

Bramley After School Club

Bramley C of E Primary School, Bramley Lane, Bramley, Tadley, Hampshire, RG26 5AH

| | |
|--------------------------|------------|
| Inspection date | 18/11/2014 |
| Previous inspection date | 15/10/2009 |

| | | |
|--|-------------------------|---|
| The quality and standards of the early years provision | This inspection: | 2 |
| | Previous inspection: | 2 |
| How well the early years provision meets the needs of the range of children who attend | | 2 |
| The contribution of the early years provision to the well-being of children | | 2 |
| The effectiveness of the leadership and management of the early years provision | | 2 |

The quality and standards of the early years provision

This provision is good

- Children are happy and settled in this very caring environment. They relate well to each other and the staff.
- Staff are very good role models. They speak calmly to the children and engage and take an interest in the children's activities, encouraging their interests and learning.
- Children develop their skills across all areas of learning well. Their personal, social and emotional skills develop particularly well as they make independent choices and undertake a variety of activities with their playmates.
- The club is very clean and well maintained, providing an attractive environment both indoors and outside. Children are learning to look after and take responsibility for the resources.
- Staff are very conscious of all aspects of safeguarding and ensure the premises are safe, the children are supervised at all times and appropriate action is taken if they have concerns.

It is not yet outstanding because

- Children do not have easy access to a variety of art and craft materials at each session to encourage their independent creativity using a range of media.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector toured the provision and viewed resources with the deputy manager.
- The inspector observed the staff and children at play.
- The inspector looked at a variety of documents provided by the manager and staff.
- The inspector discussed self-evaluation with the manager.
- The inspector spoke to four parents about the provision.

Inspector

Lynne E Lewington

Full report

Information about the setting

Bramley After School Club provides after school care for children attending Bramley Church of England Primary School, in Bramley, Hampshire. It registered in 2000. It operates from a classroom within the school. It has the use of a very extensive enclosed outdoor area, which includes the school playground, playing field and an adventure playground. It is accessible for people with disabilities. The club has close links with the school. The club is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. Currently there are 75 children on roll, of whom nine are in the early years age range. The club operates a breakfast club every weekday during school term time from 7.35am until 8.30am, and an after school club from 3pm until 6pm. The clubs also runs a holiday club for two weeks during the summer holidays which operates on weekdays from 8.30am until 5.30pm. The club welcomes children with special educational needs and/or disabilities and children who speak English as an additional language. The club employs 11 members of staff. Of these, five hold National Vocational Qualifications at level 3 and two staff hold qualifications level 2. The club receives support from a local authority childcare development worker. The club is a member of the 4 Children Network and is a registered charity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to access art and craft materials independently to extend their creativity skills.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children arrive confidently and quickly settle into a variety of activities. They are encouraged to make independent choices in their play and participate in a variety of activities which encourage all aspects of their development. Staff know that young children may be tired after a full day in school and so plan the environment to enable children to relax or use their energy if they wish. Most days good use is made of the extensive outdoor areas. This enables the children to use their energy and develop their physical skills as they play ball games, run or climb, for example. If they choose to relax they have access comfortable seating or floor space where they can quietly look at and read the attractive books available or just watch their playmates for a while.

Children make independent choices in their play, selecting toys or joining in with planned activities if they wish. During the inspection, children became engrossed in small world play as they moved the figures around the pirate ship and acted out adventures with the

characters. They used the full space of the floor to stretch and hold up the ship in order to view it at different angles, indicating they felt relaxed and happy to become engrossed in their play. They played with dolls and play food, acting out real and imaginary experiences. Children enjoy some creative activities as they make bracelets with small bands and draw with felt pens. However, they do not have easy independent access to variety of media, such as paint, modelling materials or collage to encourage their creativity.

Staff observe and talk to the children and recognise the importance of constantly challenging the children's developing abilities across all areas of learning. Systems are in place to enable children to make suggestions about the activities on offer. This leads to a theme for each week and a planned activity. Children share their ideas for the activity and staff ensure they have resources available. The current theme is knights and princess and the children coloured and cut out masks relevant to the topic. Communication and language is encouraged as children talk to each other and staff about what they are doing.

An identified member of staff ensures the youngest children are monitored and encouraged in all aspects of their development. Senior staff act as the key persons for the youngest children to ensure they settle and become involved in all that is happening. This helps to promote good communication with parents and teachers as information is shared which helps to develop a clear understanding of the individual child. In addition to this, all staff are encouraged to get to know each child and their parents to enable everyone to feel confident in the club.

