

North Horsham ASC

The Holbrook Club, North Heath Lane, Horsham, West Sussex, RH12 5PJ

Inspection date	10/11/2014
Previous inspection date	03/06/2014

The quality and standards of the early years provision	This inspection:	3
	Previous inspection:	4
How well the early years provision meets the needs of the range of children who attend		3
The contribution of the early years provision to the well-being of children		3
The effectiveness of the leadership and management of the early years provision		3

The quality and standards of the early years provision

This provision requires improvement

- Children have friendly relationships with staff and each other.
- Staff allow children to choose what they want to do and organise resources appropriately to encourage independent play. This means children enjoy their time at the club.
- Staff show a positive commitment to working in partnership with parents to meet their child's needs.

It is not yet good because

- Staff do not always take the needs of the younger children fully into account when planning activities in the sports hall.
- Staff do not make use of all opportunities to help children to learn to keep themselves and others safe.
- A robust system for monitoring the provision is not yet in place to drive further improvement in the quality and outcomes for children.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed children attending the after school club taking part in activities in the main room and the sports hall.
- The inspector and manager were unable to carry out a joint observation but; the inspector had discussions about staff practice with the manager and the nominated person.
- The inspector sampled records including children's files, policies, procedures and staff suitability records.
- The inspector spoke to parents and took account of their views.

Inspector

Rebecca Khabbazi

Full report

Information about the setting

North Horsham ASC registered in 2003. It is run by North Horsham Voluntary Management Committee. The club operates from a large room and sports hall in the Holbrook Club in North Horsham, West Sussex. There are tennis courts and a field, with an enclosed playground available for outdoor play. The club is open each weekday during term time from 7.30am to 9am and from 3pm to 6pm. The club is registered on the Early Years Register, and the compulsory and voluntary parts of the Childcare Register. There are currently 10 children in the early years age range on roll who all attend school full-time. Children are collected from North Heath Primary and All Saints School. There are nine members of staff who work with the children. Two staff members have relevant level 6 qualifications, three hold qualifications at level 3 and one has a level 2 qualification.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the planning of activities in the sports hall to take the needs of the younger children more into account to fully promote their safety and welfare
- improve opportunities for children to develop an understanding of risks and how to keep themselves safe
- implement a rigorous system for monitoring and evaluating the quality of the provision in order to drive continuous improvement.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Staff welcome all children into the club. They find out as much as they can about children's background, and needs by talking to parents and asking them to fill in registration forms. This helps them provide any support children require when they start. Staff keep parents appropriately informed by talking to them each day. They share information from school as necessary, for instance where children have additional needs. This helps to ensure a consistent approach to children's care and learning.

Staff provide a varied range of activities that complement children's experiences at school. They take note of children's interests and achievements, and make sure that children have opportunities to do things they enjoy. They provide lots of opportunities for children to choose activities for themselves and offer them support and encouragement. Children

particularly enjoy creative activities during the afternoon session. They independently select materials from well-stocked craft boxes, and staff give them time and space to develop their own ideas. During the inspection, they enjoyed making masks with colourful wool hair and bright faces, and were very pleased with the final results. Children had fun taking part in board games with staff. Staff talked to them about what they were doing and engaged them in conversations, which supports the children's language and communication skills. Children made their own dens with blankets and cushions, and spent time talking quietly and sharing books with their friends. Staff provide opportunities for children to develop their understanding of the wider world. For instance through topics related to events, such as Remembrance Day or Chinese new year.

However, group activities in the sports hall are not always well planned or thought-out in advance to take into account all children's needs. During the inspection this session was noisy and disorganised with several different games taking place within the same space. This meant that older children playing ball games often disrupted younger children's play. This had an impact on all children's safety, and well-being as well as their learning and enjoyment of the session.

The contribution of the early years provision to the well-being of children

There is a relaxed atmosphere at the club and children come in happily at the end of the school day. They have positive relationships with staff and each other. An effective key-person system is in place. Children can visit the club before they start, which helps them settle in quickly. Staff have improved the strategies they use for managing children's behaviour since the last inspection. They generally provide clear guidance and they reinforce positive behaviour through the use of individual sticker charts. Children are familiar with expectations, such as lining up to leave the hall. They show concern for their friends, making sure they each have a turn with an activity and they help tidy away equipment at the end of the day. However, staff do not always help children to think about risks, and how they can keep themselves and their friends safe. During the inspection, they did not involve children in agreeing safety rules for playing in the sports hall or consistently reinforce these to help reduce the potential for accidents during physical games.

Staff make checks of the hall each day to ensure they identify any potential hazards. They supervise children vigilantly. They make sure that enough staff are in all areas and accompany children to the toilets as they are in an area also used by the public. Children benefit from a good variety of equipment and resources, and are enthusiastic as they choose things for themselves from the well-stocked cupboard. Staff promote children's good health effectively. They provide children with a choice of healthy snacks. Children enjoyed sitting down to share fruit, crackers and rice cakes after a busy school day. They help themselves to drinks of water whenever they are thirsty. Children play outside most days in an enclosed play area or otherwise take part in physical play sessions in the sports hall so they engage in physical activities to support their health and well-being.

The effectiveness of the leadership and management of the early years provision

Since the last inspection, staff and the management team have taken appropriate steps to meet requirements and improve the quality of the provision. They have made sure that Ofsted is notified of any changes as required and they have clarified the management structure. Managers now have a secure understanding of their roles and responsibilities. These changes ensure that lines of accountability are clear so that appropriate action is taken in response to any significant events. There are effective recruitment procedures in place that ensure all staff are appropriately vetted and suitable to work with children. All required records, including a record of complaints, are in place.

The manager has begun to monitor staff performance more effectively through more regular supervision and appraisals. This helps to ensure staff's ongoing suitability and contributes to measures that safeguard children's welfare. Staff now have individual development plans that include any training needs. This helps ensure staff continue to develop their knowledge and skills. However, although improvements have been made to how staff manage children's behaviour to ensure requirements are met, the management team has identified that further training is still needed. Staff do not yet manage all aspects of children's behaviour consistently, such as how to behave safely in the sports hall.

The staff team shows a commitment to developing and improving the provision. They have begun to reflect on their work and identify things that work well. For instance, they found that using a buddy system for new children was successful in supporting the children's well-being as they settled in and so extended this practice. However, systems for monitoring the provision are new. They are not yet rigorous enough to ensure that improvements have the desired impact on outcomes for children, are sustained and that any further areas for development are quickly identified.

Staff have friendly relationships with parents. They keep them appropriately informed and parents have access to a range of useful written policies, procedures and other information. Parents comment that staff are very friendly and helpful. They say their child is happy at the club and takes part in a good range of activities. They are satisfied their child is safe and well cared for.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

Met

The requirements for the voluntary part of the Childcare Register are

Met

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY267450
Local authority	West Sussex
Inspection number	987262
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	24
Number of children on roll	10
Name of provider	North Horsham ASC Committee
Date of previous inspection	03/06/2014
Telephone number	01403 352400

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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