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Little Dreams (ex Little Angels)
55 Dudley Road
Feltham
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Our Reference EY233858

Dear Little Dreams Day Nursery Limited

Monitoring for provision judged as inadequate

An Ofsted inspector, Julie Whitelaw, monitored your provision on 14/11/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 13/05/2014, we sent you a welfare requirements notice. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter.

The welfare requirements notice required you to comply with the Statutory Framework for the Early Years Foundation Stage under the following requirements: Key Persons; Staff to child ratios; Staff qualifications, training, support and skills. The steps you were required to take were detailed in full in the notice sent to you on 19 June 2014. You were also sent a notice to improve with actions relating to the following requirements: Staff qualifications, training support and skills; Child Protection; Learning and Development; Risk assessment and Premises.

A monitoring visit was carried out on 4 August 2014. It was found that you had taken some action to address the welfare requirements notices and notices to improve, however, you were judged overall as not taking prompt and effective action to comply with all requirements. A welfare requirement notice was issued in relation to child protection and a notice to improve was issued in relation to children's health and learning and development.

A further monitoring visit was carried out on 15 September 2014. It was found that you had met the welfare requirement notice and notice to improve that was issued at the last visit. However, further breaches were found. It was judged that you had not taken prompt and effective action to comply with all requirements. We issued a notice to improve in relation to risk assessment and staff qualification, training, support and skills

On 14 November 2014, we carried out a monitoring visit. A new manager has been in post since the 6 October 2014, she has the qualifications and experience for the role. The manager is the lead practitioner for safeguarding. She demonstrated that she has a clear understanding of the child protection policies and procedures, including the action she should take if an allegation of abuse was made against a member of staff. You have organised for the manager to attend safeguarding training, specific for the lead practitioner, on 4 December 2014. This will further enhance her knowledge. There are two appropriately qualified deputies in place who are able to take charge in the absence of the manager.

The inspector discussed with the manager the steps that had been taken to address the actions raised in the notices. She observed the interaction between the staff and children. The inspector looked at staff records with regard to qualifications and appraisals. She also checked risk assessments and planning and assessment records.

It was found that the welfare requirement notice and action issued at the last visit have been met. Children have space to sleep, relax and play. Babies now sleep in cots and older children are appropriately supervised when sleeping on mats. Children's individual bed linen is stored in boxes on shelving in the sleep room. Sliding locks have been placed on the top of the staff room and office to ensure children are unable to access these areas. This means that children's health and safety is promoted.

Systems have been implemented to support new staff to understand their roles and responsibilities. Agency staff are inducted before working at the setting and are given time to read the relevant policies and procedures. They are shown the planning, observations and assessments to ensure they can support children's learning.

Actions found to be met at the previous monitoring visit continue to be met. You are meeting the required staff to child ratios which ensures children's safety and wellbeing. Children have formed good relationships with the staff, they are happy to be at the nursery. Since the last visit a parents evening has taken place. The progress children are making and the next steps for their learning was shared with the parents. Staff encourage parents to be involved with events at the nursery, such as a visits to the library. They keep parents informed through new letters and the daily verbal exchange of information. Parents are encouraged to share their children's achievements when at home. Staff use this information to inform their planning.

Each child has a key person who helps to ensure the child's individual needs are met. Development of staff's knowledge, with regard to the learning and development requirements, has enabled them to have a clearer overview of what stage children

are at in their learning. This means that they can appropriately challenge children to make progress. Older children are prepared for the transition to school as staff encourage children to concentrate and persist at tasks and as children learn self-care skills. Parents are now provided with a summary of their child's development in the prime areas between the age of two and three years. Staff understand that this check is to identify the child's strengths and where progress is less than expected.

Although at the monitoring visit it was found that all requirements were being met to an adequate standard the inspector discussed with you the effectiveness and value of the outside play area in promoting children's learning. There was a basic range of resources for children to access; however, little thought had been given to providing an exciting, stimulating and challenging learning environment that provides rich experiences to promote children's learning. You informed the inspector that you would review the organisation of the outside play area. This will be followed up at your next inspection.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
take all reasonable steps to ensure staff and children in your care are not exposed to risks and demonstrate how you are managing the risks	29/09/2014	14/11/2014
ensure that all staff receive induction training to help them understand their roles and responsibilities	29/09/2014	14/11/2014
make sure children's good health is promoted. This is with particular regard to ensuring that the pillow a child sleeps on is clean and individual to that child and that children are not sleeping directly on plastic mattresses	11/08/2014	15/09/2014
observe children to understand their level of achievement, interests and learning styles and then shape learning experiences for each child reflecting those observations and observations that parents and carers share	09/09/2014	15/09/2014
ensure that when a child is aged between two and three that practitioners review their progress and provide parents and/or carers with a short summary if their child's development in the prime areas	09/09/2014	15/09/2014
train all staff to understand their safeguarding policy and procedure, and ensure that all staff have up to date knowledge of safeguarding issues	05/09/2014	15/09/2014
ensure each child is assigned a key person and you inform parents and/or carers of the name of the key person, and explain their role, when a child starts attending the setting. Ensure the key person tailors the care to meet the individual needs of the child.	26/06/2014	04/08/2014
ensure staffing arrangements meet the needs of all children and ensure their safety at all times, with particular regard	26/06/2014	04/08/2014

to maintaining the required staff to child ratios throughout the day and deploying staff effectively.

ensure there is a named deputy who is capable and qualified to take charge in the manager's absence.	26/06/2014	04/08/2014
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demonstrate that all managers' qualifications are relevant and appropriate for their role.	26/06/2014	04/08/2014
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ensure that regular staff appraisals are carried out to identify any training needs, and secure opportunities for continued professional development for staff	13/07/2014	15/09/2014
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ensure the lead practitioner responsible for safeguarding has attended an appropriate child protection training course, taking account of any advice from the Local Safeguarding Children Board or local authority on appropriate training courses	13/07/2014	15/09/2014
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ensure older children are suitably challenged and stimulated through well-planned activities preparing them for the move to school	13/07/2014	15/09/2014
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ensure the risk assessment covers all aspects of the environment that children come into contact with; with particular regard to blind cords	13/06/2014	04/09/2014
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ensure space is utilised appropriately to meet the needs of the children who wish to relax, play quietly or sleep	13/07/2014	04/08/2014
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demonstrate how the key person helps ensure that every child's learning and care is tailored to meet their individual needs and the key person seeks to engage and support parents and/or carers in guiding their child's development at home.	20/06/2014	15/09/2014
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undertake a risk assessment of the premises and equipment at least once in each calendar year, and immediately, where the need for an assessment arises,	13/06/2014	14/11/2014
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and ensure that all necessary measures are taken to minimise any identified risks (compulsory part of the Childcare Register)

undertake a risk assessment of the premises and equipment at least once in each calendar year, and immediately, where the need for an assessment arises, and ensure that all necessary measures are taken to minimise any identified risks (voluntary part of the Childcare Register).	13/06/2014	14/11/2014
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ensure that the manager has a qualification at a minimum of level 3 in a relevant area of work	13/06/2014	04/08/2014
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