

# Stay 2 Play Ltd

St. Aidans School, Larch Grove, Bamber Bridge, PRESTON, PR5 6GX

|                          |            |
|--------------------------|------------|
| <b>Inspection date</b>   | 07/11/2014 |
| Previous inspection date | 19/04/2010 |

|   |                         |         |
|---|-------------------------|---------|
| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | Not Met |
|   | Previous inspection:    | 3       |

## The quality and standards of the early years provision

### The provision does not meet requirements

- The manager has a suitable awareness of most of the requirements of the Early Years Foundation Stage. She demonstrates an appropriate knowledge of what information must be shared with Ofsted. However, she does not have a secure knowledge of the prescribed time period for providing information. This is a requirement of the Early Years Register and both parts of the Childcare Register.
- The manager and staff have appropriate knowledge of child protection procedures and their responsibility to protect the welfare of the children in their care. This includes informing parents of the safeguarding policy and the staff's responsibilities to pass on any concerns to the relevant agencies.
- The manager and staff understand how to promote children's well-being. This includes the provision of a healthy snack menu and daily opportunities for fresh air and exercise. Hygiene routines and positive behaviour management strategies are also in place.
- The manager and staff demonstrate a good understanding of the importance of providing a warm and caring environment, to enable children to be happy and confident and to develop strong and confident relationships with them.
- The manager and staff gain information from parents and teachers, in order to support children's individual care and learning needs during their time at the club.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector and manager toured the areas of the premises where childcare will be provided.
- The inspector discussed with the manager how she intends to safeguard children and deliver the educational programmes for young children.
- The inspector looked at policies and documents that the manager uses when caring for young children and discussed self-evaluation and improvement plans.
- The inspector checked evidence of suitability and training of the manager and childcare staff.

## Inspector

Jeanette Brookfield

## Full report

### Information about the setting

Stay 2 Play Ltd was registered again in 2007 on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It is managed by a company. It operates from the main school hall and other facilities in St Aidan's Church of England Primary School in Bamber Bridge near Preston. The club opens each weekday during term time only from 8am until 9am and 3.25pm until 6pm, except for bank holidays. Children attend for a variety of sessions. There are currently 22 children on roll, two of whom are in the early years age range. There are currently three members of staff, including the manager, of whom two have an appropriate early years qualification at level 3. The club is a member of 4Children, an association supporting out-of-school provisions. There were no children in the early years age range present during this inspection.

### What the setting needs to do to improve further

#### To meet the requirements of the Early Years Foundation Stage the provider must:

- develop knowledge and understanding about the prescribed time period for informing Ofsted of changes or significant events.

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met  
(with  
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met  
(with  
actions)**

#### To meet the requirements of the Childcare Register the provider must:

- inform Ofsted of changes of circumstance as soon as possible (no later than 14 days after the change occurs) (compulsory part of the Childcare Register)
- inform Ofsted of changes of circumstance as soon as possible (no later than 14 days after the change occurs) (voluntary part of the Childcare Register).

## What inspection judgements mean

### Registered early years provision

| Grade   | Judgement            | Description  |
|---------|----------------------|--|
| Grade 1 | Outstanding          | Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.   |
| Grade 2 | Good                 | Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.   |
| Grade 3 | Requires improvement | The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.   |
| Grade 4 | Inadequate           | Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection. |
| Met     |                      | There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.   |
| Not met |                      | There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.   |

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

|                                    |                          |
|------------------------------------|--------------------------|
| <b>Unique reference number</b>     | EY356558                 |
| <b>Local authority</b>             | Lancashire               |
| <b>Inspection number</b>           | 878377                   |
| <b>Type of provision</b>           |                          |
| <b>Registration category</b>       | Childcare - Non-Domestic |
| <b>Age range of children</b>       | 0 - 17                   |
| <b>Total number of places</b>      | 24                       |
| <b>Number of children on roll</b>  | 22                       |
| <b>Name of provider</b>            | Stay 2 Play Ltd          |
| <b>Date of previous inspection</b> | 19/04/2010               |
| <b>Telephone number</b>            | 01772 337321             |

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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