

Inspection date	04/12/2014
Previous inspection date	11/03/2009

The quality and standards of the early years provision	This inspection:	Met
	Previous inspection:	1

The quality and standards of the early years provision

The provision meets requirements

- The childminder effectively monitors children's progress through observations and assessment and uses this information to plan next steps in children's learning based on their individual interests.
- The childminder understands her responsibilities with regard to the safeguarding and welfare requirements of the Early Years Foundation Stage. All necessary records are well maintained to support the smooth running of her provision. As a result, the childminder provides an environment that promotes children's safety.
- The childminder has a good understanding of how she can support children to behave well and understand safety. She appreciates the importance of providing clear boundaries, so that children know what is expected of them and understand how to keep themselves safe.
- The childminder understands the importance of partnership working with parents, other professionals and other settings that children attend, to ensure continuity of care and learning and to continue to meet the individual needs of children.
- The childminder understands the importance of helping children adopt a healthy lifestyle. She knows to help children manage positive hygiene routines independently, to promote healthy eating and to ensure that children have plenty of exercise and fresh air.
- The childminder knows to reflect on her practice and to complete a self-evaluation in order to identify her strengths and address any areas where improvement will benefit the children.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector viewed the areas of the premises and the garden used for childminding.
- The inspector discussed the procedures for safeguarding children with the childminder and viewed the risk assessments and other safety documentation.
- The inspector discussed the delivery of educational programmes for the early years children.
- The inspector discussed the childminder's priorities for improvement.

Inspector

Cath Palser

Full report

Information about the setting

The childminder was registered in 2005 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives with her husband and two children in Blackpool. The whole of the ground floor and the rear garden are used for childminding. The family has rabbits and a turtle as pets. The childminder attends a toddler group and activities at the local children's centre. She visits the shops and park on a regular basis. She collects children from the local schools and pre-schools. There are currently no children on roll. The childminder operates all year round from 8.30am to 5.15pm, Monday to Friday, except bank holidays and family holidays. The childminder receives support from the local authority and is a member of the Professional Association for Childcare and Early Years. She holds a relevant childcare qualification at level 3.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Met
The requirements for the voluntary part of the Childcare Register are	Met

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY303785
Local authority	Blackpool
Inspection number	848908
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	0
Name of provider	
Date of previous inspection	11/03/2009
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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