

# Planet Kids CIC/ Wildground

Wildground Infant School, Crete Road, Dibden Purlieu, SOUTHAMPTON, SO45 4JX

## Inspection date

22/10/2014

Previous inspection date

13/01/2010

## The quality and standards of the early years provision

**This inspection:**

1

Previous inspection:

3

How well the early years provision meets the needs of the range of children who attend	1
The contribution of the early years provision to the well-being of children	1
The effectiveness of the leadership and management of the early years provision	1

## The quality and standards of the early years provision

### This provision is outstanding

- Children relish their time at the club and are very happy and relaxed. They thoroughly enjoy a wide range of exciting activities, which stimulate and motivate them.
- Children feel extremely safe and secure in the club and arrangements for safeguarding the children are robust.
- Children benefit hugely from the highly successful partnership between the staff and parents, ensuring key information is shared between them.
- The environment provides children with excellent opportunities to choose their play materials and follow their individual learning styles.
- The children are welcomed into a very warm, friendly setting, where they are valued and included to ensure none are disadvantaged. Children of all ages are confident and staff are sensitive to children's individual needs.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector discussed the format of the inspection on arrival with the manager.
- The inspector observed activities in the indoor and the outdoor environment.
- The inspector took account of the views of parents spoken to on the day.
- The inspector sampled some of the documentation available.

## Inspector

Alison Large

## Full report

### Information about the setting

Planet Kids CIC/Wildground registered in 2009 and is managed by a Community Interest Company. It is one of two Out-of-school clubs owned by Planet Kids CIC. The club operates from a community room within Wildground Junior school, in the Dibden Purlicu area of Southampton. It is open each weekday from 7.45am to 8.45am for the breakfast club, and 3.15pm to 6pm for the after-school-club, during school term times. The provision is registered on the Early Years Register and both the voluntary and compulsory parts of the Childcare Register. There are currently 50 children on roll, of which seven are aged in the early years age range. The provision also offers care to children aged over eight years and supports children who have special educational needs/and or disabilities and children learning English as an additional language. The club employs four staff to work with the children, all of whom hold relevant qualifications at level 3.

### What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- enhance staff's knowledge of supporting children with special educational needs and/or disabilities further by, for example, accessing relevant training.

### Inspection judgements

#### How well the early years provision meets the needs of the range of children who attend

Children are flourishing at the club under the care of the extremely knowledgeable and inspirational staff team. The younger children in the early years age range are supported exceptionally well by staff and become confident in the club's routines. Management and staff create a challenging and stimulating environment, where the atmosphere is incredibly positive and encouraging. Excellent systems for planning are in place to ensure activities and learning experiences fully support children's interests complementing their learning at school. Staff consult children about what they would like to do and accommodate their ideas and suggestions. As a result, activities are extremely well balanced and keep children's attention. For example, children enjoyed exploring the arts and craft resources to produce a creative Diwali picture.

Throughout the session, children engage in conversation with the staff, developing their communication skills. Staff use excellent teaching methods as they interact exceptionally well with the children sitting at their level, maintaining eye contact. Staff skilfully ask children questions to extend their knowledge. The staff greatly encourage parents to be involved with their children's time at the club, through excellent daily feedback and the support offered to parents. This helps to promote continuity in children's learning and

development between the club and home.

### **The contribution of the early years provision to the well-being of children**

Children thoroughly enjoy their time at the club. They have developed very good relationships with each other and staff. Children develop very strong emotional bonds and trusting relationships with all the staff and this wonderful relationship helps children develop high self-esteem and confidence. Staff make excellent use of resources to promote children's learning and development. The indoor and outdoor play areas are very well organised to ensure children can take part in a wide variety of activities. Opportunities to develop physical skills are fostered very well. Children enjoy playing in the outside area of the school and they have excellent opportunities to climb, run and catch.

Excellent systems are in place to inform staff of any health or dietary issues the children may have. The children thoroughly enjoy the variety of food offered at breakfast club and the after-school club. Staff teach the children about good hygiene routines and children can independently take themselves off to wash their hands. Staff support them extremely well in learning they must wash their hands after using the toilet and before eating. Excellent systems are in place for behaviour management and consequently, children behave extremely well. Children play extremely happily alongside each other and demonstrate excellent turn-taking skills as they share the resources. Staff are extremely consistent in dealing with any behavioural issues which may arise. Children of all ages are developing relationships with each other and interact really well together. Children know what is expected of them and are very confident to make their own choices and decisions.

Staff teach the children how to stay safe and children follow clear guidance on safety when playing in the outside area. Children are all aware of what they should do in an emergency evacuation because staff practise this with them. This demonstrates staff are extremely effective in supporting children's understanding of how to behave in order to keep themselves and those around them safe.

### **The effectiveness of the leadership and management of the early years provision**

Extremely effective management structures are in place and communication with all staff is excellent. The management and staff team is extremely committed to providing the best possible care for the children. Parents and children are welcomed into an extremely warm and friendly club, by the excellent staff team who meet children's welfare and learning needs with great success. Arrangements for safeguarding children are robust. Staff complete training in child protection and have an excellent understanding of safeguarding procedures. The management team demonstrate an excellent understanding about robust and secure recruitment procedures and ensure a thorough induction and appraisal system is in place. This results in children being cared for by well-qualified and suitably-vetted individuals. Staff implement the extensive range of policies and procedures consistently. For example, thorough risk assessments show how staff prioritise safety in all areas both

inside and outside. Staff monitor children extremely well and use clear explanations to help ensure that children learn to understand hazards.

The management team has high aspirations for quality, which is evident through ongoing improvement, in consultation with staff, parents and children. The club has met all the recommendations set at the last inspection, to ensure continuous improvement in the club. There are excellent systems in place to monitor and evaluate the setting, to ensure any strengths and areas for development are highlighted. The club supports children with special educational needs and/or disabilities and those learning English as an additional language extremely well. Nevertheless, there is scope to access further training to extend staff's knowledge of helping children with additional needs to enhance the provision further.

An excellent partnership between the club and parents ensures key information is shared between them. Parents commented on the wonderful care the staff provide, the excellent communication between the club and parents, and how much their children enjoy spending time at the club. Parents affirm they feel very welcomed into the club and are kept informed about the routines and the activities their children have taken part in. Excellent partnerships have been developed between the club and the schools. Staff liaise extremely well with both the Infant and Junior schools, to ensure important information is shared especially concerning the youngest children. This high-quality organisation ensures consistency of care and learning and reassurance for each child.

### **The Childcare Register**

The requirements for the compulsory part of the Childcare Register are	<b>Met</b>
The requirements for the voluntary part of the Childcare Register are	<b>Met</b>

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY395202
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	844747
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	32
<b>Number of children on roll</b>	50
<b>Name of provider</b>	Planet Kids CIC
<b>Date of previous inspection</b>	13/01/2010
<b>Telephone number</b>	07734684403

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.



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