

Rhymes@ Gorseland

Gorseland Primary School, Deben Avenue, Martlesham Heath, IPSWICH, IP5 3QR

Inspection date	24/11/2014
Previous inspection date	10/07/2014

The quality and standards of the early years provision	This inspection:	
	Previous inspection:	
How well the early years provision meets the needs of the range of children who attend		4
The contribution of the early years provision to the well-being of children		4
The effectiveness of the leadership and management of the early years provision		4

The quality and standards of the early years provision

This provision is inadequate

- Actions set at the previous inspection have not been addressed; the quality of the provision remains inadequate and children's safety is compromised.
- The provider has insufficient knowledge to meet the safeguarding and welfare requirements of the Early Years Foundation Stage; essential documents, records and written policies to safeguard children are not available for inspection, including medication records.
- Arrangements for monitoring the provision are not effective in identifying areas of weakness and children's safety is compromised because staff do not supervise them properly.
- Staff have poor knowledge and understanding of how children learn. Consequently, activities, resources and the organisation of the sessions are inadequate.
- Activities provided for children are poor and do not meet their interests, resulting in unacceptable behaviour from older children, which has a negative impact on children in the early years age group.

It has the following strengths

- The key-person system helps children get to know a familiar member of staff who builds relationships with their parents.
- Staff collecting children from the school liaise well with parents, so that they are adequately informed about what has happened during the school day.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector looked at documents and records that were available and children's learning journals.
- The inspector talked with the staff and carried out joint observations with the setting's area manager.
- The inspector observed staff working with the children.
- The inspector looked at the premises.

Inspector

Caroline Wright

Full report

Information about the setting

Rhymes @ Gorseland was registered in 2010 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The out of school club is one of three settings run by Little Joe Ltd. It operates from a purpose-built premises in the grounds of Gorseland Primary School in Martlesham Heath, Suffolk. The club serves children attending two local primary schools. There are currently five staff working directly with the children. Two members of staff hold an early years or play work qualification at level 3 and there are two staff that hold a qualification at level 2. The club opens Monday to Friday, during school term times. Sessions are from 7.30am until 9am and from 3.30pm until 6pm. Children attend for a variety of sessions. Children are cared for in one playroom and have access to a suitable outdoor play area. There are currently 70 children attending, of these three children are within the early years age group. The club receives support from the local authority.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take the following enforcement action.

We will issue a welfare requirements notice that asks the provider to:

implement the arrangements for staff supervision to ensure that training needs are addressed effectively

ensure that all the required records for the safe and efficient management of the club are accurately maintained, easily accessible and available for inspection

maintain a written record of medication administered to children, including evidence of parents' permission to administer medication.

To meet the requirements of the Early Years Foundation Stage the provider must:

- provide appropriate training and professional development opportunities for all staff to ensure they are able to carry out their role effectively and offer good quality play experiences for children
- ensure the safety and emotional well-being of the children in the early years age range by devising and implementing effective methods for managing older children's challenging behaviour
- ensure all staff understand the safeguarding procedures; in particular how to record information if there are concerns about children's welfare

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The provision is inadequate because staff do not understand how young children learn or how to provide activities that contribute to children's enjoyment. As a result, there are too few activities to interest children and this leads to poor behaviour, particularly from older children. For example, instead of playing purposefully together, older children play roughly or play in the toy cupboard. Staff do not supervise their play and this leads to accidents and fighting. This also has a negative impact on children in the early years age group who witness this behaviour as it affects their emotional well-being. In addition, staff spend too much time telling older children to behave appropriately and not enough time engaging with children in the early years age group.

Planning of activities is weak and lacks detail. Consequently, activities are poorly prepared

and lack appropriate resources. For example, plans for construction week have no information to support staff in setting up the activity and as a result, no appropriate resources are available on the day. Staff do not set up a suitable range of activities before children arrive. They say that children are able to choose their own activities and resources from the toy cupboard and low-level drawer units. However, this is difficult because chairs are stacked in front of storage units and prevent children accessing resources easily. When children in the early years age group attempt to find what they want, the chairs fall over and cause a hazard. Resources in the toy cupboard are not clearly labelled or easy to access.

Children in the early years age group engage in conversations with each other and with adults, talking about what they did at school and planning for Christmas. They take part in a weekly cooking activity, for example, making dinosaur cakes and marshmallow spiders. Staff record observations and take photographs of the children in the early years age group for their learning journals, and note next steps for learning. They share these records with parents so that they are informed about what children do at the club.

