

Specky's Creche/ Xtreme Activate

Guildford Spectrum Leisure Complex, Parkway, GUILDFORD, Surrey, GU1 1UP

Inspection date

30/10/2014

Previous inspection date

07/06/2012

The quality and standards of the early years provision

This inspection:

2

Previous inspection:

2

How well the early years provision meets the needs of the range of children who attend	2
The contribution of the early years provision to the well-being of children	2
The effectiveness of the leadership and management of the early years provision	2

The quality and standards of the early years provision

This provision is good

- Children thoroughly enjoy attending the crche and holiday playscheme. They happily engage in play within the safe and welcoming environment.
- Children are confident as they eagerly move around the setting making independent choices about whatresources they would like to play with.
- Staff support children well in their play, joining in enthusiastically with energetic games and interacting sensitively with quieter activities.
- All children, including those who only visit the setting occasionally, are confident and show that they feel safe and well cared for.

It is not yet outstanding because

- Some children are not able to reach their drinks easily, which does not fully support their independence.
- Staff do not always maximise opportunities to help develop children's drawing and emerging writing skills.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed activities in the inside environment.
- The inspector conducted joint observations with the manager.
- The inspector held a meeting with the manager and supervisor, and took account of the views of parents spoken to on the day.
- The inspector looked at a wide range of documentation.
- The inspector checked evidence of the suitability and qualifications of the staff working with the children, and the provider's quality assurance document.

Inspector

Hazel Farrant

Full report

Information about the setting

Specky's Crche and Xtreme Activate is run by Wealden Leisure Limited working with Freedom Leisure. It was re-registered in 2012 and is located within Guildford Spectrum Leisure Complex, in Guildford, Surrey. The holiday club operates from various rooms within the complex and includes access to outdoor activities. It is open during all school holidays from 8.30am to 6.00pm. The crche is open Monday to Friday from 9.30am to 1.30pm for most of the year. The provision is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. There are approximately 300 children on roll. Of these, 120 are in the early years age range. Staff are employed according to the number of children who attend. Currently there are 16 members of staff, of whom ten hold appropriate early years qualifications.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote young children's independence further by placing drinks where they can reach them
- extend opportunities for children to draw and practice early writing by having writing materials readily available.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children thoroughly enjoy attending the crche and holiday playscheme where they happily engage in play within a safe and welcoming environment. Staff get to know children well through discussions and observations. They confidently talk about what children like to do, the progress they make and how they can move them onto to their next steps in learning. Staff find out about the children's likes, interests and skills. This helps them to gain a clear understanding of children's starting points and to very effectively plan to meet their individual needs. As a result, children are making good progress. Partnerships with parents are good. Staff value parents' knowledge about their children and the information they provide about their achievements at home.

Staff have a good regard and understanding of the learning and development requirements of the Early Years Foundation Stage, and teaching is good. Children are happy and confident as they eagerly move around the setting making independent choices about whatresources they would like to play with. They develop their strength and coordination as they play a wide range of physical games and activities that provide suitable challenges. Staff plan activities well to capture children's interests. This is evident

as children concentrate intently and develop physical control when making a pumpkin out of a paper plate. Staff encourage children to blend and mix colours together to make orange paint. They spread the paint onto their paper plates using a variety of brushes and sponges, and thoroughly enjoy the activity. Children have some opportunities to try out their emerging writing skills. However, writing resources are not freely available to some of the younger children. There is a wide range of interesting books available to children along with lots of role play activities. For example, children pretend they are having a picnic on the beach and invite the staff along to their party.

Children form very good relationships with staff. They confidently approach them to show their achievements, say what they would like to play with and express their personal requirements. Staff support children well in their play. They join in enthusiastically with energetic games and interact sensitively with quieter activities. Staff support and extend children's communication and language skills effectively. They listen carefully to what children say and ask appropriate open-ended questions to extend discussions and encourage children to think. As a result, children's communication skills are developing well and they are becoming enthusiastic and motivated learners. The skilful staff interactions enhance the relaxed and calming environment. Children are confident to mix with others of different ages and abilities, and support each other in their play. Overall, there are very good opportunities which result in children who are confident, positive and happy to attend.

