

Ultimate Activity Camps at LVS Ascot

L V S, London Road, Ascot, SL5 8DR

Inspection date	31/10/2014
Previous inspection date	10/04/2014

The quality and standards of the early years provision	This inspection:	1
	Previous inspection:	4
How well the early years provision meets the needs of the range of children who attend		1
The contribution of the early years provision to the well-being of children		1
The effectiveness of the leadership and management of the early years provision		1

The quality and standards of the early years provision

This provision is outstanding

- Leadership and management have very effective arrangements in place for safeguarding children, including robust recruitment procedures.
- Instructors, parents, and children feedback and contribute to the ongoing priorities to help continually drive improvement.
- The leadership and management work closely with staff to improve their skills, through attendance at the clubs ongoing professional development programme.
- The instructors plan a wealth of exciting activities in a rich and supportive environment. They have an extremely effective focus on the development of children's skills in a fun way that complements their learning at school.
- Excellent teaching means children are learning good control and coordination in their all-round physical development.
- The instructors' skilful guidance means that children are aware of the boundaries set and of behavioural expectations in the setting.
- All children receive sensitive help to form strong relationships with the instructors and other children.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary part of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector checked evidence of suitability, self-evaluation processes, and documents that support the holiday club service.
- The inspector conducted a joint observation with the early years manager.
- The inspector observed activities in the classroom, swimming pool and the outside learning environment.
- The inspector held meetings with the early years manager and with the registered person.
- The inspector took account of parents' views and children spoken to on the day.

Inspector
Ruth George

Full report

Information about the setting

Ultimate Activity Camps at LVS registered in 2013. It is one of a chain of privately owned camps and operates from LVS in Ascot, Berkshire. The camp uses sport halls, a drama studio and several classrooms across the Junior school. The camp has extensive use of the school grounds and swimming pool.

The camp offers care for children aged from four to 14 years old. The camp is registered on the Early Years Register and the voluntary part of the Childcare Register. There are 16 children on roll in the early years group and 46 older children. The club operates Monday to Friday, from 8am to 6pm, during school holidays.

There are seven staff in total, of which two work directly with the early years children. The early years manager holds Qualified Teacher Status and one staff holds an early years qualification at level 3. The staff working with the older children have a variety of qualifications. The camp's overall manager holds Qualified Teacher Status.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further children's awareness of how to maintain a healthy lifestyle, for example, by encouraging them to choose healthier drink options during snack and meal times.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The quality of teaching is outstanding. The instructors plan rich and exciting activities to enhance children's learning. They are extremely successful at helping children to join in and learn new skills. Instructors have very positive relationships with parents and work effectively with other professionals when required. This means information is shared to meet the children's individual needs and ensures that children with additional needs receive excellent support. The stimulating fun activities build on children's interests and skills, which complement their learning at school.

The junior camp runs alongside but separately from the older children's programme to meet the needs of the younger age group. This means they have a dedicated early years manager and experienced instructors qualified in relevant early years studies. The staff provide highly effective interaction to teach children skills to succeed. Their skilful teaching encourages children to cooperate, work together, and follow instructions and to make decisions. The children learn how to use tools and techniques competently to achieve

planned effects. For example, during a creative activity, children enjoyed manipulating clay and using tools to help shape the clay to make pumpkins and cats. Staff sensitively observed the children allowing them time and freedom to become deeply involved in their play. As children played alongside each other, to build an enclosure out of cones, they showed persistence after difficulties occurred and kept on trying to achieve the planned effect.

The wealth of exciting sporting activities and games, coupled with excellent teaching, mean children of all ages are learning good control and coordination in their large and small physical movements. They move confidently in a range of ways, safely negotiating space. The younger children enjoyed a swimming lesson. This fun activity and excellent teaching helped children gain confidence in the water. They are learning introductory swimming skills that are required by the end of primary school. Older children enjoy learning the skills of archery, fencing, and have great fun zorbing. The first-rate instruction helps children learn how to behave in terms of safety and learn new and exciting skills.

The contribution of the early years provision to the well-being of children

The leadership and management are extremely effective in providing an excellent focus on finding out as much as they can about the children attending the camp. This means that all children receive sensitive help to form strong relationships with the instructors and other children. The instructors are highly skilled at recognising and responding to children needs. They excel at providing an environment that nurtures children's self-esteem and confidence. The sensitive support helps children to form strong bonds with the instructors and other children. Instructors introduce new children to other children that share the same interests, to help them settle in quickly. These close relationships contribute to how safe and secure the children feel in the camp.

Excellent teaching helps children learn about living a healthy lifestyle. Children learn about the importance of a healthy diet and physical exercise. Before physical activities, highly skilful teaching helps children to understand the importance of warming up 'to gradually get your body prepared for work'. After energetic games both inside and outdoors, instructors help children observe what happens to their bodies after physical exercise. They also provide reminders to children to have a drink to quench their thirst and refill their water bottles. Although children can access water at all times, some of the drinks at lunchtimes contain ingredients that are not such a healthy option for children.

Highly effective teaching promotes children's understanding of sharing and good manners. The clear guidance means that children are aware of the boundaries set and of behavioural expectations in the camp. The instructors offer very positive role models and give consistent guidelines that support children to manage their emotions. They have extremely positive relationships with the instructors and other children. The children understand and follow the camp rules and play cooperatively together. The instructors' skilful teaching helps children learn safety rules for the activities. Children demonstrate an aptitude for sharing the camp rules and remind each other of the potential hazards of not

following the rules.

The effectiveness of the leadership and management of the early years provision

The leadership and management team have an excellent understanding of the Early Years Foundation Stage. They use their play work expertise to ensure teaching complements children's learning at school. They actively work in partnership with parents and the children's schools if required. They use these contributions to help children to make excellent progress, taking into account any special requirements that children may have.

The leadership and management team have an in-depth knowledge of the safeguarding and welfare requirements. The recruitment and selection systems for instructors follow safe recruitment procedures. Induction is comprehensive, with a keen focus on safeguarding children's welfare, alongside instruction on how to teach sporting activities. The leadership and management work closely with instructors to improve their practice. They provide ongoing professional development with specific activity training. This means that staff constantly improve their already excellent practice to complement children's learning at school.

Instructors diligently observe the policies and procedures, which underpin their excellent practice. As part of monitoring the safety of the activities, the leadership team monitors the instructors practice to ensure they execute policies and procedures and follow safety precautions when delivering activities. This excellent practice ensures hazards are minimised to ensure children's safety. Managers deploy instructors effectively; this ensures they supervise children extremely well to meet their individual needs. The staff's highly skilful interaction and teaching helps to keep children safe at all times.

The leadership and management team have highly successful systems in place to reflect on practice. They have made vast improvements since their last inspection. For example, they have worked closely with the school and now use classrooms that are easier to manage in terms of security. The introduction of the Junior camp and instructors qualified in early years working directly with the youngest children, mean they are responsive to children's individual needs. The self-evaluation form is a strong reflective document taking views from all those involved in the activity camp driving improvements.

Highly successful engagement between parents and the instructors mean parents have a thorough knowledge of the fun activities that complement, and extend their children's learning at school. Parents express a deep appreciation of the time their children spend at the club. One parent comments, 'The club is fantastic, both my children love the brilliant range of activities' and the younger child said, 'Roller Racers are the best fun'.

The Childcare Register

The requirements for the voluntary part of the Childcare Register are

Met

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children’s learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY470771
Local authority	Bracknell Forest
Inspection number	973607
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	40
Number of children on roll	16
Name of provider	The Ultimate Activity Company Ltd
Date of previous inspection	10/04/2014
Telephone number	01344 882770

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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