

Inspection date	28/11/2014
Previous inspection date	24/11/2009

The quality and standards of the early years provision	This inspection:	Not Met
	Previous inspection:	3

The quality and standards of the early years provision

The provision does not meet requirements

- The childminder has a limited understanding of child protection issues and is, therefore, not able to safeguard children's welfare. She is not aware of the possible signs that a child is at risk of harm or the procedures to follow should she have a concern.
- The childminder does not have a policy regarding the use of mobile phones and cameras and is not aware of what to do if an allegation is made against herself or someone in her household having regular contact with children.
- The childminder has a limited understanding of how to plan challenging activities that will help children to make good progress in all areas of learning based on their interests and learning needs.
- The childminder is not aware of the need to complete a progress check for two-year-old children so she can assess and report on their learning and development.
- The childminder does not provide children with healthy and nutritious foods. This means children do not learn about the importance of eating healthily.
- The childminder is aware of how to reduce hazards to ensure children are cared for in a safe environment.
- The childminder is aware of the importance of working in partnership with parents and other providers to ensure continuity of care.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector had discussions with the childminder about her knowledge and understanding of the requirements relating to safeguarding and welfare, and learning and development.
- The inspector looked at the childminder's documentation, including policies and procedures, and discussed her plans for future improvement.
- The inspector observed the areas of the home that children have access to when they are present.

Inspector

Mauvene Burke

Full report

Information about the setting

The childminder registered in 1993. She lives with her husband in a two bedroom house in a residential area of Merton Abbey within the London Borough of Merton. The whole of the ground floor is used for childminding and the master bedroom is used for young children to sleep. There is a fully enclosed garden available for outside play. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. There are currently no children on roll.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- develop an understanding of child protection issues in order to identify possible signs that a child is at risk, and the procedure to follow if there are any concerns about a child's welfare, and develop a policy regarding the use of mobile phones and cameras in the setting and how to deal with allegations against anyone having regular contact with children.
- improve knowledge and understanding of the learning and development requirements of the Early Years Foundation Stage in order to plan activities that help children make good progress in all areas of learning
- gain knowledge and understanding of the process to complete the progress check for two-year-old children
- ensure that meals, snacks and drinks are healthy, balanced and nutritious

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met
(with
actions)**

To meet the requirements of the Childcare Register the provider must:

- keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (compulsory part of the Childcare Register)

- attend child protection training in order to identify and act on any indications that a child may be suffering from harm (compulsory part of the Childcare Register)
- keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (voluntary part of the Childcare Register).

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	138193
Local authority	Merton
Inspection number	843035
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	3
Number of children on roll	0
Name of provider	
Date of previous inspection	24/11/2009
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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