The contribution of the early years provision to the well-being of children

Staff are very calm, respectful and positive role models, engaging with children as individuals. Consequently, children behave very well in the calm and friendly atmosphere of this club. Staff model good manners and children behave in a similar way. At the start of the term the staff and children discuss the rules for the club and create a poster. This helps the children to think about their behaviour and what is acceptable and what is not. Occasionally the staff remind children of the rules. This creates consistent expectations of behaviour which benefits all who attend.

The club is a welcoming environment with an inclusive ethos. This helps to ensure every child settles and has the opportunity to make good progress. Staff understand that events in school and at home can unsettle children. They are alert to changes and encourage children, parents and teachers to keep them informed. This enables them to talk to children and work with them on any concerns they may have.

Children develop an awareness of safe behaviour through planned activities and discussions. For example, children understand what action to take in an emergency as they regularly practise fire drills with the staff. Good hygiene routines help to prevent the spread of infection. Children independently wash their hands before they have snacks and conversations indicate they understand the importance of good personal hygiene. Children

enjoy a variety of healthy snacks which include cheese, wholemeal bread and fruit. Staff provide children with time to make their individual choice and enjoy their food and drink. The menu is displayed for parents to see, enabling them to use the information when planning other meals.

All the required documents are in place for recording accidents and administering medication along with an appropriately stocked first-aid box. First aiders are always on duty to ensure that any accidents can be managed effectively. The detailed accident records are shared with parents and reviewed regularly to help inform the risk assessment. The manager is vigilant about ensuring sufficient staff are on duty to supervise the children at all times. To promote safety and the welfare of the children, staff do not work alone.

Staff demonstrate a clear understanding of all aspects of safeguarding and the action they must take if they are concerned about a child. The premises are secure and good measures are taken to ensure that children are collected by the appropriate people so they keep safe.

The effectiveness of the leadership and management of the early years provision

Effective leadership and management enable the staff to provide a very good service. The systems for the recruitment, vetting and induction of staff are effective in ensuring that children are cared for by suitably qualified and experienced staff. Staff have opportunities to undertake training courses which enhance their skills and the experiences children have in the club. During the inspection, all staff observed interacted well with the children. They were observant and asked open questions, encouraging but do not taking over and showing enthusiasm and genuine interest in the children. The variety of activities and resources available enabled children to experience activities which encourage each area of learning.

Staff participate in regular opportunities to discuss the wider aspects of safeguarding and plan their work at staff meetings. Regular staff meetings, supervision and annual appraisals help to promote a positive working environment where staff fully understand their roles. Clear safeguarding policies are in place providing guidance and information about what action the club will take if they have concerns about a child and also with regard to the use of technology including, cameras and mobile phones on the premises.

Positive working relationships with parents have developed because staff share daily information with them about the children's activities and always make them feel welcome. Parents are confident that if they have concerns they can speak to staff who will listen and help them resolve the concern. They feel well informed about the club and the activities children participate in. Links with the school are strong and information is shared as required in order to meet children's needs effectively.

The club is forward thinking and keen to continuously develop the high quality service it

offers. They seek feedback from children, parents, staff, committee and the school to help them to improve. They reflect on the service they provide and evaluate changes they make to ensure they are making a positive impact on the provision for children. They have implemented changes following previous inspections and keep up to date with changes in childcare provision, ensuring they are offering an up-to-date service.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

| Grade | Judgement | Description |
|---------|----------------------|--|
| Grade 1 | Outstanding | Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning. |
| Grade 2 | Good | Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning. |
| Grade 3 | Requires improvement | The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection. |
| Grade 4 | Inadequate | Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection. |
| Met | | There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration. |
| Not met | | There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration. |

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

| | |
|------------------------------------|-------------------------------------|
| Unique reference number | 110421 |
| Local authority | Hampshire |
| Inspection number | 839704 |
| Type of provision | Out of school provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 4 - 11 |
| Total number of places | 32 |
| Number of children on roll | 75 |
| Name of provider | Bramley After School Club Committee |
| Date of previous inspection | 15/10/2009 |
| Telephone number | 07711 339306 or 01256 886160 |

Any complaints about the inspection or the report should be made following the procedures set out in the guidance '*Complaints procedure: raising concerns and making complaints about Ofsted*', which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