The contribution of the early years provision to the well-being of children

Since the last inspection, the management team has improved the key-person system. For instance, each child in their early years now has a designated key person who supports their learning and care, to ensure this is tailored to meet their individual needs. Parents are now able to identify who their child's key person is because this information is clearly displayed. In addition, the younger children now know who to approach should they have any issues or requests for support. Staff encourage parents to share information about their child's needs and interests. As a result, they foster children's well-being effectively. Children show a strong sense of security and confidence, even those who do not visit the setting regularly. There are strong attachments between the children and all the staff. All children behave very well, negotiate with their peers during their play and show a high regard for the staff caring for them. Resources cover all areas of learning and their attractive presentation successfully encourages children to play. Many of the drawers and boxes are labeled with pictures as well as words to help children to know what resources are available to them. There are cosy areas for children to rest or sleep as required. Parents provide their children with a packed lunch, snacks and drinks and follow the healthy eating ethos of the setting. Staff discuss allergies and vigilantly monitor to ensure children remain safe. Children generally open their own lunch boxes and unwrap foods ready to eat. Staff sit with them and they are always on hand to offer help if required. However, younger children are not always able to easily help themselves to a drink of water whenever they need one as their water bottles are not within easy reach. This does not support them to develop independence in their self-care. Children are aware of the importance of good hygiene as they clean their hands before they eat and after visiting the toilet. Staff also remind children about covering their mouths when they cough.

Children benefit from good support to learn about healthy lifestyles because they take part in lots of active play. For example, older children swim, play bowls, ice skate and use the trampoline. Younger children have plenty of room to run around, climb on soft play apparatus and use 'sit and stride' wheeled toys. Children are learning about personal safety because the staff involve them in regular emergency evacuation practices. The staff support children's move between school and the setting effectively. All staff have first-aid training and staff deployment is effective, ensuring the close supervision of children at all times. This means that children are kept safe throughout the session because staff know what to do in an emergency. Staff carry small first-aid kits around with them wherever they go and there are full kits strategically placed around the setting.

The effectiveness of the leadership and management of the early years provision

The manager and her team demonstrate a good understanding of the safeguarding and welfare requirements. They complete safeguarding training regularly and ensure they are aware of children's specific medical needs as part of their induction processes. Staff understand their responsibilities and know how to keep the children safe from harm. There are clearly defined policies and procedures. As a result, all staff understand the action to take should they have a concern about a child in their care. Furthermore, they maintain positive relationships with other professionals to enable them to share information or make referrals confidentially where appropriate to safeguard the children. The leadership and management team have effective systems to support children's individual needs. Staff work very well together and are positive role models to the children. Recruitment and vetting procedures are effective, helping to ensure that the adults working with children are suitable to do so. The leadership and management team support staff effectively through relevant training, regular staff meetings and daily discussions. They encourage staff to take up training to ensure that they continue to enhance their practice and provide the best levels of care for children. As a result, a high number of staff working directly with the children have a lot of experience and training. Staff have a good knowledge of the learning and development requirements. They understand the importance of getting to know children's starting points and capabilities in order to effectively monitor their progress. Staff take time to share information with parents and other professionals to provide consistent and cohesive care. For example, they share daily news with parents about children's achievements that day. Parents are highly satisfied and share their praise for the setting. They state that staff know their children very well and provide a good range of activities that meet their needs and develop their interests. Parents also comment that staff are caring and professional. The manager and her team know the strengths and weaknesses of the setting well. They regularly consult with parents and children to gain opinions and ideas. For example, they ask parents and children to complete 'comment' forms to help identify areas for development. The setting has also successfully completed the local authority quality assurance scheme. This process has also helped them to identify priorities so that they can make continuous improvements to this already good quality provision.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY440553
Local authority	Surrey
Inspection number	824527
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	100
Number of children on roll	300
Name of provider	Wealden Leisure Limited
Date of previous inspection	07/06/2012
Telephone number	01483443322

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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