

Lenthall Childrens Club

Lenthall Infant and Nursery School, Marsh Avenue, DRONFIELD, Derbyshire, S18 2HB

Inspection date	27/11/2014
Previous inspection date	20/07/2009

The quality and standards of the early years provision	This inspection:	
	Previous inspection:	
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		3
The effectiveness of the leadership and management of the early years provision		3

The quality and standards of the early years provision

This provision requires improvement

- Interactions between staff and children are positive and lead to children enjoying their time in the club.
- Staff are positive role models and offer clear routines and boundaries. As a result, children behave well.
- Staff have a clear understanding of child protection and the procedures to follow should they have concerns about a child in their care, which help to keep children safe.

It is not yet good because

- The provider does not adequately record information about the suitability of staff working with children. Consequently, children's welfare is not assured.
- Staff do not always encourage parent to share information about what their children can do at home to extend children's learning even further.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector viewed all areas of the club accessed by the children.
- The inspector observed play and learning opportunities for the children and spoke to staff members in the club.
- The inspector carried out an interview with the manager and looked at and discussed a range of policies and procedures.
- The inspector checked evidence of suitability and qualifications of staff working with children.
- The inspector took account of the views of parents and carers spoken to on the day of inspection.
- The inspector looked at children's assessment records and planning documentation.

Inspector

Michaela Kelly

Full report

Information about the setting

Lenthall Childrens Club registered in 2004 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It operates from the pre-nursery room in Lenthall Infant and Nursery School, Dronfield, Derbyshire and is managed by a committee. There is an enclosed area available for outdoor play. The club employs seven members of childcare staff. Of these, four hold appropriate early years qualifications at level 3, two at level 2 and one is working towards a qualification. The club opens Monday to Friday term time only. Sessions are from 7.45am until 9.15am and 3pm to 6pm. Children attend for a variety of sessions. There are currently 66 children on roll, eight of whom are in the early years age group. The club works in partnership with the school.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure all records are kept with reference to staff suitability checks completed, such as Disclosure and Barring Service checks.

To further improve the quality of the early years provision the provider should:

- enhance partnership working with parents to gather information about what they know about their children's interests and learning to date, in order to complement children's learning.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Teaching is good. Staff have a good knowledge and understanding of how children learn. They provide a range of activities that effectively complement children's learning in school because they work very closely with the school teachers. This helps them to identify and provide individual support for children's learning and they share children's learning records. Staff use information from observing children to plan activities that extend and enhance children's individual learning during their time at the club. Staff use effective teaching strategies to encourage children to think more deeply. For example, they use open-ended questions to support children to think critically. Staff communicate well with children as they play. They talk to the children about their interests, responding positively ideas and opinions showing they value what they say.

Staff find out about children's interests, in order to provide activities and experiences children enjoy. For example, children are particularly interested in with building bricks and

use their imagination to create different structures. Staff effectively support children's numeracy and literacy skills. For example, they talk about the numbers as they write out an order for building materials when playing with the construction set. Parents are given daily verbal feedback about their child's learning. They comment that they are happy with how the club supports their child. For example, they say the homework session is a valuable support, as children sit down together with the staff and work through their homework issues in a positive and supportive atmosphere. However, staff do not always encourage parent to share information about what their child can do at home, in order to extend children's learning even further.

The contribution of the early years provision to the well-being of children

Children are happy, settled and have sound relationships with staff. This shows that they generally feel safe in the club. However, the provider does not adequately record all of the required information about suitability of staff working with children. However, there is no evidence that these checks have not been completed. The key-person system supports children to form strong bonds and attachments. The staff successfully engage with parents when children start to ensure that relevant information is shared about children's specific care needs and home routines. All parents are welcomed into the club and staff make good use of settling-in sessions to get to know the families. Children confidently chat to staff about things that are important to them and receive praise and encouragement for their efforts.

Children's good health is effectively promoted by staff. Children have lots of opportunities to play outside and to use a variety of outdoor play equipment. As a result, children learn the importance of fresh air and exercise. Staff provide children with a freshly prepared meal and water to drink. Children wash their hands at appropriate times, such as before meals and after using the toilet, ensuring they manage their hygiene routines well. Children behave well in the club as the atmosphere is calm and staff give clear and simple explanations so that children know what is expected of them. Staff praise children as they readily share resources and play together cooperatively. Staff encourage children to take care of the equipment and to help tidy up. This helps to promote children's understanding of safety as they talk to about the dangers of tripping over toys. Staff encourage children to be independent by giving them responsibility to carry out small tasks, such as helping to clear away after snack time. Children find out about other cultures and beliefs as they take part in a range of activities to raise their awareness of the wider world.

The effectiveness of the leadership and management of the early years provision

The provider has not effectively implemented all of the safeguarding and welfare requirements of the Early Years Foundation Stage. The provider has not recorded the details of the Disclosure and Barring Service check for two of the seven members of staff working with the children. While this is a breach of requirements of the Early Years Foundation Stage and the Childcare Register, there is no evidence to indicate that these checks have not been carried out. Staff demonstrate a clear understanding of the correct procedure to follow if they have a safeguarding concern about a child in their care. There

is a clear safeguarding policy, which guides and informs staff practice. The provider understands their responsibility to ensure that Ofsted are informed of any significant events or any allegations of serious harm. Risk assessments are recorded and identify possible hazards and the action taken to reduce risks. Sufficient staff hold certificates in first aid. There is a robust system for managing and recording medication and accidents. This helps to keep children safe.

There is an induction programme in place to ensure all new staff understand their role and responsibilities, and aware of the day-to-day running of the club. Staff are supported by the manager and deputy offering feedback and coaching as they work alongside staff. The manager knows the strengths and focuses for improvement for the club and has a self-evaluation plan. There are well-established partnerships with parents. Parents speak very highly of the club and the staff. They state that they are very reliable and are always there for the children, and that the activities are interesting and stimulating for the children. Parents also state that staff are very flexible in supporting their child's individual needs. The partnership with the school is securely in place and some of the staff work in the school, which strengthens the link. A joint learning record for each child is also shared ensuring a joined-up approach to children's learning. As a result, children's care and learning is supported.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met
(with
actions)**

To meet the requirements of the Childcare Register the provider must:

- ensure that effective systems are in place to check the suitability of any person caring for, or in regular contact, with the children, which must include obtaining an enhanced Disclosure and Barring Service check (compulsory part of the Childcare Register)
- ensure that effective systems are in place to check the suitability of any person caring for, or who is in regular contact, with the children, which must include obtaining an enhanced Disclosure and Barring Service check (voluntary part of the Childcare Register).

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY277134
Local authority	Derbyshire
Inspection number	860957
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	21
Number of children on roll	66
Name of provider	Lenthall Childrens Club Committee
Date of previous inspection	20/07/2009
Telephone number	01246 414569

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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