	06/11/2014	10/12/2014
make sure that every child's care is tailored to meet their individual needs by ensuring that the key-person knows children well. This includes supporting children with English as an additional language to use their home language during play and learning	06/11/2014	10/12/2014
improve staff's knowledge of the Statutory framework for the Early Years Foundation Stage to enable them to provide a broad range of challenging activities that cover the seven areas of learning	06/11/2014	10/12/2014
implement planning to enable staff to provide activities that meet children's individual needs, promote their interests and support them in preparation for school	06/11/2014	10/12/2014
make sure that every child's care is tailored to meet their individual needs by ensuring that the key-person knows children well. This includes supporting children with English as an additional language to use their home language during play and learning	29/09/2014	10/12/2014
ensure that there are adequate staff to meet the needs of all children to promote	29/09/2014	10/12/2014

their safety

implement appropriate arrangements for the supervision of staff to provide support, coaching and training to foster a culture of mutual support, teamwork and continuous improvement.	06/11/2014	10/12/2014
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ensure that the premises are fit for purpose. This relates to the broken garden fence	06/11/2014	10/12/2014
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ensure that the premises are fit for purpose. This relates to the broken garden gate, fence and upstairs windows in the children's playroom	29/09/2014	10/12/2014
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ensure that all staff have a valid Disclosure and Barring Service check and that documents are available for scrutiny at inspection	29/09/2014	10/12/2014
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ensure that there is at least one person who has a current paediatric first aid certificate on the premises when children are present	29/09/2014	10/12/2014
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improve staff's knowledge of the Statutory framework for the Early Years Foundation Stage to enable them to provide a broad range of challenging activities that cover the seven areas of learning	06/11/2014	10/12/2014
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implement appropriate arrangements for the supervision of staff to provide support, coaching and training to foster a culture of mutual support, teamwork and continuous improvement.	06/11/2014	10/12/2014
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ensure that appraisals are carried out for all staff, to ensure that their future training needs are sharply focused and tailored to their personal development.	16/01/2015	
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