

# Kirkham St Michaels After School

St. Michaels C of E School Kirkham, School Lane, Kirkham, Preston, PR4 2SL

<b>Inspection date</b>	07/11/2014
Previous inspection date	03/05/2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	Not Met
	Previous inspection:	3

## The quality and standards of the early years provision

### The provision does not meet requirements

- The management has failed to robustly vet practitioners to ensure they are suitable to work with children. Consequently, they do not demonstrate their understanding of how to continually promote children's welfare. This is a breach of the Early Years Register and the Childcare Register.
- Management do not have a good enough understanding of their legal requirements, consequently, they do not retain or make records of all practitioners' qualifications and training available for inspection, which does not fully support children's welfare.
- Self-evaluation is not sufficiently developed to ensure all legal requirements are met. Consequently, observation and supervision of practitioners is not robust enough to ensure continuous improvement.
- Practitioners demonstrate a suitable knowledge and understanding of how to complement the education programmes that children engage in within school, to enhance the learning and development of young children.
- Practitioners explain their suitable understanding of how to support children's development by providing healthy snacks and daily opportunities for physical exercise.
- Practitioners demonstrate a suitable knowledge of the correct procedures to follow should concerns arise about a child in her care.
- Children have access to a satisfactory range of good quality resources and play materials stored in ways that they can easily access. Therefore, the older children present at the time of the inspection, enjoy their time at the setting.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector carried out a tour of the setting.
- The inspector observed play activities and spoke to older children present and staff in the hall.
- The inspector carried out a meeting with the manager and looked at and discussed a range of policies, procedures, some staff qualifications, available evidence of suitability of some practitioners and other documentation.
- The inspector took account of the views of parents of older children spoken to on the day.
- The inspector discussed with the manager how the setting complements the educational programmes children engage in at school and observation, assessment and planning to meet their needs.

**Inspector**

Jacqueline Midgley

## Full report

### Information about the setting

Kirkham St Michaels After School was registered in 1999 on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It is run by a management committee. The setting operates from the school hall, information and technology suite and resources area in St. Michaels Church of England Primary School in Kirkham, Preston. Children have access to a secure, enclosed outdoor play area. The setting provides care for children, who attend the host school. Sessions are from 8am to 8.45am and from 3.15pm to 5.30pm on Mondays to Fridays during term time only. There are currently 33 children on roll, of whom two are in the early years age range. There are seven members of staff, who work with the children for various sessions. The setting has links with the local authority. At the time of the inspection, there were no children present in the early years age range.

### What the setting needs to do to improve further

#### To meet the requirements of the Early Years Foundation Stage the provider must:

- implement robust systems for the recruitment, selection and vetting of all practitioners, including reference checks and evidence of continued suitability to work with children
- obtain and retain evidence of robust vetting of all practitioners, including enhanced Disclosure and Barring Service checks
- ensure records relating to practitioners qualifications and training are made available for inspection, including evidence of relevant qualifications in childcare and that all staff involved in the preparation and handling of food have received training in food hygiene
- ensure appropriate arrangements are in place for the supervision and coaching of practitioners to promote their effectiveness.

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met  
(with  
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met  
(with  
actions)**

#### To meet the requirements of the Childcare Register the provider must:

- ensure that any person caring for, or in regular contact with children is suitable to work with children, including obtaining an enhanced Disclosure and Barring Service check (compulsory part of the Childcare Register)
- ensure that at least one person has successfully completed a qualification at a minimum of level 2 in an area of work relevant to the childcare (compulsory part of the Childcare Register)
- ensure that any person caring for, or in regular contact with children is suitable to work with children, including obtaining an enhanced Disclosure and Barring Service check (voluntary part of the Childcare Register)
- ensure that at least one person has successfully completed a qualification at a minimum of level 2 in an area of work relevant to the childcare (voluntary part of the Childcare Register).

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	309829
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	876854
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	30
<b>Number of children on roll</b>	33
<b>Name of provider</b>	Kirkham St. Michaels After School Club Committee
<b>Date of previous inspection</b>	03/05/2011
<b>Telephone number</b>	01772 683624

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.



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