

# Mapp Centre - Apollo Out of School Club

22 Mount Pleasant, Reading, Berkshire, RG1 2TD

<b>Inspection date</b>	31/10/2014
Previous inspection date	02/03/2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	Met
	Previous inspection:	2

## The quality and standards of the early years provision

### The provision meets requirements

- The provider has clear knowledge of how children learn and how to move their learning forward, appropriate to their stages of development.
- The provider understands the signs that would cause concern for a child's welfare and knows how to identify concerns and respond appropriately following Local Safeguarding Children Board guidance.
- The provider makes sure staff keep children safe at all times, including when being transported in the club's minibus.
- The provider is aware of the importance of sharing information with parents, carers to provide continuity and consistency in children's learning and welfare.
- The provider understands how to promote children's well-being and help them learn about the importance of leading a healthy lifestyle daily.
- The provider demonstrates commitment to the ongoing development of their service as they continue to undergo further training and develop their practice for the benefit of the children.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector looked at and discussed a range of records, policies and procedures with the provider, including evidence of qualifications and suitability.
- The inspector discussed with the provider how they intend to deliver the educational programmes for children.
- The inspector discussed with the provider how they self-evaluate, and their plans for development.

## Inspector

Susan May

## Full report

### Information about the setting

Mapp Centre - Apollo Out of School Club opened in 1971. It moved to new purpose-built premises and re-registered in 2006. It operates from three rooms, within the Mapp Centre, in Reading, Berkshire. The club is registered on the Early Years Register and on both the compulsory and voluntary parts of the Childcare Register. The club is open Monday to Friday, from 8.30am to 5.30pm in the school holidays and Monday to Friday 3pm to 6pm, during term time. Children are collected from local schools for the after school club. There are currently 36 children on roll. Children have a choice of attending morning sessions, afternoon sessions or all day during the school holidays and the club serves children from the whole community. The club currently supports children with special educational needs and/or disabilities, and children who speak English as an additional language. The club employs three staff in the holiday club, of whom two hold a relevant qualification at level 3 and one is working towards a suitable qualification, and employs five staff in the after school club, of whom four hold relevant qualifications at level 3 and one is working towards a suitable qualification. All staff attend a three day in-house introduction to play work level 2 entry level training prior to working in the club.

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY330731
<b>Local authority</b>	Reading
<b>Inspection number</b>	834656
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	0
<b>Name of provider</b>	Apollo After School Club Committee
<b>Date of previous inspection</b>	02/03/2010
<b>Telephone number</b>	0118 916 8417

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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