

AJ's Out of School Child Care

St Joseph's School, Watford Way, London, NW4 4TY

Inspection date	27/10/2014
Previous inspection date	16/04/2009

The quality and standards of the early years provision	This inspection:	
	Previous inspection:	
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		2

The quality and standards of the early years provision

This provision is good

- The holiday club provides a variety of exciting and fun activities that continually enhance learning for all children.
- Children are happy, settled and enjoy their time at the club. They develop secure relationships with the staff, which effectively supports their emotional well-being.
- Robust safeguarding procedures ensure the children are protected and feel safe in the club. Effective risk assessments minimise hazards indoors and outside.
- The manager oversees the provision well. He monitors practice and takes on board parents' comments to ensure the club make continuous improvements.

It is not yet outstanding because

- Although books are available, staff do not set up and create an attractive, quiet cosy area where children and staff can share books together.
- The rules for positive behaviour in the group is in written form and does not include any picture clues to support children who may not be reading yet, so they are clear with the expectations.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed the children participating in activities and the interaction between staff and children.
- The inspector had discussions with the manager throughout the visit.
- The inspector sampled records and relevant documentation, including that relating to the suitability of staff and safeguarding.
- Recent parental questionnaires were sampled to give an overview of parental feedback.

Inspector

Jennifer Devine

Full report

Information about the setting

AJ's Out of School Child Care registered in 1997. It is one of two privately owned provisions and operates from St Joseph's Junior School in Hendon, in the London Borough of Barnet. The group have use of the whole of the ground floor of the school and playground for outdoor play. The group is open from Monday to Friday during school holidays from 9am to 5.30pm. There are currently 40 children on roll, of whom, two children are in the early years age range. The group employs a total of 11 staff, of which 7 of the staff hold teaching or childcare qualifications. Some of the staff are employed as cover staff and there is a maximum of six staff on any one day.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's understanding of the written behaviour rules of the club by using picture symbols with the written word

- create an attractive book area where children and adults can share books together.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children thoroughly enjoy attending the holiday club. They chatter happily with one another as they arrive. They show they are settled as they know the routines for arrival, taking off their coats and knowing where to put their packed lunches. Staff have a good understanding of how to make the children's day an enjoyable one, together with incorporating all aspects of learning into the day. Staff set up the various rooms with a good range of activities and children spend time in these rooms where they can make independent choices for their play. They have time in the art room where they can choose to do some free painting and develop their imaginations. Children thoroughly enjoyed making play dough where they followed a recipe and learnt about weighing ingredients. They continued with their interests, going on to rolling, cutting shapes and making models with the play dough.

Children have ample opportunities to play outside during the day, where there is a good supply of resources to support their physical skills. Although the club has use of the schools extensive book supply, staff do not always set up a cosy area to enable and encourage children to make choices to want to read. This does not fully promote children's literacy development.

There is a good level of interaction with staff, who offer appropriate support and involvement in children's learning. They are interested in what the children have to say and have a good awareness of their likes or dislikes. Relationships between older children and those in the early years age range are positive, and children play well together, sharing and talking turns. The club have some positive behaviour written rules which are shared at the start of the day. However, these are only in written form and do not fully support children who may not be reading yet. Overall, children are well behaved and staff respond appropriately to any minor difficulties.

The manager is accessible for parents to speak to when they arrive and register their child. He uses this time to make sure children have remembered their packed lunch, have brought a coat and then to gain any further information on any particular needs. Parental feedback is obtained at the end of every holiday session. These comments are positive and indicate that parents are very happy with the service provided. In particular, the club tries to be flexible in offering places to families at short notice and this supports parents well with their work commitments.

The contribution of the early years provision to the well-being of children

Children develop good relationships with staff in the holiday club. This enables them to form secure attachments and promotes their well-being and independence. There is a suitable key-person system in place, which helps the younger children to feel secure. When children enter the club, they greet each other and the rest of the staff warmly, and settle down to their choice of activities.

Staff have a good understanding of, and give a high priority to, the safety of children. Staff are deployed appropriately to ensure children's safety and well-being at all times. The register is taken at the beginning of day and staff complete regularly head counts as they move around the school premises to make sure all children are accounted for. Children understand the safety rules in the club, such as knowing where the boundaries are in the school and that they do not go upstairs. These rules ensure children are safeguarded at all times.

Children bring a packed lunch and sit together in the dining hall. The group provides useful suggestions for parents on the types of foods to provide for packed lunches. This ensures food is healthy and nutritious. Children's independence is flourishing as they take responsibility for clearing away their rubbish and making sure the dining room is tidy before leaving. Children have access to water throughout the day, knowing they can get a drink as they wish from the accessible containers.

The effectiveness of the leadership and management of the early years provision

The manager and staff have a good understanding of the requirements for the Early Years Foundation Stage. Staff have a clear understanding of the safeguarding policy and know

what action to take if they were concerned about a child. Rigorous recruitment and vetting procedures are in place to check the suitability of all adults employed by the setting. Any new staff awaiting their Disclosure Barring Services check is never left alone with children. In addition, the manager ensures ratios of staff are always met and has contingency plans in place to cover for staff absence. All of the required documents, policies and procedures are in place, which supports the efficient running of the group.

Comprehensive risk assessments are in place, along with daily visual checks to ensure that any hazard is minimised. The manager has strict protocols in place to ensure he knows of any other teachers who may be working in the school over the holiday time. In addition, when the club organises an outside trip, the manager carefully plans these outings, preferring to use a coach rather than public transport. Staff take a photograph of each child before they leave for outings and ensure they all wear high visibility jackets so they can be quickly identified.

Overall, the club's self-evaluation process takes into account the views of staff, children and parents. The manager obtains feedback through daily staff discussions before children arrive and ongoing discussions with the children. Staff ask parents to complete a feedback questionnaire at the end of the holiday time so that improvements can be made. Parents are also kept informed about their children's time at the club through daily conversations with the staff. This ensures each child's individual needs are met effectively. The manager has built-up links with the head teachers of the local schools and has regular contact with the local authority advisors, and social work teams.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
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Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	147492
Local authority	Barnet
Inspection number	843169
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	40
Number of children on roll	40
Name of provider	Jenny & Brendan McNally Partnership
Date of previous inspection	16/04/2009
Telephone number	020 8202 2855

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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