

Inspection date	19/11/2014
Previous inspection date	30/09/2013

The quality and standards of the early years provision	This inspection:	2
	Previous inspection:	4
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		2

The quality and standards of the early years provision

This provision is good

- The childminder provides a wide range of interesting, enjoyable and stimulating activities that engage children, build on their interests and help them learn.
- The childminder develops strong links with parents, which ensures a consistent approach to meeting children's individual needs.
- The childminder has very good settling-in procedures so children are secure and happy and are well motivated to play and learn.
- Thorough self-evaluation takes account of the views of parents and identifies clear aims for ongoing improvement to continually raise the standard of care.

It is not yet outstanding because

- The childminder does not always explore all opportunities to encourage children's understanding of how numbers are used.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector viewed some of the childminder's records and documents, including a sample of policies and children's records.
- The inspector gathered parents' views through discussion and information from questionnaires.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector observed interaction between the childminder and the children she was caring for.

Inspector

Pamela Paisley

Full report

Information about the setting

The childminder registered in 2005. She lives with her adult son in the London Borough of Lambeth. Her home is located close to parks, schools and local transport links. All areas of the childminder's home except two bedrooms on the first floor are used for childminding. There is a fully enclosed garden available for outdoor play. The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The childminder is registered to provide overnight care. The childminder currently has seven children on roll, five of whom are in the early years age group.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the learning environment to include opportunities for children to, see and use written numbers to further develop their mathematical understanding.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The childminder uses her good knowledge of the Early Years Foundation stage well. She provides a wide variety of motivating and interesting experiences and activities to meet the individual needs of the children. The childminder plans activities in advance. This makes sure that she provides interesting and challenging experiences that engage children and motivate them to learn. The childminder keeps parents well informed about their children's progress through regular meetings with them. This encourages parents to be involved in their children's development and learning in the setting and share what their children achieve at home. This supports continuity of care and learning for each child and contributes to the good progress they make. The childminder completes regular and precise assessments of children. She uses the information she gathers effectively to plan children's next stage in their learning. Overall, children make good progress in their learning and the childminder supports them well to acquire the skills they need to prepare them for their move to other early settings or school.

The childminder supports children's communication, language and literacy skills effectively. For example, she uses picture books and alphabet blocks to help children link objects to letters. Children enjoy stories and are beginning to point to their favourite characters and learn and say new words. Children are developing a good understanding about how to follow instructions. For example, they understand when the childminder tells them to get their coats and shoes when going on outings. The childminder provides a good range of play materials and equipment to develop children's mathematical skills. For example, children are learning how to use shape sorters and enjoy using interlocking shapes and

match colours as they build towers with them. However, the childminder does not make the most of pictures, posters or labels for children to see and use numbers around the setting. The childminder provides regular opportunities for children to play alongside other children at stay-and-play groups. This helps the children to develop good social skills.

The contribution of the early years provision to the well-being of children

The childminder meets children's individual needs well. She divides her time to make sure each child receives equal attention to help them feel emotionally secure. The childminder works closely with parents to ensure children's routines with regards to sleep patterns and meal times match with their home life. This makes sure that children settle fully and comfortably in the setting. Children behave well and the childminder values their good behaviour. Children are encouraged by the childminder's consistent praise and awareness of their achievements.

The childminder's home is well organised and equipped with good quality toys and play materials to support children's learning and development. Resources are stored in child-height units to promote children's independence. As a result, children are confident in helping themselves to play materials and toys to initiate their own play.

The childminder carries out rigorous risk assessments throughout her home and on outings to protect children's safety. Children practise the childminder's emergency evacuation drill with her, which reinforces their awareness of how to keep themselves safe. The childminder provides a good range of physical activities that she plans well. This helps children make good progress in their physical development. Children enjoy the use of a trampoline, scooters, tricycles, hoops, and balls, a climbing frame and slide in the childminder's garden. The childminder regularly takes children to local parks. This gives children good opportunities to develop their large muscles through running, climbing and balancing on different outdoor equipment.

The childminder ensures that a wide variety of fresh vegetables and fruit are part of children's daily diet to help them understand how to eat healthily. Children are becoming independent as they feed themselves at mealtimes. Children are adopting healthy lifestyles as they learn the importance of washing their hands to maintain good health.

The effectiveness of the leadership and management of the early years provision

The childminder effectively organises her practice to meet all requirements of the Early Years Foundation Stage. She maintains well-documented records, policies and procedures that underpin the service she provides. She shares this information with parents to keep them informed of her practice. The childminder has attended training courses related to child protection. This ensures that she has up-to-date knowledge of safeguarding procedures to protect children.

The childminder demonstrates a willingness to maintain continuous improvement in her role as a childminder. She has addressed all actions and recommendations from her last inspection. The childminder is eager to attend training courses to further improve her childcare knowledge and outcomes for children.

The childminder has a clear understanding of the areas of learning. She monitors and tracks children's progress and provides a broad range of experiences to help children maintain good levels in their development. Good partnerships are in place with parents. The childminder gives parents detailed information about their children's achievements on a daily basis and shares weekly activity plans with them. This keeps parents informed about how the childminder meets children's needs. Parents have expressed how happy they are with the service the childminder provides. They are pleased that their children have settled so well and are very impressed with the care their children receive. The childminder has developed strong links with the school her minded children attend. This helps to maintain continuity in children's learning.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Met
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The requirements for the voluntary part of the Childcare Register are	Met
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What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY312061
Local authority	Lambeth
Inspection number	963239
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	30/09/2013
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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