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Cherry Tree Bi-Lingual Day Nursery /
English-Spanish
15 Horselers
HEMEL HEMPSTEAD
Hertfordshire
HP3 9UH

Our Reference EY405834

Dear Pastor Albeiro Ocampo Montoya and Dalia Ros Partnership

Monitoring for provision judged as inadequate

An Ofsted inspector, Cheryl Langley, monitored your provision on 27/11/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 04/08/2014, we sent you a welfare requirements notice. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter.

The welfare requirement notice required you to comply with the Statutory Framework for the Early Years Foundation Stage, Health, Food and drink 3.48. You were also issued with a Notice to improve. The steps you were required to take were detailed in full in the Welfare requirement notice and notice to improve sent to you on 15 August 2014. We received a reply from you in relation to this on 28 August 2014 recording the action taken by you and your staff.

At the previous monitoring visit on 4 September 2014 you were able to demonstrate what steps you had taken to address the Welfare requirement notice and the Notice of action to improve. The details of this visit were included in the letter sent to you on 14 October 2014.

At the second monitoring visit on 27 November 2014 you and your staff were able to explain the updated observation and planning system which has been implemented. Staff record their observation and the next step to promote the learning and development of each individual child is linked to the following weeks planning. You and your staff are enthusiastic about the improvements that have been made and continue to work closely with the local authority to enhance your practice. There are effective steps in place to monitor the children's learning so that they all make progress and no child gets left behind. Staff respond to children's interests and

choices to plan interesting and challenging activities.

Children's behaviour is managed effectively so that children develop a positive sense of themselves. Staffs knowledge and understanding of the Early Years Foundation Stage Safeguarding and Welfare Requirements is checked regularly and this forms part of the support provided by you to improve their personal effectiveness. There is a suitable key person system in place to make sure children's individual needs are met. New ways of sharing information between other carers to support each child while they are being cared for and during transition are being implemented. You are identifying strengths and weaknesses in your provision and making improvements where required.

During the visit children appeared happy and engaged in appropriate play and activities. On the whole, most of the play was purposeful and sufficiently supported to help children make progress. Children were encouraged to name interesting shapes to promote their communication and language skills. They feel confident and comfortable in their peer groups to initiate singing or make their care needs known.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
ensure that the person left in charge is suitably qualified and experienced with the appropriate skills to be able to manage the nursery in the manager's absence	29/08/2014	14/10/2014
ensure induction is effective and includes the procedures for safeguarding, child protection, and the equality policy	29/08/2014	14/10/2014
ensure the key-person system is effective to meet children's individual needs and promote a settled relationship for each child	29/08/2014	14/10/2014
ensure children's individual needs and interests are met by using observations effectively to plan an educational programme that challenges children's learning and helps them make good progress	29/08/2014	14/10/2014
ensure staff follow hygienic nappy changing routines to prevent the spread of infection	29/08/2014	14/10/2014
ensure staff have the knowledge to implement the behaviour management policy and are able to consistently promote good behaviour	29/08/2014	14/10/2014
ensure staff implement risk assessments to reduce hazards to children, with particular reference to the doors on the outdoor storage units	29/08/2014	14/10/2014
maintain a complaints log that includes the nature of the complaint, the outcome, and ensure these are available for inspection	29/08/2014	14/10/2014
undertake a risk assessment of the premises and equipment where the need for an assessment arises and ensure that all necessary measures are taken to	29/08/2014	14/10/2014

minimise any identified risks (compulsory part of the Childcare register)

undertake a risk assessment of the premises and equipment where the need for an assessment arises and ensure that all necessary measures are taken to minimise any identified risks (voluntary part of the Childcare register)	29/08/2014	14/10/2014
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ensure that children's behaviour is managed in a suitable manner (compulsory part of the Childcare register)	29/08/2014	14/10/2014
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ensure that children's behaviour is managed in a suitable manner (voluntary part of the Childcare register)	29/08/2014	14/10/2014
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keep and produce for Ofsted, on request, a list of complaints made during the previous three years, including the outcome of the investigation and the action the provider took in response (compulsory part of the Childcare register)	29/08/2014	14/10/2014
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keep and produce for Ofsted, on request, a list of complaints made during the previous three years, including the outcome of the investigation and the action the provider took in response (voluntary part of the Childcare register).	29/08/2014	14/10/2014
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ensure there is a regular two-way flow of information between providers when a child attends more than one setting, so that children fully benefit from the exchange of information to support their progress	29/08/2014	14/10/2014
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ensure all staff have up to date knowledge of safeguarding issues	29/08/2014	14/10/2014
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ensure all staff have the knowledge to support and meet the individual needs of children with special educational needs or disabilities.	29/08/2014	14/10/2014
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ensure all staff involved in preparing and handling food must receive training in	29/08/2014	14/10/2014
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food hygiene