

Inspection date	02/12/2014
Previous inspection date	12/12/2011

The quality and standards of the early years provision	This inspection:	Met
	Previous inspection:	Met

The quality and standards of the early years provision

The provision meets requirements

- The childminder has an acceptable understanding of the learning and development requirements of the Early Years Foundation Stage. She demonstrates an awareness of the need to observe children's development and measure their progress. She intends to provide activities to support the next steps in their learning.
- The childminder provides a homely atmosphere and understands how to manage children's behaviour in a positive way. She has an adequate range of activities and toys, both inside and outside. She intends to use these, along with trips out to places, such as the library and museum, to provide activities which support children's development in all areas of learning.
- There are appropriate measures to ensure that children's well-being is promoted. Arrangements to minimise hazards protect children from unnecessary risks. The childminder discusses how she helps children learn about keeping safe, for example, learning to negotiate the outside steps safely. They will also have healthy meals and undertake exercise in the fresh air as part of a healthy lifestyle.
- The childminder plans to exchange information with parents about how the setting operates and their child's learning and development. She will provide a pack of policies and a summary of children's development as part of the progress check for children between the ages of two and three years. This supports her working together with parents and others to optimise children's learning potential.
- The childminder holds public liability insurance and a current paediatric first-aid certificate. She has attended safeguarding training and is clear about what would constitute a safeguarding concern and what she needs to do to protect children in her care.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children.
The inspector and the childminder discussed and looked at the areas of the house,
- toys, books, resources and equipment that she intends to use to deliver the educational programme for children.
- The inspector looked at policies and documents the childminder will use when caring for children.
- The inspector discussed with the childminder their self-evaluation and improvement plan.

Inspector

Sarah Rhodes

Full report

Information about the setting

The childminder was registered in 1987 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives with her two children in a house in Stoke-on-Trent, Staffordshire. The whole of the ground floor is used for childminding, with toilet facilities on the first floor. There is an enclosed garden available for outside play. The family has a dog as a pet. The childminder collects children from the local schools. At the time of this inspection, there were no children on roll in the early years age group. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Met
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The requirements for the voluntary part of the Childcare Register are	Met
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What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	224435
Local authority	Stoke on Trent
Inspection number	966918
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	12/12/2011
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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