The contribution of the early years provision to the well-being of children

Children's access to interesting activities and additional resources is very limited. They find it difficult to access additional resources, due to poor organisation of the environment. As a result, older children lack engagement and motivation and their behaviour is poor. Their self-initiated play becomes very boisterous and results in a high number of accidents. The management has recognised this as an issue; however, little action has been taken to address this and reduce the risk of injury and upset. This has a negative impact on the safety and emotional development of children in the early years age group who are present and are witnessing this behaviour. Staff do not apply consistent strategies to promote positive behaviour. For example, when older children play in the toy cupboard out of sight, staff take no action. As a result, children are not clear about what is expected of them, which has a negative impact on their emotional well-being.

Children's overall safety is not well promoted. Arrangements for the administration of medication, fire evacuation and the monitoring of accident records are ineffective and records are unreliable. For example, staff are unable to find medication forms even though they keep medication, such as paediatric paracetamol and antihistamine medication, on the premises to administer to children. This puts children at risk of harm, as parents are not made fully aware of matters affecting their children's welfare and well-being. The provider cannot demonstrate that parents and/or carers have given written permission for medication to be administered to their children, which is a legal requirement.

A suitable key-person system is in place. This helps the children in the early years age group to form relationships with a consistent member of staff. The key person gathers information about children, for example, what they like, special people and pets. They collect children in the early years age group from school and liaise with the class teacher, passing relevant information to parents. As a result, parents are kept informed about school events. Essential information, regarding dietary requirements and food allergies, is recorded when children start at the setting. Children learn about keeping healthy through

practical experience. They enjoy the snacks provided by the staff and contribute their ideas for the menu. Children help to clear away dishes at snack time, which encourages their independence.

The effectiveness of the leadership and management of the early years provision

The provider is not well informed about their responsibilities in respect of the Early Years Foundation Stage and the Childcare Register. Ofsted have carried out a monitoring visit since the previous inspection but the provider has not taken effective action to address the points for improvement. As a result, legal requirements are not met and the provision remains inadequate. Essential documents, such as evidence of staff's suitability, are not in place in the club. This, along with the absence of written child protection policies, is also a breach of the Childcare Register requirements. The provider's continued failure to improve staff's knowledge and skills means that children's safety is compromised.

There is an appropriate number of staff trained in first aid, food hygiene and the majority of staff hold appropriate qualifications. Staff have completed safeguarding training and are aware of their responsibilities in respect of child protection. A member of the senior management team is designated person for safeguarding in the organisation. However, the absence of a safeguarding policy and written procedure on the premises means that staff are not clear about what to do if they have concerns about children's welfare. Training to improve practice, which was carried out recently, has failed to address weaknesses relating to the quality of the activities. Although senior staff notice that a number of accidents occur due to children's poor behaviour, insufficient action has been taken to improve play opportunities in order to engage and motivate children.

The provider does not ensure that staff receive the training they need to enable them to carry out their role effectively. For example, individuals with responsibility for planning activities, particularly for the children in the early years age group, are unaware of how to use children's interests to inform future provision. Managers do not monitor the quality of the provision. As a result, poor practice continues, areas for development are not targeted and actions taken to improve the provision are not effective. The organisation of resources has not been reviewed and children are not able to safely access equipment independently. Supervision for staff is now in place, but there is no system to ensure that any training that has been identified is being booked or carried out to improve practice. The setting receives support from the local authority but this has failed to result in adequate improvement since the last inspection.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met
(with**

actions)

To meet the requirements of the Childcare Register the provider must:

- make copies of the written statement of safeguarding procedures available to parents (compulsory part of the Childcare Register)
- keep records of any medicine administered to any child who is cared for on the premises, including the date and circumstances, and who administered it, including medicine which the child is permitted to self-administer, together with a record of a parent/guardian/carer's consent (compulsory part of the Childcare Register)
- ensure that children's behaviour is managed in a suitable manner (compulsory part of the Childcare Register).
- make copies of the written statement of safeguarding procedures available to parents (voluntary part of the Childcare Register)
- keep records of any medicine administered to any child who is cared for on the premises, including the date and circumstances, and who administered it, including medicine which the child is permitted to self-administer, together with a record of a parent/guardian/carer's consent (voluntary part of the Childcare Register)
- ensure that children's behaviour is managed in a suitable manner (voluntary part of the Childcare Register).

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY414656
Local authority	Suffolk
Inspection number	988338
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	26
Number of children on roll	70
Name of provider	Little Joe Ltd
Date of previous inspection	10/07/2014
Telephone number	01473 611 881

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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