

<b>Inspection date</b>	10/12/2014
Previous inspection date	08/02/2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	Not Met
	Previous inspection:	3

## **The quality and standards of the early years provision**

### **The provision does not meet requirements**

- The childminder does not have an up-to-date knowledge of the Early Years Foundation Stage requirements and evaluation of her practice is weak. This means she does not meet the learning and development and some safeguarding and welfare requirements. There are also failures to meet some of the requirements of the Childcare Register.
- The childminder has a limited understanding of child protection issues to safeguard children's welfare. She is unaware of the possible signs and symptoms that cause concern for a child's welfare and the procedures to follow should she have a concern. Her safeguarding policy does not include a statement regarding the use of mobile phones and cameras on her premises.
- The childminder does not have a current paediatric first-aid certificate. She lacks up-to-date knowledge and skills to meet children's needs in an accident or emergency.
- The childminder has failed to inform Ofsted of all adults over the age of 16 years who live on her premises. This is a legal requirement of registration.
- The childminder provides a suitable selection of toys, resources and games to support children's independent play and learning.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector held discussions with the childminder in relation to her policies and practice.
- The inspector discussed with the childminder how she intends to deliver the educational programmes for children.
- The inspector had in-depth discussions with the childminder relating to her knowledge and understanding of the safeguarding and welfare requirements.
- The inspector observed the areas of the home that children have access to when they are present, and resources available for their use.
- The childminder looked at documentation, including relevant records and suitability checks of adults living on the premises.

## Inspector

Mauvene Burke



## Full report

### Information about the setting

The childminder registered in 2003. She lives with her husband and three children in the London Borough of Southwark, close to shops, schools, parks and public transport links. The ground floor and basement is used for childminding. The family has a cat as a pet. This provision is registered by Ofsted on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The childminder collects children from school. There are currently no children on roll.

### What the setting needs to do to improve further

#### To meet the requirements of the Early Years Foundation Stage the provider must:

- develop an understanding of child protection issues in order to identify possible signs and symptoms that may indicate a child is at risk and know the procedure to follow if there are any concerns about a child's welfare
- ensure the safeguarding policy includes clear procedures on the use of mobile phones and cameras by all those who come into contact with the children
- provide Ofsted with the names of all adults living on the premises
- gain a paediatric first-aid certificate in order to have an up-to-date understanding of how to respond to emergencies
- develop a secure knowledge and understanding of the learning and development requirements to provide a secure foundation for learning opportunities which are planned around the needs and interests of individual children and are assessed and reviewed regularly.

#### To further improve the quality of the early years provision the provider should:

- develop methods to monitor practice, to clearly identify strengths and any required improvements to tackle areas of weaknesses, in order to improve the outcomes for children.

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met  
(with  
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met  
(with  
actions)**

**To meet the requirements of the Childcare Register the provider must:**

- attend child protection training in order to identify and act on any indications that a child may be suffering from harm (compulsory part of the Childcare Register)
- ensure that an appropriate first-aid qualification is held (compulsory part of the Childcare Register)
- provide Ofsted with the name, date of birth, address and telephone number of any person aged 16 or over working or living on the premises (compulsory part of the Childcare Register).
- ensure that an appropriate first aid qualification is held (voluntary part of the Childcare Register)
- provide Ofsted with the name, date of birth, address and telephone number of any person aged 16 or over working or living on the premises (voluntary part of the Childcare Register).

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY267032
<b>Local authority</b>	Southwark
<b>Inspection number</b>	814597
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	4
<b>Number of children on roll</b>	0
<b>Name of provider</b>	
<b>Date of previous inspection</b>	08/02/2011
<b>Telephone number</b>	

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.



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