

Inspection date	24/11/2014
Previous inspection date	15/05/2012

The quality and standards of the early years provision	This inspection:	Met
	Previous inspection:	3

The quality and standards of the early years provision

The provision meets requirements

- The childminder demonstrates a very good knowledge and understanding of how to safeguard children in her care. She describes how she restricts the use of mobile phones in her home. The childminder has a good knowledge of the different types and signs of abuse and knows what action to take if she has a concern about a child's welfare.
- The childminder holds a current first-aid certificate and has public liability insurance. She has the knowledge and skills to meet children's individual needs in the event of an accident or an emergency.
- The childminder has a secure understanding of the learning and development requirements of the Early Years Foundation Stage. She has a good knowledge of how to promote children's development in all areas of their learning and has a wide range of resources to help facilitate this.
- The childminder explains how she obtains information from parents to provide good care for the children. She is clearly aware of the benefits of successful partnership working with parents and other early years providers and explains that important information is shared each day through verbal exchanges.
- The childminder has a good understanding of the importance of promoting healthy lifestyles, a healthy diet, exercise and the importance of children being able to access fresh air on a daily basis. She understands how to maintain risk assessments and keep the environment free from hazards.
- The childminder shows a good understanding of the importance of forming strong attachments with the children and how to manage their behaviour. This helps children to settle and feel emotionally secure.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector had a tour of the childminder's home and garden.
- The inspector checked evidence of the childminder's qualifications and of the suitability of all adults in the home.
- The inspector sampled a range of the childminder's documentation, including the risk assessments, policies and her safeguarding records.
- The inspector discussed the range of activities and the resources provided for the children.

Inspector

Lindsay Dobson

Full report

Information about the setting

The childminder was registered in 2007 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives with her children in a house in Boothtown on the outskirts of Halifax. The whole of the ground floor, one bedroom and bathroom on the first floor, and the rear garden are used for childminding. The family has a pet dog. The childminder visits the shops and parks on a regular basis. She collects children from the local schools and pre-schools. There are currently 11 children on roll, one of whom is in the early years age group and attend for a variety of sessions. She operates all year round from 7am to 9am and 3pm to 6pm, Monday to Friday, except bank holidays and family holidays. She is a member of the Professional Association for Childcare and Early Years. At the time of the inspection there were no children present.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Met
The requirements for the voluntary part of the Childcare Register are	Met

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY358318
Local authority	Calderdale
Inspection number	820962
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	15/05/2012
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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