

KIDS Rachel Madocks Extended Clubs

Rachel Madocks School, Eagle Avenue, WATERLOOVILLE, Hampshire, PO8 9XP

Inspection date	12/11/2014
Previous inspection date	08/12/2010

The quality and standards of the early years provision	This inspection:	Met
	Previous inspection:	3

The quality and standards of the early years provision

The provision meets requirements

- The staff have a good understanding of their responsibilities concerning safeguarding and have procedures and arrangements in place for safeguarding the children.
- The children are welcomed into a friendly setting, where they are valued and included to ensure none are disadvantaged. Staff are sensitive to children's individual needs.
- Staff provide an enabling environment for children with good opportunities for them to choose their play materials and follow their individual learning styles.
- A successful partnership between the school, staff and parents ensures key information is shared between them.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector discussed the format of the inspection on arrival with the manager.
- The inspector sampled some of the documentation available, including their self-evaluation form.
- The inspector observed activities in the indoor and the outdoor environment.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Alison Large

Full report

Information about the setting

KIDS Rachel Madocks Extended Clubs registered in 2009 and is one of a variety of clubs, which are managed by KIDS, a charitable organisation. The club operates from Rachel Madocks School in the Waterlooville area of Hampshire. It is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The setting provides care solely for children with special educational needs and disabilities. Children up to the age of 19 years may attend the provision, which offers after school care during school term time and play schemes during some school holidays. The after school club runs on Wednesdays and Thursdays from 3pm until 5.30pm, the play scheme, operates from Monday to Friday 10am to 4pm. There is also a Saturday club that operates a three-hour club in the morning and a four-hour club in the afternoon fortnightly. The premises are all on the ground floor and easily accessible; five rooms within the school are used by children attending the club. There is also easy access to secure grounds offering a variety of outdoor play facilities and equipment; children are also able to use the indoor swimming pool at times. There are currently 80 children on roll. Children in the early years age group attend the club, however, there were none present during the inspection. A team of qualified and experienced staff are employed to work with the children.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY398710
Local authority	Hampshire
Inspection number	926668
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	15
Number of children on roll	0
Name of provider	Kids
Date of previous inspection	08/12/2010
Telephone number	01329 242962

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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